4th HALF YEARLY MONITORING REPORT OF MDM FOR THE STATE OF PUNJAB

Period: 1st January, 2015 to 31st May, 2015



मध्याहन भोजन योजना Mid Day Meal Scheme

1st January, 2015 to 31st May, 2015

Districts Monitored/Covered

- Fatehgarh Sahib
- Faridkot
- Kapurthala
- Barnala
- Ludhiana
- Mansa

Nodal Officer:

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4th Half Yearly Monitoring Report of Panjab University on MDM for the State of Punjab (*Period:* 1st January, 2015 to *31st May, 2015*)

GENERAL INFORMATION:

S.N.	Information			Details				
1.	Name of the Monitoring Institute			Panjab University, Chandigarh				
2.	Period of the report	rt		1st J	anuary, 20	15 to 31st	: May, 201	5
3.	No. of Districts all	otted		Six				
4.	Name of Districts	Covered			ngarh Sahi ala; Ludhia	•	· •	hala;
5.	Month of visit to th Schools	e Districts	s /	Janı	uary, 2015	to April 20	015	
6.	Name of the Monit Institute	Ū		Panja	ab Univers	ity, Chano	digarh	
7.	Districts visited	Fatehgarh Sahib	Fario	dkot	Kapurthala	Barnala	Ludhiana	Mansa
Α	Total number of	PS &	PS		PS &	PS &	PS &	PS &
	elementary	UPS	UP	S	UPS	UPS	UPS	UPS
	schools (primary	=	=		=	=	=	=
	and upper							
	primary in the Districts)							
В	Number of	PS=19	PS=	. 10	PS=19	PS=18	PS=20	PS=20
	elementary	F3=19	г э =	= 10	F3=19	F3=10	F3=20	F3=20
	schools monitored	UPS=21	UPS	S=22	UPS=21	UPS=22	UPS=20	UPS=20
	(primary and							
	upper primary to							
	be counted							
	separately)							
8	TYPES OF SCHOO)		1	I	1	<u> </u>
Α	Special training	00		00	00	00	00	00
	centers							
L	(Residential)				. .			
В	Special training	00		00	00	00	00	00
	centers (Non							
С	Residential) Schools in Urban	03		03	03	03	04	03
	Areas							
D	School sanctioned with Civil Works	03		03	06	01	03	01
E	School from NPEGEL Blocks	Nil		Nil	Nil	Nil	Nil	Nil

F	Schools having CWSN	06	05	03	03	03	02
G	School covered under CAL programme	05	05	05	05	05	05
Н	KGBVs/Residenti al	00	00	00	00	00	04
9	Number of schools visited by Nodal Officer of the Monitoring Institute	8	8	6	8	7	7
10		Whether the draft report has been shared with the SPO : YES / NO					
11	After submission of the SPO whether th any comments from NO						
12	Before sending the whether the MI has with SPO: YES / NO						

13. Details regarding discussion held with state officials: To be filled after presentation. <u>Annexure-1</u>

14. Selection Criteria for Schools: As per MHRD's needs categories are selected. <u>Within categories schools were</u> <u>selected randomly.(as per TOR)</u>

15. Items to be attached with the report:

a)List of Schools with DISE code visited by MI.	<u>Attached</u>
b) District Summary of the school reports.	<u>Attached</u>

EXECUTIVE SUMMARY - MID DAY MEAL FOR THE SIX DISTRICTS - STATE OF PUNJAB (*Period:* 1st January, 2015 to *31st May, 2015*)

DISTRICT - 1 : FATEHGARH SAHIB

- 1. As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
- 2. The MI team visited the school during January, 2015 to April, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during January, 2015 to April, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- 5. Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Fatehgarh Sahib, 99.28% students of the total present; and 79.63% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM regularly as it is generally late and some of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- In 2 schools, the cooking cost is in deficit at the time of visit in the months of January to April, 2015; and it's very difficult for the head teachers to run the scheme on credit basis. In 02 schools, the cooking cost is in minus ranging from Rs. 236/- to Rs. 4300/-.
- 10. As there is irregularity in the receipt of cooking cost, school heads had to either purchase the required ingredients on credit by paying from their own pocket or have to use funds from other resources. Most of the school heads were very stressed about the serving of MDM as they were not getting the cooking cost in time.

- 11. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
- The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.
- 13. Weekly menu for MDM was displayed in the 31 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 24 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 3 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 11 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 9 visited schools after the meals.
- 19. In 13 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India..
- 21. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 22. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
- 23. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 05 schools, kitchen sheds need repair as either floor was not proper or walls need white wash.
- 24. Storage bins have been provided in all schools to store rice and wheat.
- 25. All the schools had potable water for cooking and drinking purpose but in 06

schools the quality of ground water is not good as it's too much salty or heavy water is there. In 16 schools, water filters were installed and were in working condition.

- 26. Fire extinguisher installed in 23 schools but in 11 schools these are installed in Head masters office or staff room.
- 27. All the schools are using LPG and firewood for cooking of the MDM and 24 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 28. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 29. The process of cooking and storage of fuel is fully safe in only 33 of the sampled schools whereas it fairly safe in 4 of the sampled schools and not safe in 3 schools as non-standardised gas pipes and regulators are being used.
- 30. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 31. Students are encouraged to wash hands in 19 schools before taking meals.
- 32. No soap grant is given to schools in 2014-15.
- 33. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 34. The drinking water areas of 10 schools have blockage and need to be cleaned regularly.
- 35. In 16 of the schools reported that participation of parents in supervision and management was not satisfactory and in 24 schools, parents are taking somewhat interest in the food supervision.
- 36. Participation of members of SMCs in the inspection and supervision of MDM was fair in 22 and not fair in 18 of the sampled schools.
- 37. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 35 visited schools.
- 38. Roster for parents and community members for day-to-day supervision of the MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.

- 39. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.
- 40. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 41. As per the information received from the teachers of the sampled schools 38 of the sampled schools are not monitored by State Level Officers in the last one year.
- 42. 30 of the sampled schools reported that they have not been inspected by District Level Officers (DEO's) in relation to MDM in last one year while 10reported that the district officials visited once in the last one year.
- 43. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 44. As per the inputs received from the headmasters and teachers of the 18 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 16 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess; in 5 schools heads reported that MDMS and other SSA provisions has improved the enrolment of the students of poor colonies adjacent to the towns and cities; while as many as in 07 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 45. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 46. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. are not displayed in 32 visited schools.
- 47. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

DISTRICT – 2: FARIDKOT

- As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
- 2. The MI team visited the school during March, 2015 to May, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during March, 2015 to May, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- 5. Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Faridkot, 99.32% students of the total present; and 82.10% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM regularly as it is generally late and some of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- In 10 schools, the cooking cost is in deficit at the time of visit the months of March to May, 2015; and it's very difficult for the head teachers to run the scheme on credit basis. In 10 schools, the cooking cost is in minus ranging from Rs. 929/- to Rs. 20739/-.
- 10. As there is irregularity in the receipt of cooking cost, school heads had to either purchase the required ingredients on credit by paying from their own pocket or have to use funds from other resources. Most of the school heads were very stressed about the serving of MDM as they were not getting the cooking cost in time.
- 11. No discrimination is observed by the MI, nor was it reported by the teachers and

students, on the basis of gender or caste in cooking and serving of MDM.

- The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.
- 13. Weekly menu for MDM was displayed in the 34 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 27 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in **2 schools** students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 09 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 10 visited schools after the meals.
- 19. In 14 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India..
- 21. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 22. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
- 23. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 04 schools, kitchen sheds need repair as either floor was not proper or walls need white wash.
- 24. Storage bins have been provided in all schools to store rice and wheat.

- 25. All the schools had potable water for cooking and drinking purpose but in 12 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 13 schools, water filters were installed and were in working condition.
- 26. Fire extinguisher installed in 25 schools but in 10 schools these are installed in Head masters office or staff room.
- 27. All the schools are using LPG and firewood for cooking of the MDM and 21 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 28. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 29. The process of cooking and storage of fuel is fully safe in only 31 of the sampled schools whereas it fairly safe in 5 of the sampled schools and not safe in 4 schools as non-standardised gas pipes and regulators are being used.
- 30. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 31. Students are encouraged to wash hands in 22 schools before taking meals.
- 32. No soap grant is given to schools in 2014-15.
- 33. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 34. The drinking water areas of 12 schools have blockage and need to be cleaned regularly.
- 35. In 15 of the schools reported that participation of parents in supervision and management was not satisfactory and in 25 schools, parents are taking somewhat interest in the food supervision.
- 36. Participation of members of SMCs in the inspection and supervision of MDM was fair in 18 and not fair in 22 of the sampled schools.
- 37. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 32 visited schools.
- 38. Roster for parents and community members for day-to-day supervision of the

MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.

- 39. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.
- 40. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 41. As per the information received from the teachers of the sampled schools 39 of the sampled schools are not monitored by State Level Officers in the last one year.
- 42. 28 of the sampled schools reported that they have not been inspected by District Level Officers (DEO's) in relation to MDM in last one year while 8 reported that the district officials visited once in the last one year.
- 43. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 44. As per the inputs received from the headmasters and teachers of the 16 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 20 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 05 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 45. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 46. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. are not displayed in 27 visited schools.
- 47. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

DISTRICT – 3 : KAPURTHALA

- As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
- 2. The MI team visited the school during March, 2015 to May, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during March, 2015 to May, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- 5. Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Kapurthala, 99.07% students of the total present; and 81.28% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM regularly as it is generally late and some of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- In 24 schools, the cooking cost is in deficit at the time of visit the months of March to May, 2015; and it's very difficult for the head teachers to run the scheme on credit basis. In 24 sampled schools, the cooking cost is in minus ranging from Rs. 312/to Rs. 12438/-.
- 10. As there is irregularity in the receipt of cooking cost, school heads had to either purchase the required ingredients on credit by paying from their own pocket or have to use funds from other resources. Most of the school heads were very stressed about the serving of MDM as they were not getting the cooking cost in time.
- 11. No discrimination is observed by the MI, nor was it reported by the teachers and

students, on the basis of gender or caste in cooking and serving of MDM.

- The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.
- 13. Weekly menu for MDM was displayed in the 35 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 24 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 4 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 07 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 10 visited schools after the meals.
- 19. In 11 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India..
- 21. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 22. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
- 23. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 03 schools, kitchen sheds need repair as either floor was not proper or walls need white wash.
- 24. Storage bins have been provided in all schools to store rice and wheat.

- 25. All the schools had potable water for cooking and drinking purpose but in 10 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 17 schools, water filters were installed and were in working condition.
- 26. Fire extinguisher installed in 26 schools but in 11 schools these are installed in Head masters office or staff room.
- 27. All the schools are using LPG and firewood for cooking of the MDM and 25 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 28. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 29. The process of cooking and storage of fuel is fully safe in only 30 of the sampled schools whereas it fairly safe in 5 of the sampled schools and not safe in 5 schools as non-standardised gas pipes and regulators are being used.
- 30. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 31. Students are encouraged to wash hands in 29 schools before taking meals.
- 32. No soap grant is given to schools in 2014-15.
- 33. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 34. The drinking water areas of 15 schools have blockage and need to be cleaned regularly.
- 35. In 18 of the schools reported that participation of parents in supervision and management was not satisfactory and in 22 schools, parents are taking somewhat interest in the food supervision.
- 36. Participation of members of SMCs in the inspection and supervision of MDM was fair in 20 and not fair in 20 of the sampled schools.
- 37. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 34 visited schools.
- 38. Roster for parents and community members for day-to-day supervision of the

MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.

- 39. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.
- 40. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 41. As per the information received from the teachers of the sampled schools, 37 of the sampled schools are not monitored by State Level Officers in the last one year.
- 42. 30 of the sampled schools reported that they have not been inspected by District Level Officers (DEO's) in relation to MDM in last one year while 8 reported that the district officials visited once in the last one year.
- 43. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 44. As per the inputs received from the headmasters and teachers of the 14 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 17 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 06 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 45. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 46. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. are not displayed in 29 visited schools.
- 47. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

DISTRICT – 4: BARNALA

- 1. As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
- 2. The MI team visited the school during January, 2015 to March, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during January, 2015 to March, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- 5. Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Barnala, 99.69% students of the total present; and 83.05% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM regularly as it is generally late and some of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- In 03 schools, the cooking cost is in deficit at the time of visit the months of January to March, 2015; and it's very difficult for the head teachers to run the scheme on credit basis. In 03 sampled schools, the cooking cost is in minus ranging from Rs. 300/- to Rs. 2315/-.
- 10. As there is irregularity in the receipt of cooking cost, school heads had to either purchase the required ingredients on credit by paying from their own pocket or have to use funds from other resources. Most of the school heads were very stressed about the serving of MDM as they were not getting the cooking cost in time.
- 11. No discrimination is observed by the MI, nor was it reported by the teachers and

students, on the basis of gender or caste in cooking and serving of MDM.

- The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.
- 13. Weekly menu for MDM was displayed in the 34 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 28 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in **5 schools** students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 12 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 13 visited schools after the meals.
- 19. In 12 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India..
- 21. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 22. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
- 23. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 02 schools, kitchen sheds need repair as either floor was not proper or walls need white wash.
- 24. Storage bins have been provided in all schools to store rice and wheat.

- 25. All the schools had potable water for cooking and drinking purpose but in 9 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 14 schools, water filters were installed and were in working condition.
- 26. Fire extinguisher installed in 27 schools but in 13 schools these are installed in Head masters office or staff room.
- 27. All the schools are using LPG and firewood for cooking of the MDM and 24 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 28. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 29. The process of cooking and storage of fuel is fully safe in only 31 of the sampled schools whereas it fairly safe in 6 of the sampled schools and not safe in 3 schools as non-standardised gas pipes and regulators are being used.
- 30. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 31. Students are encouraged to wash hands in 26 schools before taking meals.
- 32. No soap grant is given to schools in 2014-15.
- 33. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 34. The drinking water areas of 11 schools have blockage and need to be cleaned regularly.
- 35. In 16 of the schools reported that participation of parents in supervision and management was not satisfactory and in 24 schools, parents are taking somewhat interest in the food supervision.
- 36. Participation of members of SMCs in the inspection and supervision of MDM was fair in 17 and not fair in 23 of the sampled schools.
- 37. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 35 visited schools.
- 38. Roster for parents and community members for day-to-day supervision of the MDM was prepared by all schools, which has the record of the taste of food done

by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.

- 39. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.
- 40. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 41. As per the information received from the teachers of the sampled schools, 38 of the sampled schools are not monitored by State Level Officers in the last one year.
- 42. 31 of the sampled schools reported that they have not been inspected by District Level Officers (DEO's) in relation to MDM in last one year while 8 reported that the district officials visited once in the last one year.
- 43. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 44. As per the inputs received from the headmasters and teachers of the 10 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 15 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 05 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 45. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 46. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. are not displayed in 27 visited schools.
- 47. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

DISTRICT – 5: LUDHIANA

- 1. As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
- 2. The MI team visited the school during January, 2015 to March, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during January, 2015 to March, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- 5. Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Ludhiana, 99.43% students of the total present; and 82.13% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM regularly as it is generally late and some of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- In 02 schools, the cooking cost is in deficit at the time of visit the months of January to March, 2015; and it's very difficult for the head teachers to run the scheme on credit basis. In 02 sampled schools, the cooking cost is in minus ranging from Rs. 4000/- to Rs. 4599/-.
- 10. As there is irregularity in the receipt of cooking cost, school heads had to either purchase the required ingredients on credit by paying from their own pocket or have to use funds from other resources. Most of the school heads were very stressed about the serving of MDM as they were not getting the cooking cost in time.
- 11. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
- 12. The daily menu in majority of the sample schools was mainly varietal as Chapati,

Rice and Dal/ Black channa, seasonal vegetables are served.

- 13. Weekly menu for MDM was displayed in the 35 of the sampled schools and food is by and large served as per the menu.
- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 26 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 02 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 14 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 13 visited schools after the meals.
- 19. In 11 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India..
- 21. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 22. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
- 23. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 03 schools, kitchen sheds need repair as either floor was not proper or walls need white wash.
- 24. Storage bins have been provided in all schools to store rice and wheat.
- 25. All the schools had potable water for cooking and drinking purpose but in 09 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 16 schools, water filters were installed and were in working

condition.

- 26. Fire extinguisher installed in 27 schools but in 13 schools these are installed in Head masters office or staff room.
- 27. All the schools are using LPG and firewood for cooking of the MDM and 20 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 28. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 29. The process of cooking and storage of fuel is fully safe in only 29 of the sampled schools whereas it fairly safe in 6 of the sampled schools and not safe in 4 schools as non-standardised gas pipes and regulators are being used.
- 30. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 31. Students are encouraged to wash hands in 25 schools before taking meals.
- 32. No soap grant is given to schools in 2014-15.
- 33. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 34. The drinking water areas of 13 schools have blockage and need to be cleaned regularly.
- 35. In 19 of the schools reported that participation of parents in supervision and management was not satisfactory and in 21 schools, parents are taking somewhat interest in the food supervision.
- 36. Participation of members of SMCs in the inspection and supervision of MDM was fair in 19 and not fair in 21 of the sampled schools.
- 37. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 34 visited schools.
- 38. Roster for parents and community members for day-to-day supervision of the MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.
- 39. All of the sampled schools maintained health cards/registers for their students.

Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.

- 40. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 41. As per the information received from the teachers of the sampled schools, 38 of the sampled schools are not monitored by State Level Officers in the last one year.
- 42. 13 of the sampled schools reported that they have been inspected by District Level Officers (DEO's) in relation to MDM in last one year.
- 43. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 44. As per the inputs received from the headmasters and teachers of the 12 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 11 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 07 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 45. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 46. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. are not displayed in 29 visited schools.
- 47. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

DISTRICT – 6: MANSA

1. As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked

meal on daily basis.

- 2. The MI team visited the school during January, 2015 to March, 2015 and all of the schools are providing hot cooked food prepared in the school premises.
- 3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
- 4. The MI team visited the school during January, 2015 to March, 2015 and all of the schools have buffer stock of wheat / rice for 15-20 days.
- 5. Food grain is delivered to the schools at their doorstep by PUNSUP and weight of the food grain bags is checked by the school incharges on delivery.
- 6. The quality of food grain delivered in schools is good as checked by MI team.
- 7. In all the visited schools, all the present students are found taking meals in the school. In district Mansa, 99.06% students of the total present; and 81.58% of the total enrolled students were found having meals in the school during the lunch hour.
- 8. The sampled schools has not received the cooking cost for MDM regularly as it is generally late and some of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
- In 26 schools, the cooking cost is in deficit at the time of visit the months of January to March, 2015; and it's very difficult for the head teachers to run the scheme on credit basis. In 26 sampled schools, the cooking cost is in minus ranging from Rs. 1556/- to Rs. 49875/-.
- 10. As there is irregularity in the receipt of cooking cost, school heads had to either purchase the required ingredients on credit by paying from their own pocket or have to use funds from other resources. Most of the school heads were very stressed about the serving of MDM as they were not getting the cooking cost in time.
- 11. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
- The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice and Dal/ Black channa, seasonal vegetables are served.
- Weekly menu for MDM was displayed in the 36 of the sampled schools and food is by and large served as per the menu.

- 14. The menu was displayed at appropriate place i.e. outside kitchen or on notice board only in 25 schools otherwise it was inside the kitchen shed
- 15. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
- 16. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 02 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. Karhi Pakora- Rice was liked by most of the students.
- 17. The food is served to students by cooks. In 15 schools, students were sitting on floor without mats in the school courtyard or varandhas while having meals.
- 18. No cleaning of varandhas or MDM serving area was done in 15 visited schools after the meals.
- 19. In 10 of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality and brand.
- 20. All the sampled schools have engaged cook cum helpers specifically for MDM scheme as per the norms of Govt. of India..
- 21. In all sampled schools helpers are paid remuneration of Rs.1200/- per month on regular basis.
- 22. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
- 23. Kitchen sheds cum store for MDM service are constructed in all of the schools visited by MI. But in 02 schools, kitchen sheds need repair as either floor was not proper or walls need white wash.
- 24. Storage bins have been provided in all schools to store rice and wheat.
- 25. All the schools had potable water for cooking and drinking purpose but in 15 schools the quality of ground water is not good as it's too much salty or heavy water is there. In 18 schools, water filters were installed and were in working condition.
- 26. Fire extinguisher installed in 25 schools but in 14 schools these are installed in Head masters office or staff room.

- 27. All the schools are using LPG and firewood for cooking of the MDM and 28 of the schools in rural area reported that LPG is not delivered at their doorstep.
- 28. All of the sampled schools had adequate utensils for cooking of MDM and eating plates, glasses and spoons for students.
- 29. The process of cooking and storage of fuel is fully safe in only 30 of the sampled schools whereas it fairly safe in 4 of the sampled schools and not safe in 6 schools as non-standardized gas pipes and regulators are being used.
- 30. Discipline and order is maintained in all of the sampled 40 schools by the students while taking MDM.
- 31. Students are encouraged to wash hands in 29 schools before taking meals.
- 32. No soap grant is given to schools in 2014-15.
- 33. The washing areas are not made for washing of eating plates by the students in none of the visited schools. It's very difficult for the minor students of primary schools to wash the eating plates as they got their clothes wet while washing the plates.
- 34. The drinking water areas of 14 schools have blockage and need to be cleaned regularly.
- 35. In 20 of the schools reported that participation of parents in supervision and management was not satisfactory and in 20 schools, parents are taking somewhat interest in the food supervision.
- 36. Participation of members of SMCs in the inspection and supervision of MDM was fair in 19 and not fair in 21 of the sampled schools.
- 37. The quality of cooking ingredients and food grains and details of cooking cost are not checked by any of the SMC members in 35 visited schools.
- 38. Roster for parents and community members for day-to-day supervision of the MDM was prepared by all schools, which has the record of the taste of food done by SMC or community members. But no suggestions are mentioned by any of the SMC member in any of the visited 40 schools.
- 39. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools but the entries for height and weight are made only and measures to be taken to check HB and BMI of all the students.

- 40. Micronutrients such as iron and folic acid; and deworming tablets are given to children by all of the sampled schools.
- 41. As per the information received from the teachers of the sampled schools, 39 of the sampled schools are not monitored by State Level Officers in the last one year.
- 42. 12 of the sampled schools reported that they have been inspected by District Level Officers (DEO's) in relation to MDM in last one year.
- 43. Block Level Officers i.e. MDM incharges (ABM's), as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once/twice in a month.
- 44. As per the inputs received from the headmasters and teachers of the 14 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 15 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess. In 05 schools, teachers and heads reported an improvement in the nutritional status of the children.
- 45. Grievance redressal mechanism is there. Phone No's at state level given and Email can be sent to the SPD and Mid day meal general manager email address. But phone no's of state level, District manager MDM are not displayed in any of the visited schools.
- 46. The social audit boards are made in schools but information regarding food grain quantity, cooking cost details etc. are not displayed in 30 visited schools.
- 47. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers are not displayed prominently on the walls of any of the visited schools.

CONSOLIDATED REPORT OF MID DAY MEAL SCHEME -PUNJAB STATE (Period: 1stJanuary, 2015 to 31st May, 2015) <u>DISTRICT : FATEHGARH SAHIB</u>

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (19) and upper primary schools (21). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District – Fatehgarh Sahib .

REGULARITY IN DELIVERING	FOOD GRAINS TO SCHOOL LEVEL
Is school/implementing agency	The supply of food grains to schools in the state
receiving food grain regularly?	is done on quarterly not monthly basis, which is
If there is delay in delivering	by and large regular and delivered at the school
food grains, what is the extent	level by lifting agency PUNSUP.
of delay and reasons for the	
same?	
Is buffer stock of one-month's	At the time of visit of members of MI, the sample
requirement maintained?	schools were having buffer stock of wheat/ rice
	for only 15-20 days.
Is the food grains delivered at	All the sample schools reported that food grains
the school?	were delivered at their door step.
Is the quality of food grain	Yes, as the headmasters/ teachers reported that
good?	the quality of food grains (wheat/rice) received
	by school is good. Spot verification of food grains
	has been done and the quality of food grain was
	found good.
REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL
Timely release of funds	
Whether State is releasing	 Funds not released in advance to schools in
funds to District / block /	case of cooking cost. However cook cum
school on regular basis in	helper grant is in advance.
advance? If not,	
	Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same? Is buffer stock of one-month's requirement maintained? Is the food grains delivered at the school? Is the quality of food grain good? <u>REGULARITY IN DELIVERING</u> <u>Timely release of funds</u> • Whether State is releasing funds to District / block / school on regular basis in

	Poriod of delay in releasing	• The fund is released from state to DEO and
2.2	 Period of delay in releasing funds by State to district. Period of delay in releasing funds by District to block / schools. Period of delay in releasing funds by block to schools. Any other observations. Is school/implementing agency received cooking cost in advance regularly? If there is delay in delivering cooking cost 	 The fund is released from state to DEO and from DEO to DPC or Block and then to schools; and due to this there is problem of multi channels. If one channel is not responding timely then it lead to problem of delay. Direct release of funds from state to school will lessen the time gap. None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance.
	what is the extent of delay and reasons for it?	• As per the report of the Headmasters and the teachers as well as spot verification, it was found on the day of visit to the schools that the schools had received cooking cost in the month of February, 2015.
2.3	In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	 All the schools (100%) visited by MI reported that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as it also hampers the quality of food.
2.4	Range of deficit in cooking cost	In 10 schools, there was deficit for cooking cost ranging from Rs. 236/- to Rs. 4300/- at the time of visit in the months of January to April, 2015
	Name of School	Deficit in cooking cost in Rupees
	GES,BADALI ALA SINGH	236/-
	GES,KHALASPUR	4300/-

2.5	Is cooking cost paid by Cash or	The cooking cost, as and when received by the
	through banking channel?	MDM Cell was directly released to the school by
		E-transfer from the DEO/ DM- MDM.
3.0	AVAILABILITY OF COOK-CUM-	HELPERS
3.1	Engaging Cook-cum-helpers at	SMC and heads appoint cooks in schools.
	schools	
3.2	Who cooks and serves the	Food for MDM in all of the 40 sampled schools
	meal? (Cook/helper appointed	is cooked and served by the cooks appointed
	by the Department or Self Help	for this purpose.
	Group, or NGO or Contractor)	
3.3	Is the number of cooks and	The number of cooks engaged in the schools
	helpers adequate to meet the	visited by MI was as per the norms of Gol.
	requirement of the school?	Schools having 25 or less than that were given
		1 cook while those with more than 25 but less
		than 100 were given 2 cooks. Schools having
		more than 100 students but less than 200 were
		given 3 cooks. The number of cooks was
		increased accordingly.
3.4	What is remuneration paid to	Rs. 1200/- pm
	cooks/helpers?	
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.
	cooks/helpers regularly?	All of the cooks in sample schools reported that
		they get their remuneration on monthly basis
3.6	Mode of payment to cooks?	By head of the school through the cheque.
3.7	Social Composition of cooks	Majority of the cooks are females belonging to
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.
3.8	Training module for cook-cum-	Training module is there as communicated by
	helpers	the state and hotel management institutions are
		involved in training.
3.9	Training has been provided to	In the district, no such training executed till
	cook-cum-helpers	March, 2015.
3.10	Health check up of cooks	Health check up of Cook cum Helpers was done
		twice a year.

	as per the norms of Gol. All of the cooks in sample schools reported that they get					
	their remuneration @ Rs. 1200/-	pm regularly.				
<u>4.0</u>	REGULARITY IN SERVING ME	AL				
4.1	Regularity in Serving MDM	Regularly served	as reporte	ed by students,		
	Percentage of Schools serving	teachers and pare	ents. The M	II observed after		
	hot cooked meal regularly.	interacting with the	e headmaste	ers, teachers and		
		children, and verifi	cation MDM	registers relating		
		to stock of food gra	ains that all c	of sample schools		
		are serving hot cooked food on daily basis.				
		the time of visit of the MI (January, 2015 to				
		March, 2015) all of the schools have been				
		providing hot cooked meal to all students in the				
		lunch hour. But the cooking cost is generally late				
		and due to that most of the headmasters,				
		principals are too much worried and considering				
		the organization of MDMS a herculean task.				
4.2	If hot cooked meal is not served		NA			
	regularly, reasons thereof.					
4.3	Is there any prescribed norm		NA			
	for consideration for irregularity					
	in serving MDM					
4.4	Quality and quantity of meal in	Opinion of	Quality	Quantity		
	the opinion of teachers,		Good	(Sufficient)		
	students or SMC members and	Teachers	97.5%	100%		
	any problems to children in	Students	95%	100%		
	serving MDM.	SMC Members	88%	100%		
**	Regularity in Serving Meal : A		-			
	meal daily. There has been no in					
	mid-day meal is served to all the	·	U			
	the students are satisfied with the					
	students complained about the					
	cooked rice and more spicy foo	od on the day of vis	sit but these	things are not a		
	routine.					

<u>5.0</u>	QUALITY & QUANTITY OF MEAL			
5.1	Feedback from children on	Quality of meal is quite Good (as reported by the		
	Quality of meal:	majority of students and checked by MI team)		
5.2	Quantity of meal:	Quantity per student is enough for the students.		
		Children and parents are happy.		
5.3	Quantity of pulses used in the	Primary: 20gm; Upper primary: 30 gm		
	meal per child.			
5.4	Quantity of green leafy	Primary: 50gm; Upper primary: 75 gm		
	vegetables used in the meal			
	per child.			
5.5	Whether double fortified salt is	No availability of Double fortified salt. In 13		
	used?	schools, standardized cooking ingredients were		
		not used.		
5.6	Method / Standard gadgets /	No standardized gadgets available in school.		
	equipment for measuring the			
	quantity of food to be cooked			
	and served.			
5.7	Acceptance of the meal	Students like MDM especially Kheer and Rice		
4.4	amongst the children.	Karhi		
**		The responses from the students, head teachers		
		icated details relating to the quality and quantity of		
		DM have confirmed that they are getting sufficient		
		ne schools. However, the responses differ slightly		
		neal. It has been stated by most of the students in		
		lity of the meal is good. There are only a few		
		s, who complained about semi cooked chapattis /		
		e and more spicy food but that is not a routine. In		
		actory and quantity is enough; students, teachers		
6.0	and parents are satisfied with tha	ll.		
<u>6.0</u>	VARIETY OF MENU	Many diaplayed in any 21 appeals and sut of		
6.1	Number of schools where menu	Menu displayed in only 31 schools and out of		
	is displayed on the wall and	which it was displayed at appropriate place in 24		

	noticeable		schools.		
6.2	Who decides the men	u?	At state level with the consultation of DEO's,		
			DPC'S. Menu is decided. However there is		
			some liberty for the teacher in-charge of MDM to		
			prepare food as per the demand of the students		
			like decision about green vegetables, dal type.		
6.3	Is the menu being	followed	Schools by and large adhere to the menu.		
	uniformly?				
6.4	Does daily menu inclu	des	In menu rice/ wheat and dal/ vegetables are		
	rice/wheat, pulses (da	l) and	included.		
	vegetable?				
6.5	Number of schools wh	ere	For all six days different menu is there.		
	variety of foods is serv	ed daily			
6.6	Whether menu includ	es locally	Kheer is the locally made dish.		
	available ingredients?				
6.7	Whether menu	provides	Cannot be commented without study by a		
	required nutritional an	d calorific	dietician or doctor.		
	value per child?				
6.8	Number of schools wh	ere same	There are no schools where the same food is		
	food is served daily		served daily. There is some variety maintained		
			on each day.		
6.9	Menu Detail:				
		WEE	EKLY MENU OF MDM		
	Monday	Dal (mix	ed with seasonal vegetable) & Chapati		
	Tuesday	Paushtik	< Khichri		
	Wednesday	Black Cl	nanne (mixed with Potato) & Chapati		
	Thursday	Karhi (m	iixed with onion & Potato Pakoras) & Rice		
	Friday	Seasona	al vegetable with Chapati and Kheer		
	Saturday	Dal (mixed with seasonal vegetable) and Rice			
**	Menu: According to	the data	collected, in all of the visited schools menu is		
	displayed only in 31 of	visited scl	hools and out of theses, in 24 of the schools it was		
	displayed at the appro	priate plac	е.		
	Variety of Menu: The	data confi	rmed that all the schools have some kind of		
			37		

	variety in mid-day meals.					
<u>7.0</u>	INFORM/	ATION ON DISPLAY:				
7.1	Display Right to E the schoo place a) Quan foodg b) Balar foodg the m c) Other purch	of Information under Education Act, 2009 at ol level at prominent atity and date of grains received ace quantity of grains utilized during nonth. r ingredients hased, utilized ber of children given	inform			his regard but in 08 of the
	e) Daily	menu				
7.2	Display prominen	of MDM logo at t place preferably	No logo (of MDM in a	ny school.	
		all of the school.				
<u>8.0</u>	TRENDS Extent of variation (As per school records vis-à-vis actuals on the day of visit) Institutes visited: PS :19 ; UPS: 21					y of visit)
8.1.	No.	Details		On the	% age of	%age of
				day of	Enrolment	the present
				visit		
	1	Enrollment		5047		
	2	Number of children op MDM	ted for	5047	100%	
	3	No. of children attendi school on the day of vi	•	4048	80.20%	

	4	No. of children availing	MDM	4048	80.20%	100%	
		as per MDM Register	•				
	5	No. of children actually	/ availing	4019	79.63%	99.28%	
	Ū	MDM on the day of vis	Ũ	1010	1010070	0012070	
	6	No. of children attendi		4071	80.66%		
	C C	school on the previous	-		0010070		
		visit					
	7	Number of children av	ailed	4071	80.66%	100%	
	/	MDM on the previous		4071	00.0070	10078	
		visit	uay or				
**	Tranda						
		All the children enrolle			-	-	
		ed data, in the sampled			•		
		of the total present we	•		•		
		zation revealed 100% s	students of	f present ha	ive taken MDI	M as per MDM	
	register.						
	So	ome of the students	were brin	nging food	from home	occasionally if	
	something	g special prepared at	home. Students stated that they bring food in				
	addition a	is their mothers have gi	ven them	the food or	something sp	ecial has been	
	prepared	at home. There is no e	evidence c	of surplus co	ooking or wast	age of cooked	
	food on th	ne basis of daily estimation	tion. Extra	food is give	en to the cook	cum helper or	
	distributed	d among the peons/ s	weepers.	Teachers ta	aste food bef	ore serving to	
	students.						
<u>9.0</u>	SOCIAL I	EQUITY					
9.1		he system of serving	•				
	and seat eating?	ing arrangements for	classrooms and have MDM.				
	5						
9.2.	Did You	observe any gender or	No discr	imination p	revails on ge	ender/ caste /	
	caste or community		community basis in cooking or serving or seating				
	discrimination in cooking or		arrangements				
	serving or seating						
	arrangem	ents?					
**	Social E	quity: In all the 40 sch	nools, ther	re is no soc	ial discrimina	tion in serving	
	mid-day r	neal. Some of the poss	ible factor	rs of discrim	ination like ca	ste, gender or	
	communit	ty have not been influ	encing MI	DM at any	stage in the	process of its	
	, and a second						

	implementation. It has been observed that in all of the schools children are served					
	mid-day meal in a systematic	mid-day meal in a systematic manner in the varandhas. It is observed that				
	students belonging to higher primary classes helped in serving and distributing					
	mid-day meal to primary class students. In 35 schools, all children used to take					
	their meal in the varandhas, in 05 schools, some students sit in varandhas and					
	some inside their respective clas	srooms.				
<u>10.0</u>	SUPPLEMENTARY:					
10.1	Is there school Health Card	School Health Card for Child was maintained in				
	maintained for each child?	all the sampled 40 school having only detail of				
		height/ weight. But no detail of haemoglobin,				
		Body Mass Index. Only referrals are given in				
		some cases like eye check up and dental				
	problem.					
10.2	What is the frequency of health In all the 40 schools (100%) where School					
	check-up?	Health Card for child was maintained the				
		frequency of health check-up was twice in a				
		year.				
10.3	Whether children are given	In 40 schools (100%) children were given				
	micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-				
	vitamin – A dosage) and de	worming medicine in the school by Health				
	worming medicine periodically?	Department.				
10.4	Who administers these	These medicines were administered by health				
	medicines and at what	department workers and by the teachers. The				
	frequency?	frequency of deworming medicines is twice in a				
		year in all the schools. The IFA tablets are given				
		to teachers to distribute among the students.				
10.5	Distribution of spectacles to	Spectacles given to some students who have				
	children suffering from	defective eye sight.				
	refractive error					
**		ted from schools has indicated that health check-				
	up to children is conducted in all	40 schools. It has also been found that most of				
		th check-up camps twice in an academic year.				
	However, the supply of de-worming medicine and iron folic acid tablets has been					

	confirmed in all the schools. The task of providing all this is handled by teachers,			
	specially the class teachers. The de-worming medicine is given to children once in			
	six months.			
<u>11.0</u>	INFRASTRUCTURE			
11.1	Infrastructure:	• All of the sample schools have constructed		
	Is a pucca kitchen shed-cum-	their kitchen shed and were using it for		
	store:	cooking and service of MDM as well as the		
		storage of food grain and other materials		
		relating to MDM. Storage bins are available in		
		all schools.		
11.2	Kitchen-cum-store in hygienic	• Kitchen cum store good in 35 of the visited		
	condition, properly ventilated	schools. But in 05 schools, some repair work		
	and away from classrooms	is needed		
11.3	Whether utensils are available	By observation and having discussion with		
	for cooking food? If available is	the cooks and visit to the kitchen shed in each		
	it adequate?	sample school MI found that all the sampled		
		schools had adequate utensils for cooking;		
		and for serving of MDM to students.		
11.4	Availability of eating plates	Eating plates available in all schools.		
11.5	Storage Bins & source of	Storage bins available in all schools. Bins		
	procurement	purchased from the sale of empty bags of		
		wheat and rice.		
11.6	Availability of fire extinguishers	 Fire extinguisher installed in kitchen sheds of 		
		23 schools and in 11 schools these are kept		
		either in Head masters office or staff room.		
**	Infrastructure: All of the sample	e schools have constructed their kitchen shed and		
	are using it for cooking and servi	ng of MDM as well as for the storage of food grain		
	and other materials relating to M	DM. In visited 05 schools kitchen sheds either do		
	not have proper grills on window	s or the doors are not good enough for security of		
	cylinders and the stored grains.	Storage bins have been provided in all schools. In		
	GES, BADLA & GHS, HARBANS	PURA, kitchen shed was not properly constructed		
	and need repair.			
L		26		

<u>12.0</u>	AVAILABILITY OF WATER:			
12.1	Whether potable water is	Potable water available in almost all schools		
	available for cooking and	for cooking and drinking purpose by tap or		
	drinking purpose?	hand pump or submersible pump.		
**	Drinking water: The availability of	of water has been confirmed in all the 40 schools		
	either by tap water or ground wat	ter; the quality of water has been found to be good		
	for purpose of drinking in 34 sch	nools; but in 6 schools, the ground water used is		
	either heavy or too much salty	v. Water storage tanks are there in all schools.		
	Cleaning of over head water ta	anks is done once a year. Regular cleaning i.e.		
	minimum thrice a year is require	ed in all schools. Water filters are installed in 16		
	schools. Water filters need to be	installed in all schools.		
<u>13.</u>	UTENSILS (COOKING/ SERVIN	<u>G)</u>		
13.1	Whether utensils used for	Adequate for cooking in all of the schools.		
	cooking food are adequate?			
13.2	Whether utensils used for	Available in all of the visited schools.		
	serving food are adequate?			
	Availability of eating plates.	Available in all of the visited schools.		
**	Utensils: The responses from the schools indicated that all of the visited schools			
	have enough utensils to cook and	d serve food.		
<u>14.</u>	TYPE OF FUEL USED			
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40		
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;		
		the firewood and LPG has been used to cook the		
		food.		
14.2	Whether on any day there was	Not in any school.		
	interruption due to non-			
	availability of firewood or LPG?			
**	Fuel used: It has been foun	d that all the schools have been using Liquid		
	Petroleum Gas (LPG) as fuel fo	or cooking but in all the schools the firewood has		
	been used as cooking fuel on	the day of the visit with the LPG. In 24 visited		
	schools teachers complained ab	out the non delivery of the LPG on demand or at		
	the doorstep. In one schools, the theft of cylinders has been reported.			
<u>15.</u>	SAFETY & HYGIENE:			

15.1	General Impression of the	Obs:		
	environment, Safety and	a) Good: In terms of environment and hygiene in		
	hygiene:	12 of sampled schools are good.		
		b) Fair: In terms of environment and hygiene		
		23 of sampled schools are fair.		
		c) Not fair: In 05 of the sampled schools overall		
		arrangements of MDM were not fair in terms of		
		hygiene.		
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands		
	wash hands before and after	before and after eating in 19 (47.5%) visited		
	eating?	schools.		
15.3	Do the children par take meals	Obs: Students in all sampled schools take meal		
	in an orderly manner?	in a very disciplined and orderly manner.		
15.4	Conservation of water?	Obs: Students encouraged to conserve water		
		and in 30 (75%) schools; instructions are written		
		at the appropriate places in 16 (40%) visited		
		schools in this regard.		
15.5	Is the cooking process and	Obs: The cooking process and storage of fuel is		
	storage of fuel safe, not posing	by and large safe in 37 of sampled schools, and		
	any fire hazard?	it was not fully safe in 3 of sampled schools as		
		non standardized gas pipes and regulators are		
		being used which may lead to some problem.		
**		nool kitchens have been making the best possible		
		place where mid-day meal is prepared. In 09		
		not clean and in 05 visited schools, kitchen more		
		ns. In 19 of the sampled schools, the teachers		
		ng and prompting students to wash their hands		
		ols have been making deliberate efforts to serve		
		as been done to ensure proper serving of food to		
	students are served food on their	er and to ensure cleanliness and hygiene. The		
16.0				
<u>16.0</u> 16.1	COMMUNITY PARTICIPATION: Extent of participation by:	The extent of participation by SMCs/		
10.1	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring, is		
	Sivios/Faricilayats/Orbain	i anonayats/ in daily supervision, mornitoring, is		

	bodies in daily supervision,	satisfactory.		
16.2	monitoring, participation	 In 14 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. In 20 of the sampled schools SMCs monitor and supervise MDM fortnightly. In 06 of the sampled schools SMCs monitor and supervise MDM once in a month. Yes, formal roaster is being maintained for SMC/ 		
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all		
	members for supervision of the	visited 40 schools.		
	MDM?			
16.3	SMC meetings: (Special	Meeting conducted every month but there was		
	reference to MDM)	no special reference to quality of food. Only		
		reference to grant of cooking cost received or		
		cook cum helper remuneration when grant is		
		received.		
16.4	Is there any social audit	Not visible in any of the visited school. Only		
	mechanism in the school?	description of grants by the SMC members as		
		resolutions are made that grant is used for what		
		purpose as written in SMC resolution register.		
		Not of grains or other food ingredients.		
16.5	Community members/ parents	In 24 of the sampled schools community		
	awareness about quantity of	members/parents were fully aware about menu		
	MDM per child	of the week of MDM and they were aware that		
		their children will get sufficient food.		
	a. At Primary level	 About quantity of food only in 3 visited 		
		primary schools' parents are aware about the		
		quantity of MDM prescribed per child being		
		given at primary level.		
	b. At Upper primary level	 In 03 visited upper primary schools 		
		community members/parents were aware		
		about quantity of MDM per child being given		
		at upper primary level.		

16.6	Number of members received	About 80.95% of the interviewed SMC members		
10.0		received training. (Data is of 42 who are		
	training regarding MDMS and			
	its monitoring	interviewed by MI team)		
16.7	Extent of participation by	The extent of the participation of members of		
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring		
	bodies in daily supervision and	and supervision is good in 10 (22.5%) of visited		
	monitoring of MDM.	schools; fair in 12 (32.5%) of the sampled		
		schools while 18 (45%) reported poor		
		participation.		
16.8	General satisfaction of	• In 25 (62.5%) of sampled schools community		
	community members/ parents	members/parents rated the overall		
	about the overall	implementation of the MDM programme as		
	implementation of MDM	good.		
	programme :	 In 15 (37.5%) of sampled schools community 		
		members/parents rated the overall		
		implementation of the MDM programme as		
		satisfactory.		
16.9	Frequency of monitoring and	There is no specific schedule, but it is being		
	cooking and serving MDMS by	done occasionally by the some of the active		
	SMC members	members of SMC. In 24 schools, heads reported		
		that they invite the parents occasionally to check the food.		
10.10	Contribution mode by the			
16.10	Contribution made by the	No major contribution reported in any school		
	community for MDMS	however in some schools, Kheer was distributed		
		on some special occasions by the religious		
		bodies.		
16.11	Source of awareness about	In 28 of visited schools source of awareness		
	MDM scheme	amongst parents/ community about MDM		
		scheme was newspaper/ SMC members /and		
		school authorities.		
		In 16 of visited schools source of awareness		
		amongst parents/ community about MDM		
		scheme was students and school authorities.		

**	Community Participation: The	participation by parents, SMC members and the		
	community has not been qua	ntified. However, their participation has been		
	assessed through discussion, ob	servation at the time of field visits and interviews.		
	The participation level of SMC r	members and parents to supervise mid-day meal		
	varies from school to school. The data collected from sample schools indicates			
	that there is no roaster of parents formally prepared for supervision.			
	a) Parents: The data collected from 80 parents (2 parents in each school			
	interviewed by the MI team members) has confirmed that 83.75% of the parents			
	have knowledge that MDM will be served in school and were aware about the			
	menu. About 90% of parents of	sampled schools are satisfied with the quality of		
	food.			
	b) SMC Members: The data col	lected from 42 SMC members (1 member in each		
	school interviewed by the MI tea	m members) has confirmed that 85% of the SMC		
	Members have knowledge about	t mid day meal serving in school hours and are		
	aware about the menu. About 88% of SMC Members are satisfied with the quality			
	of food.			
	c) Source of Awareness about	t the MDM Scheme among parents: The major		
	source has been the teachers / school authorities/ SMC members for the MDMS			
	awareness among the parents. News papers/ radio/ TV also being the other			
	important sources. There are others like inhabitants of the locality, friends and			
	relatives contributing towards aw	areness about mid-day meal scheme.		
<u>17.0</u>	INSPECTION & SUPERVISION			
17.1	Is there any Inspection Register	 Only visitor book is available having 		
	available at school level?	description of food taste.		
		 No roaster is available for MDM supervision. 		
17.2	Whether school has received	 Nothing reported by schools. 		
	any funds under MME			
	component?			
17.3	Has the mid day meal	 Inspected regularly at the School level, only 		
	programme been inspected by	school head and MDMS incharge take care of		
	any state level officers/officials?	the supervision.		
		 As reported by the schools, 02 of the sampled 		
		schools are monitored by State Level Officers		

		in the last one year.			
17.4	Inspection and Supervision of	10 of sampled schools reported that they have			
	MDM by District Level Officers :	been inspected by District Level Officers once			
		last one year.			
17.5	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as			
	MDM by Block Level Officers :	reported by all headmasters of sample schools,			
		have visited them for inspection and monitoring			
		of MDM once/twice in a month.			
**	Inspection and Supervision :	The MDM scheme has been supervised at the			
	State, District and School leve	el. There are many high officials involved and			
	assigned with this responsibili	ity but only DEO / District Manager - MDM			
	occasionally take care of the MI	DM. On monthly basis ABM's take care of MDM.			
	On a daily basis, it is the head a	and MDMS incharge who supervise and inspect at			
	the school level. Participation o	f the State and District level officials is not very			
	significant in inspection and supe	ervision.			
<u>18.0</u>	IMPACT OF MDMS:				
18.1	Impact: Has the mid day meal	Enrolment: While responding to the question			
	improved the enrollment,	relating to the impact of MDM on improvement of			
	attendance of children in	enrollment of children in schools, headmasters of			
	school, general well being	05 schools reported positively that MDM and			
	(nutritional status) of children?	other provisions have some impact but not the			
	Is there any other incidental	major one. On the other hand, heads of 35			
	benefit due to serving cooked	visited schools reported that there is no			
	meal in schools?	significant impact of MDM on enrolment of			
		students.			
		Attendance:			
		In 18 (45%) sampled schools teachers /			
		headmasters reported MDM has improved			
		attendance of children in schools.			
		• In 16 (40%) sampled schools, teachers			
		reported that MDMS has improved			
		attendance after recess.			
		Nutritional Status:			
		• In 07 (17.5%) sampled schools, teachers			

		reported that MDM and health check-ups has			
		improved, general well being (nutritional			
		status) of the children.			
18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.			
	helped in improvement of the				
	social harmony?				
	Impact: The mid-day meal so	cheme has been found to have made impact			
	improving the overall attendance	of children to schools and also after recess. The			
	most prominent outcome indicate	ed is that it has been able to eliminate hunger of			
	the children coming from poor he	ouseholds and enable them to participate actively			
	in classroom learning activity in some schools which are located in poor colonies of				
	the district.				
19.0	Grievance Redressal Mechanism				
19.1	• Is any grievance redressal	Redressal mechanism is there.			
	mechanism in the district for				
	MDMS?	 Phone No's at state level given i.e. 			
	Whether the district / block	0172-2211019			
	 Whether the district / block school having any toll free 	0172- 2211019 0172- 5212369.			
	school having any toll free	0172- 5212369.			
	school having any toll free	0172- 5212369.Email can be sent to the SPD and Mid day meal general manager email address.			
	school having any toll free	0172- 5212369.Email can be sent to the SPD and Mid day			

CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: FARIDKOT (Period: 1stJanuary, 2015 to 31st May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (18) and upper primary schools (22). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District – Faridkot.

<u>1.0.</u>	REGULARITY IN DELIVERING	FOOD GRAINS TO SCHOOL LEVEL		
1.1.	Is school/implementing agency	The supply of food grains to schools in the state		
	receiving food grain regularly?	is done on quarterly not monthly basis, which is		
	If there is delay in delivering	by and large regular and delivered at the school		
	food grains, what is the extent	level by lifting agency PUNSUP.		
	of delay and reasons for the			
	same?			
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample		
	requirement maintained?	schools were having buffer stock of wheat/ rice		
		for only 15-20 days.		
1.3	Is the food grains delivered at	All the sample schools reported that food grains		
	the school?	were delivered at their door step.		
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that		
	good?	the quality of food grains (wheat/rice) received		
		by school is good. Spot verification of food grains		
		has been done and the quality of food grain was		
		found good.		
<u>2.0</u>	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL		
2.1	Timely release of funds			
	• Whether State is releasing	•Funds not released in advance to schools in		
	funds to District / block /	case of cooking cost. However cook cum		
	school on regular basis in	helper grant is in advance.		
	advance? If not,	•The fund is released from state to DEO and		
	• Period of delay in releasing	from DEO to DPC or Block and then to		

	funds by State to district.	schools: and due to the	nis there is problem of		
	 Period of delay in releasing 		one channel is not		
	funds by District to block /		it lead to problem of		
	schools.		delay.		
	 Period of delay in releasing 	-	• Direct release of funds from state to school will		
	funds by block to schools.	lessen the time gap.			
	-				
	Any other observations.				
2.2	Is school/implementing agency	None of the sample			
	received cooking cost in	received the cooking			
	advance regularly? If there is	cooking cost is releas	ed to the schools is not		
	delay in delivering cooking cost	in advance.			
	what is the extent of delay and	 As per the report of th 	e Headmasters and the		
	reasons for it?	teachers as well as s	spot verification, it was		
		found on the day of	visit to the schools that		
		the schools had recei	ved cooking cost in the		
		month of February, 20	15.		
2.3	In case of delay, how	All the schools (100%)) visited by MI reported		
	school/implementing agency	that they took every possible measures			
	manages to ensure that there is	(taking commodities on credit at shops and			
	no disruption in the feeding	also contributing money at the beginning of			
	programme?	the month etc.) to see that there is no			
		disruption of MDM service. But, the MDM			
		incharges and heads are considering it very			
		hard to carry on the M	IDMS on credit basis as		
		it also hampers the qu	ality of food.		
2.4	Range of deficit in cooking cost	In 2 schools, there was	deficit for cooking cost		
		ranging from Rs. 929/- to Rs. 20739/- at the time			
		of visit in the months of March to May, 2015			
	Name of School	Deficit in cooking cost	Date of Visit in		
		in Rupees	the School		
	GPS,RAMEANA	929	6/5/2015		
	GMS,KHACHARAN	1773.03	27/04/2015		
	GPS,KHACHARAN GPS,JAITO	2438.2 3226	27/04/2015 12/5/2015		
L		\$ 2 20			

	GPS,BARGADI-I	3423.13 7/5/2015			
	GSSS,RAMEANA	5621.03 6/5/2015			
	GSSS,BARGADI	5922 7/5/2015			
	GPS,SADIQ	12385.1 8/5/2015			
	GSSS,BOYS,JAITO	13799.55 9/5/2015			
	GSSS,RORI KAPURA	20739.46 5/5/2015			
2.5	Is cooking cost paid by Cash or	The cooking cost, as and when received by the			
	through banking channel?	MDM Cell was directly released to the school by			
		E-transfer from the DEO/ DM- MDM.			
3.0	AVAILABILITY OF COOK-CUM	-HELPERS			
3.1	Engaging Cook-cum-helpers at	SMC and heads appoint cooks in schools.			
	schools				
3.2	Who cooks and serves the	Food for MDM in all of the 40 sampled schools			
	meal? (Cook/helper appointed	is cooked and served by the cooks appointed			
	by the Department or Self Help	for this purpose.			
	Group, or NGO or Contractor)				
3.3	Is the number of cooks and	The number of cooks engaged in the schools			
	helpers adequate to meet the	visited by MI was as per the norms of Gol.			
	requirement of the school?	Schools having 25 or less than that were given			
		1 cook while those with more than 25 but less			
		than 100 were given 2 cooks. Schools having			
		more than 100 students but less than 200 were			
		given 3 cooks. The number of cooks was			
		increased accordingly.			
3.4	What is remuneration paid to	Rs. 1200/- pm			
	cooks/helpers?				
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.			
	cooks/helpers regularly?	All of the cooks in sample schools reported that			
		they get their remuneration on monthly basis			
3.6	Mode of payment to cooks?	By head of the school through the cheque.			
3.7	Social Composition of cooks	Majority of the cooks are females belonging to			
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.			
3.8	Training module for cook-cum-	Training module is there as communicated by			
	helpers	the state and hotel management institutions are			
		involved in training.			
3.9	Training has been provided to	In the district, no such training executed till			
L		<u> </u>			

	cook-cum-helpers	March, 2015.				
3.10	Health check up of cooks	Health check up of	Cook cum I	Helpers was done		
		twice a year.				
**	Status of Cooks: The number of	cooks engaged in the schools visited by MI was				
	as per the norms of GoI. All of the	ol. All of the cooks in sample schools reported that they get				
	their remuneration @ Rs. 1200/- pm regularly.					
<u>4.0</u>	REGULARITY IN SERVING MEA	<u>AL</u>				
4.1	Regularity in Serving MDM	Regularly served	as reporte	ed by students,		
	Percentage of Schools serving	teachers and pare	ents. The M	II observed after		
	hot cooked meal regularly.	interacting with the	headmaste	ers, teachers and		
		children, and verification MDM registers relating				
		to stock of food grains that all of sample schools				
		are serving hot coo	oked food o	n daily basis. At		
		the time of visit of the MI (March, 2015 to May,				
		2015) all of the schools have been providing hot cooked meal to all students in the lunch hour. But the cooking cost is generally late and due to that most of the headmasters/ principals are too much worried and considering the organization				
		of MDMS a herculean task.				
4.2	If hot cooked meal is not served		NA			
	regularly, reasons thereof.					
4.3	Is there any prescribed norm		NA			
	for consideration for irregularity					
	in serving MDM					
4.4	Quality and quantity of meal in	Opinion of	Quality	Quantity		
	the opinion of teachers,		Good	(Sufficient)		
	students or SMC members and	Teachers	100%	100%		
	any problems to children in	Students	93.75%	100%		
	serving MDM.	SMC Members	88.88%	100%		
			1			
**	Regularity in Serving Meal : A	Il the 40 schools in	the sample	serve hot cooked		
	meal daily. There has been no in	nterruption stated by	any studen	t or teacher. The		
		students present or				

	the students are satisfied with th	e quality and quantity of food. In 02 schools some
	students complained about the	semi cooked chapattis / overcooked rice semi
	cooked rice and more spicy for	od on the day of visit but these things are not a
	routine.	
<u>5.0</u>	QUALITY & QUANTITY OF MEA	<u>AL</u>
5.1	Feedback from children on	Quality of meal is quite Good (as reported by the
	Quality of meal:	majority of students and checked by MI team)
5.2	Quantity of meal:	Quantity per student is enough for the students.
		Children and parents are happy.
5.3	Quantity of pulses used in the	Primary: 20gm; Upper primary: 30 gm
	meal per child.	
5.4	Quantity of green leafy	Primary: 50gm; Upper primary: 75 gm
	vegetables used in the meal	
	per child.	
5.5	Whether double fortified salt is	No availability of Double fortified salt. In 14
	used?	visited schools, standardized cooking ingredients
		were not used.
5.6	Method / Standard gadgets /	No standardized gadgets available in school.
	equipment for measuring the	
	quantity of food to be cooked	
	and served.	
5.7	Acceptance of the meal	Students like MDM especially Kheer and Rice
	amongst the children.	Karhi
**	Quality and Quantity of Meal:	The responses from the students, head teachers
	and the SMC members have ind	icated details relating to the quality and quantity of
	food. All the students availing MI	DM have confirmed that they are getting sufficient
	quantity of mid-day meal in all th	ne schools. However, the responses differ slightly
	with regard to the quality of the n	neal. It has been stated by most of the students in
	38 visited schools that the qua	lity of the meal is good. There are only a few
	students in 02 of visited schools	s, who complained about semi cooked chapattis /
	overcooked rice semi cooked ric	e and more spicy food but that is not a routine. In
	overall scenario, Quality is satisf	actory and quantity is enough; students, teachers

	and parents are satisfie	d with tha	ıt.
<u>6.0</u>	VARIETY OF MENU		
6.1	Number of schools whe is displayed on the wall noticeable		Menu displayed in only 34 schools and out of which it was displayed at appropriate place in 27 schools.
6.2	Who decides the menu?		At state level with the consultation of DEO's, DPC'S. Menu is decided. However there is some liberty for the teacher in-charge of MDM to prepare food as per the demand of the students like decision about green vegetables, dal type.
6.3	Is the menu being uniformly?	followed	Schools by and large adhere to the menu.
6.4	Does daily menu includes rice/wheat, pulses (dal) and vegetable?		In menu rice/ wheat and dal/ vegetables are included.
6.5	Number of schools whe variety of foods is serve	-	For all six days different menu is there.
6.6	Whether menu include available ingredients?	s locally	Kheer is the locally made dish.
6.7	Whether menu provides required nutritional and calorific value per child?		Cannot be commented without study by a dietician or doctor.
6.8	Number of schools where same food is served daily		There are no schools where the same food is served daily. There is some variety maintained on each day.
6.9	Menu Detail:		
		WEE	EKLY MENU OF MDM
	Monday	Dal (mix	ed with seasonal vegetable) & Chapati
	Tuesday	Paushtik	
	Wednesday		nanne (mixed with Potato) & Chapati
	Thursday		nixed with onion & Potato Pakoras) & Rice
	Friday	Seasona	al vegetable with Chapati and Kheer

	Saturday	Dal (mixe	ed with sea	asonal vege	table) and Rie	се	
**	Menu: According to	the data of	collected,	in all of th	e visited sch	nools menu	is
	displayed only in 34 o	of visited s	chools ar	nd out of th	eses, in 27 d	of the scho	ols
	it was displayed at th	ne appropr	iate place	-			
	Variety of Menu: The	data confir	med that a	all the schoo	ols have some	e kind of	
	variety in mid-day mea	als.					
<u>7.0</u>	INFORMATION ON D	ISPLAY:					
7.1	Display of Information	on under	Boards	have bee	n there in th	nis regard	but
	Right to Education Ac	t, 2009 at	informa	ation is dis	played only	in 13 of	the
	the school level at p	prominent	visited	schools.			
	place						
	f) Quantity and	date of					
	foodgrains receive	ed					
	g) Balance quan	tity of					
	foodgrains utilize	ed during					
	the month.						
	h) Other ir	ngredients					
	purchased, utilized	d					
	i) Number of child	ren given					
	MDM						
	j) Daily menu						
7.2	Display of MDM	logo at	No logo c	of MDM in a	ny school.		
	prominent place	preferably					
	outside wall of the sch	ool.					
<u>8.0</u>	Extent of variation (As	per school	records vi	s-à-vis actu	als on the da	v of visit)	
	Institutes visited: PS	•				y of viole)	
		,					
8.1.	No. Details			On the	% age of	%age of	
				day of	Enrolment	the preser	nt
				visit			
	1 Enrollment			7474			

	2	Number of children op	ted for	7574	100%	
		MDM				
	3	No. of children attendi	ng the	6261	82.66%	
		school on the day of vi	0			
	4	No. of children availing	MDM	6261	82.66%	100%
		as per MDM Register				
	5	No. of children actually	/ availing	6219	82.10%	99.32%
		MDM on the day of vis	it			
	6	No. of children attendi	ng the	6297	83.13%	
		school on the previous	day of			
		visit	-			
	7	Number of children av	ailed	6297	83.13%	100%
		MDM on the previous	day of			
		visit				
**	Trends:	All the children enrolle	d are cove	ered under m	nidday meal s	cheme. As per
	field base	ed data, in the sampled	schools,	it is noticed	on the day of	of visit 99.32%
	students	of the total present we	ere having	MDM. Th	ne previous d	lay's record of
	MDM utili	zation revealed 100% s	students of	f present ha	ve taken MDI	M as per MDM
	register.					
	So	ome of the students	were brin	ging food	from home	occasionally if
	something	g special prepared at	home. St	udents stat	ed that they	bring food in
	addition a	as their mothers have gi	ven them	the food or	something sp	ecial has been
	prepared	at home. There is no e	evidence o	of surplus co	oking or wast	age of cooked
	food on th	ne basis of daily estimat	tion. Extra	food is give	n to the cook	cum helper or
	distribute	d among the peons/ s	weepers.	Teachers ta	aste food bef	ore serving to
	students.					
<u>9.0</u>	SOCIAL	EQUITY				
9.1		the system of serving	All students sit in groups in the varandhas/			
	eating?	ing arrangements for	classroor	ms and have	MDM.	
9.2.	Did You	observe any gender or	No discr	imination p	revails on ge	ender/ caste /
	caste or c	community	communi	ty basis in c	ooking or ser	ving or seating
	discrimina	ation in cooking or	arrangem	nents		
	serving o	r seating				

 Social Equity: In all the 40 schools, there is no social discrimination in serving mid-day meal. Some of the possible factors of discrimination like caste, gender or community have not been influencing MDM at any stage in the process of its implementation. It has been observed that in all of the schools children are served mid-day meal in a systematic manner in the varandhas. It is observed that students belonging to higher primary classes helped in serving and distributing mid-day meal to primary class students. In 37 schools, all children used to take their meal in the varandhas, in 03 schools, some students sit in varandhas and some inside their respective classrooms. SUPPLEMENTARY: Is there school Health Card maintained for each child? Is there school Health Card maintained for each child? Is there school Health Card for Child was maintained in all the sampled 40 school having only detail of height/ weight. But no detail of haemoglobin, Body Mass Index. Only referrals are given in some cases like eye check up and dental problem. What is the frequency of health In all the 40 schools (100%) where School Health Card for child was maintained the frequency of health check-up was twice in a year. Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de worming medicine periodically? Who administers these medicines were administered by health department. Who administers these medicines were administered by health trequency? Distribution of spectacles to children suffering from refractive error 		arrangements?			
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10.5 Distribution of spectacles to children suffering from Spectacles given to some students who have defective eye sight.			year in all the schools. The IFA tablets are given		
children suffering from defective eye sight.			to teachers to distribute among the students.		
	10.5	Distribution of spectacles to	Spectacles given to some students who have		
refractive error		children suffering from	defective eye sight.		
		refractive error			

**	Supplementary: The data collect	cted from schools has indicated that health check-
	up to children is conducted in al	II 40 schools. It has also been found that most of
	the schools have conducted he	alth check-up camps twice in an academic year.
	However, the supply of de-worm	ning medicine and iron folic acid tablets has been
	confirmed in all the schools. The	e task of providing all this is handled by teachers,
	specially the class teachers. The	e de-worming medicine is given to children once in
	six months.	
<u>11.0</u>	INFRASTRUCTURE	
11.1	Infrastructure:	All of the sample schools have constructed
	Is a pucca kitchen shed-cum-	their kitchen shed and were using it for
	store:	cooking and service of MDM as well as the
		storage of food grain and other materials
		relating to MDM. Storage bins are available in
		all schools.
11.2	Kitchen-cum-store in hygienic	Kitchen cum store good in 36 of the visited
	condition, properly ventilated	schools. But in 04 schools, some repair work
	and away from classrooms	is needed
11.3	Whether utensils are available	By observation and having discussion with
	for cooking food? If available is	the cooks and visit to the kitchen shed in each
	it adequate?	sample school MI found that all the sampled
		schools had adequate utensils for cooking;
		and for serving of MDM to students.
		<u> </u>
11.4	Availability of eating plates	 Eating plates available in all schools.
11.5	Storage Bins & source of	Storage bins available in all schools. Bins
	procurement	purchased from the sale of empty bags of
		wheat and rice.
11.6	Availability of fire extinguishers	• Fire extinguisher installed in kitchen sheds of
		25 schools and in 10 schools these are kept
		either in Head masters office or staff room.
**	Infrastructure: All of the sample	e schools have constructed their kitchen shed and
		ng of MDM as well as for the storage of food grain
		IDM. In visited 04 schools kitchen sheds either do

	not have proper grills on window	s or the doors are not good enough for security of
	cylinders and the stored grains. S	Storage bins have been provided in all schools.
<u>12.0</u>	AVAILABILITY OF WATER:	
12.1	Whether potable water is	Potable water available in almost all schools
	available for cooking and	for cooking and drinking purpose by tap or
	drinking purpose?	hand pump or submersible pump.
**	Drinking water: The availability of	of water has been confirmed in all the 40 schools
	either by tap water or ground wat	er; the quality of water has been found to be good
	for purpose of drinking in 27 sch	nools; but in 13schools, the ground water used is
	either heavy or too much salty	. Water storage tanks are there in all schools.
	Cleaning of over head water ta	inks is done once a year. Regular cleaning i.e.
	minimum thrice a year is require	ed in all schools. Water filters are installed in 16
	schools. Water filters need to be	installed in all schools.
<u>13.</u>	UTENSILS (COOKING/ SERVIN	<u>G)</u>
13.1	Whether utensils used for	Adequate for cooking in all of the schools.
	cooking food are adequate?	
13.2	Whether utensils used for	Available in all of the visited schools.
	serving food are adequate?	
	Availability of eating plates.	Available in all of the visited schools.
**	Utensils: The responses from the	ne schools indicated that all of the visited schools
	have enough utensils to cook and	d serve food.
<u>14.</u>	TYPE OF FUEL USED	
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;
		the firewood and LPG has been used to cook the
		food.
14.2	Whether on any day there was	Not in any school.
	interruption due to non-	
	availability of firewood or LPG?	
**	Fuel used: It has been foun	d that all the schools have been using Liquid
	Petroleum Gas (LPG) as fuel fo	r cooking but in all the schools the firewood has
	been used as cooking fuel on	the day of the visit with the LPG. In 21 visited
	schools teachers complained ab	out the non delivery of the LPG on demand or at

	the doorstep. In one schools, the	theft of cylinders has been reported.
<u>15.</u>	SAFETY & HYGIENE:	
15.1	General Impression of the	Obs:
	environment, Safety and	a) Good: In terms of environment and hygiene in
	hygiene:	14 of sampled schools are good.
		b) Fair: In terms of environment and hygiene
		23 of sampled schools are fair.
		c) Not Fair: In 03 of the sampled schools overall
		arrangements of MDM were not fair in terms of
		hygiene.
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands
	wash hands before and after	before and after eating in 22 (55%) visited
	eating?	schools.
15.3	Do the children par take meals	Obs: Students in all sampled schools take meal
	in an orderly manner?	in a very disciplined and orderly manner.
15.4	Conservation of water?	Obs: Students encouraged to conserve water
		and in 34 (85%) schools; instructions are written
		at the appropriate places in 15 (37.5%) visited
		schools in this regard.
15.5	Is the cooking process and	Obs: The cooking process and storage of fuel is
	storage of fuel safe, not posing	by and large safe in 36 of sampled schools, and
	any fire hazard?	it was not fully safe in 4 of sampled schools as
		non standardized gas pipes and regulators are
		being used which may lead to some problem.
**		nool kitchens have been making the best possible
		place where mid-day meal is prepared. In 10
		not clean and in 03 visited schools, kitchen more
	cleanliness is required in kitche	•
		ng and prompting students to wash their hands
		ools have been making deliberate efforts to serve
		has been done to ensure proper serving of food to
		er and to ensure cleanliness and hygiene. The
	students are served food on their	
<u>16.0</u>	COMMUNITY PARTICIPATION:	

16.1	Extent of participation by:	The extent of participation by SMCs/
	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring, is
	bodies in daily supervision,	satisfactory.
	monitoring, participation	In 16 of sampled schools SMC members
		participated in supervision and monitoring of
		MDM once a week.
		 In 19 of the sampled schools SMCs monitor
		and supervise MDM fortnightly.
		 In 05 of the sampled schools SMCs monitor
		and supervise MDM once in a month.
16.2	Is any roaster being	Yes, formal roaster is being maintained for SMC/
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all
	members for supervision of the	visited 40 schools.
	MDM?	
16.3	SMC meetings: (Special	Meeting conducted every month but there was
	reference to MDM)	no special reference to quality of food. Only
		reference to grant of cooking cost received or
		cook cum helper remuneration when grant is
		received.
16.4	Is there any social audit	Not visible in any of the visited school. Only
	mechanism in the school?	description of grants by the SMC members as
		resolutions are made that grant is used for what
		purpose as written in SMC resolution register.
		Not of grains or other food ingredients.
16.5	Community members/ parents	In 23 of the sampled schools community
	awareness about quantity of	members/parents were fully aware about menu
	MDM per child	of the week of MDM and they were aware that
		their children will get sufficient food.
	b. At Primary level	About quantity of food only in 2 visited
		primary schools' parents are aware about the
		quantity of MDM prescribed per child being
	h Atllphor primory loyal	given at primary level.
	b. At Upper primary level	In 03 visited upper primary schools
		community members/parents were aware

		about quantity of MDM per child being given
		at upper primary level.
16.6	Number of members received	About 77.77% of the interviewed. SMC members
	training regarding MDMS and	received training. (Data is of 45 who are
	its monitoring	interviewed by MI team)
16.7	Extent of participation by	The extent of the participation of members of
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring
	bodies in daily supervision and	and supervision is good in 14 (35%) of visited
	monitoring of MDM.	schools; fair in 16 (40%) of the sampled schools
		while 10 (25%) reported poor participation.
16.8	General satisfaction of	In 28 (70%) of sampled schools community
	community members/ parents	members/parents rated the overall
	about the overall	implementation of the MDM programme as
	implementation of MDM	good.
	programme :	In 12 (30%) of sampled schools community
		members/parents rated the overall
		implementation of the MDM programme as
		satisfactory.
16.9	Frequency of monitoring and	There is no specific schedule, but it is being
	cooking and serving MDMS by	done occasionally by the some of the active
	SMC members	members of SMC. In 22 schools, heads reported
		that they invite the parents occasionally to check
		the food.
16.10	Contribution made by the	No major contribution reported in any school
	community for MDMS	however in some schools, Kheer was distributed
		on some special occasions by the religious
		bodies.
16.11	Source of awareness about	In 25 of visited schools source of awareness
	MDM scheme	amongst parents/ community about MDM
		scheme was newspaper/ SMC members /and
		school authorities.
		In 15 of visited schools source of awareness
		amongst parents/ community about MDM
		scheme was students and school authorities.

**	community has not been quatassessed through discussion, ob The participation level of SMC revaries from school to school. That there is no roaster of parents a) Parents: The data collected interviewed by the MI team mere have knowledge that MDM will	participation by parents, SMC members and the intified. However, their participation has been eservation at the time of field visits and interviews. members and parents to supervise mid-day meal The data collected from sample schools indicates is formally prepared for supervision. d from 73 parents (2 parents in each school mbers) has confirmed that 91.78% of the parents be served in school and were aware about the of sampled schools are satisfied with the quality of	
	food. b) SMC Members: The data collected from 45 SMC members (1 member in each		
	school interviewed by the MI team members) has confirmed that 88.09% of the SMC Members have knowledge about mid day meal serving in school hours and were aware about the menu. About 88.88% of SMC Members are satisfied with the		
		t the MDM Scheme among parents: The major school authorities/ SMC members for the MDMS	
	awareness among the parents. important sources. There are o	News papers/ radio/ TV also being the other thers like inhabitants of the locality, friends and areness about mid-day meal scheme.	
<u>17.0</u>	INSPECTION & SUPERVISION		
17.1	Is there any Inspection Register available at school level?	 Only visitor book is available having description of food taste. No roaster is available for MDM supervision. 	
17.2	Whether school has received any funds under MME component?	Nothing reported by schools.	
17.3	Has the mid day meal programme been inspected by any state level officers/officials?	 Inspected regularly at the School level, only school head and MDMS incharge take care of the supervision. As reported by the schools, 01 of the sampled 	
		58	

		school is monitored by State Level Officers in
		the last one year.
17.4	Inspection and Supervision of	12 of sampled schools reported that they have
	MDM by District Level Officers :	been inspected by District Level Officers once
		last one year.
17.5	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as
	MDM by Block Level Officers :	reported by all headmasters of sample schools,
		have visited them for inspection and monitoring
		of MDM once/twice in a month.
**	Inspection and Supervision :	The MDM scheme has been supervised at the
	State, District and School leve	el. There are many high officials involved and
	assigned with this responsibili	ty but only DEO / District Manager - MDM
	occasionally take care of the MI	DM. On monthly basis ABM's take care of MDM.
	On a daily basis, it is the head a	nd MDMS incharge who supervise and inspect at
	the school level. Participation o	f the State and District level officials is not very
	significant in inspection and supe	ervision.
<u>18.0</u>	IMPACT OF MDMS:	
18.1	Impact: Has the mid day meal	Enrolment: While responding to the question
	improved the enrollment,	relating to the impact of MDM on improvement of
	attendance of children in	enrollment of children in schools, headmasters of
	school, general well being	07 schools reported positively that MDM and
	(nutritional status) of children?	other provisions have some impact but not the
	Is there any other incidental	major one. On the other hand, heads of 33
	benefit due to serving cooked	visited schools reported that there is no
	meal in schools?	significant impact of MDM on enrolment of
		students.
		Attendance:
		 In 16 (40%) sampled schools teachers /
		 In 16 (40%) sampled schools teachers / headmasters reported MDM has improved
		 In 16 (40%) sampled schools teachers / headmasters reported MDM has improved attendance of children in schools.
		 In 16 (40%) sampled schools teachers / headmasters reported MDM has improved attendance of children in schools. In 20 (50%) sampled schools, teachers
		 In 16 (40%) sampled schools teachers / headmasters reported MDM has improved attendance of children in schools. In 20 (50%) sampled schools, teachers reported that MDMS has improved
		 In 16 (40%) sampled schools teachers / headmasters reported MDM has improved attendance of children in schools. In 20 (50%) sampled schools, teachers

		• In 05 (12.5%) sampled schools, teachers
		reported that MDM and health check-ups has
		improved, general well being (nutritional
		status) of the children.
18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.
	helped in improvement of the	
	social harmony?	
	Impact: The mid-day meal so	cheme has been found to have made impact
	improving the overall attendance	of children to schools and also after recess. The
	most prominent outcome indicat	ed is that it has been able to eliminate hunger of
	the children coming from poor he	ouseholds and enable them to participate actively
	in classroom learning activity in s	some schools which are located in poor colonies of
	the district.	
19.0	Grievance Redressal Mechanis	<u>sm</u>
19.1	• Is any grievance redressal	Redressal mechanism is there.
	mechanism in the district for	
	MDMS?	 Phone No's at state level given i.e.
	Whether the district / block	0172- 2211019
	school having any toll free	0172- 5212369.
	number?	• Email can be sent to the SPD and Mid day
		meal general manager email address.
		But phone no's of state level, District manager
		 MDM need to be displayed in schools.

CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: KAPURTHALA (Period: 1stJanuary, 2015 to 31st May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (19) and upper primary schools (21). The selection of schools to be included into the sample has been made with the help sought from Sarva Shikshana Abhiyan and Mid Day Meal officials of the District – Kapurthala.

<u>1.0.</u>	REGULARITY IN DELIVERING	FOOD GRAINS TO SCHOOL LEVEL
1.1.	Is school/implementing agency	The supply of food grains to schools in the state
	receiving food grain regularly?	is done on quarterly not monthly basis, which is
	If there is delay in delivering	by and large regular and delivered at the school
	food grains, what is the extent	level by lifting agency PUNSUP.
	of delay and reasons for the	
	same?	
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample
	requirement maintained?	schools were having buffer stock of wheat/ rice
		for only 15-20 days.
1.3	Is the food grains delivered at	All the sample schools reported that food grains
	the school?	were delivered at their door step.
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that
	good?	the quality of food grains (wheat/rice) received
		by school is good. Spot verification of food grains
		has been done and the quality of food grain was
		found good.
<u>2.0</u>	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL
2.1	Timely release of funds	
	• Whether State is releasing	•Funds not released in advance to schools in
	funds to District / block /	case of cooking cost. However cook cum
	school on regular basis in	helper grant is in advance.
	advance? If not,	•The fund is released from state to DEO and
	• Period of delay in releasing	from DEO to DPC or Block and then to

	funds by State to district.	schools; and due to th	his there is problem of
	• Period of delay in releasing	multi channels. If o	one channel is not
	funds by District to block /	responding timely then	it lead to problem of
	schools.	delay.	
	• Period of delay in releasing	• Direct release of funds t	from state to school will
	funds by block to schools.	lessen the time gap.	
	Any other observations.		
2.2	Is school/implementing agency	None of the sample	e schools have ever
	received cooking cost in	•	
	6	received the cooking	
	advance regularly? If there is	cooking cost is release	ed to the schools is not
	delay in delivering cooking cost	in advance.	
	what is the extent of delay and	• As per the report of the	e Headmasters and the
	reasons for it?	teachers as well as s	spot verification, it was
		found on the day of v	visit to the schools that
		the schools had receiv	ved cooking cost in the
		month of February, 20	C C
2.3	In case of delay, how		
2.5		• All the schools (100%)	
	school/implementing agency	•	y possible measures
	manages to ensure that there is	(taking commodities of	on credit at shops and
	no disruption in the feeding	also contributing mon	ey at the beginning of
	programme?	the month etc.) to	see that there is no
		disruption of MDM s	ervice. But, the MDM
		incharges and heads	are considering it very
		hard to carry on the M	DMS on credit basis as
		it also hampers the qua	ality of food.
2.4	Range of deficit in cooking cost	In 24 schools, there was	-
		ranging from Rs. 312/- to	C C
		of visit in the months of M	
			aron to May, 2010.
	Name of School	Deficit in cooking cost	Date of Visit in
		in Rupees	the School
	GSSS DHALIWAL BET	11320.49	12/5/2015
	GSSS NANGAL MAJHA	677.88	18/05/2015
		6867	6/5/2015
	GHS SHEIKHUPUR	11395.4	5/5/2015

		more than 100 student	a but loss than 200 wars
		than 100 were given 2	2 cooks. Schools having
		1 cook while those wit	h more than 25 but less
	requirement of the school?	Schools having 25 or l	ess than that were given
	helpers adequate to meet the		per the norms of Gol.
0.0			0 0
3.3	Is the number of cooks and	The number of cooks	engaged in the schools
	Group, or NGO or Contractor)		
	by the Department or Self Help	for this purpose.	
	meal? (Cook/helper appointed	is cooked and served	by the cooks appointed
3.2	Who cooks and serves the		the 40 sampled schools
2.0	schools	Eood for MDM in all of	the 40 econoled echasts
3.1	Engaging Cook-cum-helpers at	SMC and heads appoir	t cooks in schools.
3.0	AVAILABILITY OF COOK-CUM		
0.0			יוטוטיי ואטעויי.
		E-transfer from the DEC	•
	through banking channel?	MDM Cell was directly r	eleased to the school by
2.5	Is cooking cost paid by Cash or	The cooking cost, as an	d when received by the
	GSSS,BEGOWAL	7055.27	16/05/2015
	GMS, BEGOWAL	3021.69	15/05/2015
	GSSS,KHALU GPS, BEGOWAL	4234.33 542.9	16/05/2015 15/05/2015
		312.04	23/05/2015
	JJSBM , GHS,		
	GHS JABOWAL	8435.42	23/05/2015
	GPS DHALIWAL BET	6344.16	18/05/2015
	KAPURTHALA	3745.08	7/5/2015
	GPS KHALLU GSSS NATHUCHAHAL	5956.74	16/05/2015
	GHS GIRLS DHILWAN	12438.67	19/05/2015
	GHS, MALLIAN	4246.5	18/05/2015
	GHS GIRLS KALA SANGHIA	8213.3	8/5/2015
	GBHSSS KALASANGHIA	11637.97	7/5/2015
	GPS BOOT	11652.52	24/04/2015
	GPS TOPKHANA	2040	28/04/2015
	GPS BADSHAHPUR	3254.18	30/04/2015
	GPS MUDDOWAL GGSS KAPURTHALA	966 14144	4/5/2015 29/04/2015
	GHS MUDDOWAL	1337.67	4/5/2015
	GHS DYALPUR	2720.2	2/5/2015

3.4	What is remuneration paid to	Rs. 1200/- pm
	cooks/helpers?	
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.
	cooks/helpers regularly?	All of the cooks in sample schools reported that
		they get their remuneration on monthly basis
3.6	Mode of payment to cooks?	By head of the school through the cheque.
3.7	Social Composition of cooks	Majority of the cooks are females belonging to
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.
3.8	Training module for cook-cum-	Training module is there as communicated by
	helpers	the state and hotel management institutions are
		involved in training.
3.9	Training has been provided to	In the district, no such training executed till
	cook-cum-helpers	March, 2015.
3.10	Health check up of cooks	Health check up of Cook cum Helpers was done
		twice a year.
**		cooks engaged in the schools visited by MI was
	as per the norms of Gol. All of the	e cooks in sample schools reported that they get
	their remuneration @ Rs. 1200/-	
<u>4.0</u>	REGULARITY IN SERVING MEA	<u>AL</u>
<u>4.0</u> 4.1		AL Regularly served as reported by students,
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after
	REGULARITY IN SERVING MEA Regularity in Serving MDM	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (March, 2015 to May,
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (March, 2015 to May, 2015) all of the schools have been providing hot
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (March, 2015 to May, 2015) all of the schools have been providing hot cooked meal to all students in the lunch hour.
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (March, 2015 to May, 2015) all of the schools have been providing hot cooked meal to all students in the lunch hour. But the cooking cost is generally late and due to
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (March, 2015 to May, 2015) all of the schools have been providing hot cooked meal to all students in the lunch hour. But the cooking cost is generally late and due to that most of the headmasters/ principals are too
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (March, 2015 to May, 2015) all of the schools have been providing hot cooked meal to all students in the lunch hour. But the cooking cost is generally late and due to that most of the headmasters/ principals are too much worried and considering the organization
4.1	REGULARITY IN SERVING MEA Regularity in Serving MDM Percentage of Schools serving hot cooked meal regularly.	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (March, 2015 to May, 2015) all of the schools have been providing hot cooked meal to all students in the lunch hour. But the cooking cost is generally late and due to that most of the headmasters/ principals are too much worried and considering the organization of MDMS a herculean task.
	REGULARITY IN SERVING MEARegularity in Serving MDMPercentage of Schools serving	AL Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (March, 2015 to May, 2015) all of the schools have been providing hot cooked meal to all students in the lunch hour. But the cooking cost is generally late and due to that most of the headmasters/ principals are too much worried and considering the organization

4.3	Is there any prescribed norm for consideration for irregularity		NA	
4.4	in serving MDM Quality and quantity of meal in	Opinion of	Quality	Quantity
	the opinion of teachers,		Good	(Sufficient)
	students or SMC members and	Teachers	98.75%	100%
	any problems to children in	Students	88.75%	100%
	serving MDM.	SMC Members	90.24%	100%
**	Regularity in Serving Meal : A	Il the 40 schools in t	he sample s	erve hot cooked
	meal daily. There has been no in	nterruption stated by	any student	or teacher. The
	mid-day meal is served to all the	students present on	all working	days. Majority of
	the students are satisfied with the	e quality and quantity	v of food. In (04 schools some
	students complained about the	semi cooked chapa	attis / overco	ooked rice semi
	cooked rice and more spicy foo	d on the day of visi	t but these	things are not a
	routine.			
<u>5.0</u>	QUALITY & QUANTITY OF MEA	<u>AL</u>		
5.1	Feedback from children on	Quality of meal is qu	uite Good (as	reported by the
	Quality of meal:	majority of students	and checked	d by MI team)
5.2	Quantity of meal:	Quantity per studen	t is enough fo	or the students.
		Children and parent	s are happy.	
5.3	Quantity of pulses used in the	Primary: 20gm; Upp	er primary: 3	80 gm
	meal per child.			
5.4	Quantity of green leafy	Primary: 50gm; Upp	er primary: 7	'5 gm
	vegetables used in the meal			
	per child.			
5.5	Whether double fortified salt is	No availability of [Double fortifi	ied salt. In 11
	used?	visited schools, star	dardized coo	oking ingredients
		were not used.		
5.6	Method / Standard gadgets /	No standardized ga	dgets availab	ole in school.
	equipment for measuring the			
	quantity of food to be cooked			
	and served.			

5.7	Acceptance of the meal	Students like MDM especially Kheer and Rice
	amongst the children.	Karhi
**	Quality and Quantity of Meal:	The responses from the students, head teachers
	and the SMC members have ind	icated details relating to the quality and quantity of
	food. All the students availing M	DM have confirmed that they are getting sufficient
	quantity of mid-day meal in all th	ne schools. However, the responses differ slightly
	with regard to the quality of the r	neal. It has been stated by most of the students in
	36 visited schools that the qua	ality of the meal is good. There are only a few
	students in 04 of visited schools	s, who complained about semi cooked chapattis /
	overcooked rice semi cooked ric	e and more spicy food but that is not a routine. In
	overall scenario, Quality is satisf	actory and quantity is enough; students, teachers
	and parents are satisfied with that	at.
<u>6.0</u>	VARIETY OF MENU	
6.1	Number of schools where menu	Menu displayed in only 35 schools and out of
	is displayed on the wall and	which it was displayed at appropriate place in 24
	noticeable	schools.
6.2	Who decides the menu?	At state level with the consultation of DEO's,
		DPC'S. Menu is decided. However there is
		some liberty for the teacher in-charge of MDM to
		prepare food as per the demand of the students
		like decision about green vegetables, dal type.
6.3	Is the menu being followed	Schools by and large adhere to the menu.
	uniformly?	
6.4	Does daily menu includes	In menu rice/ wheat and dal/ vegetables are
	rice/wheat, pulses (dal) and	included.
	vegetable?	
6.5	Number of schools where	For all six days different menu is there.
	variety of foods is served daily	
6.6	Whether menu includes locally	Kheer is the locally made dish.
	available ingredients?	
6.7	Whether menu provides	Cannot be commented without study by a
	required nutritional and calorific	dietician or doctor.
		1

	value per child?		
6.8	Number of schools whe	re same	There are no schools where the same food is
	food is served daily		served daily. There is some variety maintained
			on each day.
6.9	Menu Detail:		
		WEE	KLY MENU OF MDM
	Monday	Dal (mix	ed with seasonal vegetable) & Chapati
	Tuesday	Paushtik	Khichri
	Wednesday	Black Cl	nanne (mixed with Potato) & Chapati
	Thursday	Karhi (m	ixed with onion & Potato Pakoras) & Rice
	Friday	Seasona	al vegetable with Chapati and Kheer
	Saturday	Dal (mix	ed with seasonal vegetable) and Rice
**	Menu: According to t	he data	collected, in all of the visited schools menu is
	displayed only in 35 of	visited scl	nools and out of theses, in 24 of the schools it was
	displayed at the approp	riate plac	е.
	Variety of Menu: The c	data confi	rmed that all the schools have some kind of
	variety in mid-day meal		
<u>7.0</u>	INFORMATION ON DIS		
7.1	Display of Information under		• Boards have been there in this regard but
	Right to Education Act,		
	the school level at p	rominent	visited schools.
	place		
	, 5	late of	
	foodgrains received		
	l) Balance quanti		
	foodgrains utilized	during	
	the month.		
	,	gredients	
	purchased, utilized		
	n) Number of childre	en given	
	MDM		
	o) Daily menu		

7.2	Display prominen outside w		of MDM in a	any school.	
<u>8.0</u>		variation (As per school records v s visited: PS :19 ; UPS: 21	/is-à-vis act	uals on the da	y of visit)
8.1.	No.	Details	On the	% age of	%age of
			day of	Enrolment	the present
			visit		
	1	Enrollment	5163		
	2	Number of children opted for	5163	100%	
		MDM			
	3	No. of children attending the	4236	82.04%	
		school on the day of visit			
	4	No. of children availing MDM	4236	82.04%	100%
		as per MDM Register			
	5	No. of children actually availing	4197	81.28%	99.07%
		MDM on the day of visit			
	6	No. of children attending the	4219	83.71%	
		school on the previous day of			
		visit			
	7	Number of children availed	4219	81.71%	100%
		MDM on the previous day of			
		visit			
**		All the children enrolled are cove		-	
		ed data, in the sampled schools,		•	
		of the total present were having			-
		ization revealed 100% students o	T present h	ave taken MD	w as per MDM
	Some of the students were bringing food from home occasionally if				
		g special prepared at home. S			•
		as their mothers have given them		•	•
				something sp	

	prepared at home. There is no	evidence of surplus cooking or wastage of cooked	
	food on the basis of daily estima	tion. Extra food is given to the cook cum helper or	
	distributed among the peons/ s	weepers. Teachers taste food before serving to	
	students.		
<u>9.0</u>	SOCIAL EQUITY		
9.1	What is the system of serving	All students sit in groups in the varandhas/	
	and seating arrangements for eating?	classrooms and have MDM.	
9.2.	Did You observe any gender or	No discrimination prevails on gender/ caste /	
	caste or community	community basis in cooking or serving or seating	
	discrimination in cooking or	arrangements	
	serving or seating		
	arrangements?		
**	Social Equity: In all the 40 sch	nools, there is no social discrimination in serving	
	mid-day meal. Some of the poss	sible factors of discrimination like caste, gender or	
	community have not been influ	encing MDM at any stage in the process of its	
	implementation. It has been obse	erved that in all of the schools children are served	
	mid-day meal in a systematic	manner in the varandhas. It is observed that	
	students belonging to higher primary classes helped in serving and distributing		
	mid-day meal to primary class students. In all schools, all children used to take		
	their meal in the varandhas/ cour	tyard.	
<u>10.0</u>	SUPPLEMENTARY:		
10.1	Is there school Health Card	School Health Card for Child was maintained in	
	maintained for each child?	all the sampled 40 school having only detail of	
		height/ weight. But no detail of haemoglobin,	
		Body Mass Index. Only referrals are given in	
		some cases like eye check up and dental	
		problem.	
10.2	What is the frequency of health	In all the 40 schools (100%) where School	
	check-up?	Health Card for child was maintained the	
		frequency of health check-up was twice in a	
		year.	
10.3	Whether children are given	In 40 schools (100%) children were given	

	microputriante (Iron falia asid	microputrianta (Iran falia agid dagaga) and da
	micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-
	vitamin – A dosage) and de	worming medicine in the school by Health
	worming medicine periodically?	Department.
10.4	Who administers these	These medicines were administered by health
	medicines and at what	department workers and by the teachers. The
	frequency?	frequency of deworming medicines is twice in a
		year in all the schools. The IFA tablets are given
		to teachers to distribute among the students.
10.5	Distribution of spectacles to	Spectacles given to some students who have
	children suffering from	defective eye sight.
	refractive error	
**	Supplementary: The data collect	ted from schools has indicated that health check-
	up to children is conducted in al	Il 40 schools. It has also been found that most of
	the schools have conducted here	alth check-up camps twice in an academic year.
	However, the supply of de-worm	ning medicine and iron folic acid tablets has been
	confirmed in all the schools. The	e task of providing all this is handled by teachers,
	specially the class teachers. The	e de-worming medicine is given to children once in
	six months.	
<u>11.0</u>		
<u>11.0</u> 11.1	six months.	All of the sample schools have constructed
	six months.	
	six months. INFRASTRUCTURE Infrastructure:	All of the sample schools have constructed
	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum-	 All of the sample schools have constructed their kitchen shed and were using it for
	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum-	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the
	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum-	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials
	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum-	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in
11.1	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum- store:	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools.
11.1	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum- store: Kitchen-cum-store in hygienic	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools. Kitchen cum store good in 37 of the visited
11.1	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum- store: Kitchen-cum-store in hygienic condition, properly ventilated	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools. Kitchen cum store good in 37 of the visited schools. But in 03 schools, some repair work
11.1	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum- store: Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools. Kitchen cum store good in 37 of the visited schools. But in 03 schools, some repair work is needed
11.1	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum- store: Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms Whether utensils are available	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools. Kitchen cum store good in 37 of the visited schools. But in 03 schools, some repair work is needed By observation and having discussion with
11.1	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum- store: Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms Whether utensils are available for cooking food? If available is	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools. Kitchen cum store good in 37 of the visited schools. But in 03 schools, some repair work is needed By observation and having discussion with the cooks and visit to the kitchen shed in each
11.1	six months. INFRASTRUCTURE Infrastructure: Is a pucca kitchen shed-cum- store: Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms Whether utensils are available for cooking food? If available is	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools. Kitchen cum store good in 37 of the visited schools. But in 03 schools, some repair work is needed By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled

11.4	Availability of eating plates	Eating plates available in all schools.
11.5	Storage Bins & source of procurement	 Storage bins available in all schools. Bins purchased from the sale of empty bags of wheat and rice.
11.6	Availability of fire extinguishers	 Fire extinguisher installed in kitchen sheds of 26 schools and in 11 schools these are kept either in Head masters office or staff room.
**	are using it for cooking and servin and other materials relating to M not have proper grills on windows	e schools have constructed their kitchen shed and ng of MDM as well as for the storage of food grain DM. In visited 03 schools kitchen sheds either do s or the doors are not good enough for security of Storage bins have been provided in all schools.
<u>12.0</u>	AVAILABILITY OF WATER:	
**	either by tap water or ground wat for purpose of drinking in 30 scho either heavy or too much salty Cleaning of over head water ta	 Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump. of water has been confirmed in all the 40 schools ter; the quality of water has been found to be good bols; but in 10schools, the ground water used is the water storage tanks are there in all schools. water storage tanks are there in all schools. anks is done once a year. Regular cleaning i.e. and schools. Water filters are installed in 16
	schools. Water filters need to be	
<u>13.</u>	UTENSILS (COOKING/ SERVIN	<u>G)</u>
13.1	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.
13.2	Whether utensils used for serving food are adequate?	Available in all of the visited schools.
	Availability of eating plates.	Available in all of the visited schools.
**	Utensils: The responses from the have enough utensils to cook and	ne schools indicated that all of the visited schools d serve food.

<u>14.</u>	TYPE OF FUEL USED	
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;
		the firewood and LPG has been used to cook the
		food.
14.2	Whether on any day there was	Not in any school.
	interruption due to non-	
	availability of firewood or LPG?	
**	Fuel used: It has been foun	d that all the schools have been using Liquid
	Petroleum Gas (LPG) as fuel fo	r cooking but in all the schools the firewood has
	been used as cooking fuel on	the day of the visit with the LPG. In 25 visited
	schools teachers complained ab	out the non delivery of the LPG on demand or at
	the doorstep. In one schools, the	theft of cylinders has been reported.
<u>15.</u>	SAFETY & HYGIENE:	
15.1	General Impression of the	Obs:
	environment, Safety and	a) Good: In terms of environment and hygiene in
	hygiene:	12 of sampled schools are good.
		b) Fair: In terms of environment and hygiene
		23 of sampled schools are fair.
		c) Not Fair: In 05 of the sampled schools overall
		arrangements of MDM were not fair in terms of
		hygiene
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands
	wash hands before and after	before and after eating in 29 (72.5%) visited
	eating?	schools.
15.3	Do the children par take meals	Obs: Students in all sampled schools take meal
	in an orderly manner?	in a very disciplined and orderly manner.
15.4	Conservation of water?	Obs: Students encouraged to conserve water
		and in 29 (72.5%) schools; instructions are
		written at the appropriate places in 17 (42.5%)
		visited schools in this regard.
15.5	Is the cooking process and	Obs: The cooking process and storage of fuel is
	storage of fuel safe, not posing	by and large safe in 35 of sampled schools, and
	any fire hazard?	it was not fully safe in 5 of sampled schools as

		non standardized gas pipes and regulators are	
		being used which may lead to some problem.	
**	Safety and Hygiene: All the school kitchens have been making the best possible		
	effort to ensure hygiene in the place where mid-day meal is prepared. In 10		
	visited schools varandhas were not clean and in 03 visited schools, kitchen more		
	cleanliness is required in kitcher	ns. In 29 of the sampled schools, the teachers	
	have been found to be remindi	ng and prompting students to wash their hands	
	before taking food. All the scho	ools have been making deliberate efforts to serve	
	food in an organised way. This h	has been done to ensure proper serving of food to	
	all, to monitor the use of wate	er and to ensure cleanliness and hygiene. The	
	students are served food on their	seat.	
<u>16.0</u>	COMMUNITY PARTICIPATION:		
16.1	Extent of participation by:	The extent of participation by SMCs/	
	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring, is	
	bodies in daily supervision,	satisfactory.	
	monitoring, participation	• In 15 of sampled schools SMC members	
		participated in supervision and monitoring of	
		MDM once a week.	
		 In 18 of the sampled schools SMCs monitor 	
		and supervise MDM fortnightly.	
		 In 07 of the sampled schools SMCs monitor 	
		and supervise MDM once in a month.	
16.2	Is any roaster being	Yes, formal roaster is being maintained for SMC/	
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all	
	members for supervision of the	visited 40 schools.	
	MDM?		
16.3	SMC meetings: (Special	Meeting conducted every month but there was	
	reference to MDM)	no special reference to quality of food. Only	
		reference to grant of cooking cost received or	
		cook cum helper remuneration when grant is	
		received.	
16.4	Is there any social audit	Not visible in any of the visited school. Only	
	mechanism in the school?	description of grants by the SMC members as	
		1 5 5	

		purpose as written in SMC resolution register.
		Not of grains or other food ingredients.
16.5	Community members/ parents	In 27 of the sampled schools community
	awareness about quantity of	members/parents were fully aware about menu
	MDM per child	of the MDM and they were aware that their
		children will get sufficient food.
	c. At Primary level	 About quantity of food only in 3 visited
		primary schools' parents are aware about the
		quantity of MDM prescribed per child being
		given at primary level.
	b. At Upper primary level	 In 01 visited upper primary schools
		community members/parents were aware
		about quantity of MDM per child being given
		at upper primary level.
16.6	Number of members received	About 82.92% of the interviewed SMC members
	training regarding MDMS and	received training. (Data is of 41 who are
	its monitoring	interviewed by MI team)
16.7	Extent of participation by	The extent of the participation of members of
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring
	bodies in daily supervision and	and supervision is fair in 20 (50%) of the
	monitoring of MDM.	sampled schools while 20 (50%) reported about
		not fair participation.
16.8	General satisfaction of	• In 30 (75%) of sampled schools community
	community members/ parents	members/parents rated the overall
	about the overall	implementation of the MDM programme as
	implementation of MDM	good.
	programme :	• In 10 (25%) of sampled schools community
		members/parents rated the overall
		implementation of the MDM programme as
40.0		satisfactory.
16.9	Frequency of monitoring and	There is no specific schedule, but it is being
	cooking and serving MDMS by	done occasionally by the some of the active
	SMC members	members of SMC. In 27 schools, heads reported
		that they invite the parents occasionally to check

		the food.	
16.10	Contribution made by the	No major contribution reported in any school	
	community for MDMS	however in some schools, Kheer was distributed	
		on some special occasions by the religious	
		bodies.	
16.11	Source of awareness about	In 28 of visited schools source of awareness	
	MDM scheme	amongst parents/ community about MDM	
		scheme was newspaper/ SMC members /and	
		school authorities.	
		In 12 of visited schools source of awareness	
		amongst parents/ community about MDM	
		scheme was students and school authorities.	
**	Community Participation: The	participation by parents, SMC members and the	
	community has not been qua	antified. However, their participation has been	
	assessed through discussion, observation at the time of field visits and interviews.		
	The participation level of SMC members and parents to supervise mid-day meal		
	varies from school to school. The data collected from sample schools indicates		
	that there is no roaster of parents formally prepared for supervision.		
	a) Parents: The data collected from 83 parents (2 parents in each school		
	interviewed by the MI team members) has confirmed that 84.33% of the parents		
	have knowledge that MDM will be served in school and were aware about the		
	menu. About 91.56% of parents of sampled schools are satisfied with the quality of		
	food.		
	b) SMC Members: The data collected from 41 SMC members (1 member in each		
	school interviewed by the MI team members) has confirmed that 87.80% of the		
	SMC Members have knowledge about mid day meal serving in school hours and		
	were aware about the menu. About 88.88% of SMC Members are satisfied with		
	the quality of food.		
	c) Source of Awareness abou	t the MDM Scheme among parents: The major	
	source has been the teachers /	school authorities/ SMC members for the MDMS	
	awareness among the parents.	. News papers/ radio/ TV also being the other	
	important sources. There are o	thers like inhabitants of the locality, friends and	
	relatives contributing towards aw	areness about mid-day meal scheme.	

<u>17.0</u>	INSPECTION & SUPERVISION	
17.1	Is there any Inspection Register	Only visitor book is available having
	available at school level?	description of food taste.
		No roaster is available for MDM supervision.
17.2	Whether school has received	Nothing reported by schools.
	any funds under MME	
	component?	
17.3	Has the mid day meal	• Inspected regularly at the School level, only
	programme been inspected by	school head and MDMS incharge take care of
	any state level officers/officials?	the supervision.
		 As reported by the schools, 03 of the sampled
		school is monitored by State Level Officers in
		the last one year.
17.4	Inspection and Supervision of	10 of sampled schools reported that they have
	MDM by District Level Officers :	been inspected by District Level Officers once
		last one year.
17.5	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as
	MDM by Block Level Officers :	reported by all headmasters of sample schools,
		have visited them for inspection and monitoring
**	of MDM once/twice in a month.	
	Inspection and Supervision : The MDM scheme has been supervised at the	
		el. There are many high officials involved and
		ty but only DEO / District Manager - MDM DM. On monthly basis ABM's take care of MDM.
		and MDMS incharge who supervise and inspect at
	· · ·	f the State and District level officials is not very
	significant in inspection and supe	
18.0	IMPACT OF MDMS:	
18.1	Impact: Has the mid day meal	Enrolment: While responding to the question
	improved the enrollment,	relating to the impact of MDM on improvement of
	attendance of children in	enrollment of children in schools, headmasters of
	school, general well being	04 schools reported positively that MDM and
	(nutritional status) of children?	other provisions have some impact but not the

	Is there any other incidental	major one. On the other hand, heads of 36	
	benefit due to serving cooked	visited schools reported that there is no	
	meal in schools?	significant impact of MDM on enrolment of	
		students.	
		Attendance:	
		In 14 (35%) sampled schools teachers /	
		headmasters reported MDM has improved	
		attendance of children in schools.	
		• In 17 (42.5%) sampled schools, teachers	
		reported that MDMS has improved	
		attendance after recess.	
		Nutritional Status:	
		 In 06 (15%) sampled schools, teachers 	
		reported that MDM and health check-ups has	
		improved, general well being (nutritional	
		status) of the children.	
18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.	
	helped in improvement of the		
	social harmony?		
	Impact: The mid-day meal scheme has been found to have made impact		
	improving the overall attendance of children to schools and also after recess. The		
	most prominent outcome indicated is that it has been able to eliminate hunger o		
	3	e children coming from poor households and enable them to participate actively	
		ome schools which are located in poor colonies of	
	the district.		
19.0	Grievance Redressal Mechanis		
19.1	• Is any grievance redressal	 Redressal mechanism is there. 	
	mechanism in the district for		
	MDMS?	Phone No's at state level given i.e.	
	Whether the district / block	0172-2211019	
	school having any toll free	0172- 5212369.	
	number?	• Email can be sent to the SPD and Mid day	
		meal general manager email address.	
		• But phone no's of state level, District manager	
		 MDM need to be displayed in schools. 	

CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: BARNALA (Period: 1stJanuary, 2015 to 31st May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (18) and upper primary schools (22). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District – Barnala.

<u>1.0.</u>	REGULARITY IN DELIVERING	FOOD GRAINS TO SCHOOL LEVEL
1.1.	Is school/implementing agency	The supply of food grains to schools in the state
	receiving food grain regularly?	is done on quarterly not monthly basis, which is
	If there is delay in delivering	by and large regular and delivered at the school
	food grains, what is the extent	level by lifting agency PUNSUP.
	of delay and reasons for the	
	same?	
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample
	requirement maintained?	schools were having buffer stock of wheat/ rice
		for only 15-20 days.
1.3	Is the food grains delivered at	All the sample schools reported that food grains
	the school?	were delivered at their door step.
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that
	good?	the quality of food grains (wheat/rice) received
		by school is good. Spot verification of food grains
		has been done and the quality of food grain was
		found good.
<u>2.0</u>	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL
2.1	Timely release of funds	
	• Whether State is releasing	•Funds not released in advance to schools in
	funds to District / block /	case of cooking cost. However cook cum
	school on regular basis in	helper grant is in advance.
	advance? If not,	•The fund is released from state to DEO and
	• Period of delay in releasing	from DEO to DPC or Block and then to

 funds by State to district. Period of delay in releasing funds by District to block / schools. Period of delay in releasing funds by block to schools. Period of delay in releasing funds by block to schools. Any other observations. 2.2 Is school/implementing agency None of the sample schools have eta 	not n of
funds by District to block / schools. responding timely then it lead to problem delay. • Period of delay in releasing funds by block to schools. • Direct release of funds from state to school lessen the time gap. • Any other observations. • Direct release of funds from state to school	n of
 schools. Period of delay in releasing funds by block to schools. Any other observations. 	
 Period of delay in releasing funds by block to schools. Any other observations. Period of delay in releasing funds by block to schools. Any other observations. 	will
funds by block to schools. • Any other observations.	will
Any other observations.	
2.2 Is school/implementing agency • None of the sample schools have e	
	ver
received cooking cost in received the cooking cost in advance.	The
advance regularly? If there is cooking cost is released to the schools is	not
delay in delivering cooking cost in advance.	
what is the extent of delay and • As per the report of the Headmasters and	the
reasons for it? teachers as well as spot verification, it	was
found on the day of visit to the schools	that
the schools had received cooking cost in	the
month of December, 2015.	
2.3 In case of delay, how • All the schools (100%) visited by MI repo	rted
school/implementing agency that they took every possible measu	ires
manages to ensure that there is (taking commodities on credit at shops	and
no disruption in the feeding also contributing money at the beginning	y of
programme? the month etc.) to see that there is	no
disruption of MDM service. But, the M	DM
incharges and heads are considering it	/ery
hard to carry on the MDMS on credit basis	s as
it also hampers the quality of food.	
2.4 Range of deficit in cooking cost In 24 schools, there was deficit for cooking	cost
ranging from Rs. 312/- to Rs. 12438/ at the t	ime
of visit in the months of March to May, 2015.	
Name of School Deficit in cooking cost in Rupees	
GPS KATTU 2315/-	
2135/-	
GPS TAPA PIND	

	through banking channel?	MDM Cell was directly released to the school by	
		E-transfer from the DEO/ DM- MDM.	
3.0	AVAILABILITY OF COOK-CUM-HELPERS		
3.1	Engaging Cook-cum-helpers at	SMC and heads appoint cooks in schools.	
	schools		
3.2	Who cooks and serves the	Food for MDM in all of the 40 sampled schools	
	meal? (Cook/helper appointed	is cooked and served by the cooks appointed	
	by the Department or Self Help	for this purpose.	
	Group, or NGO or Contractor)		
3.3	Is the number of cooks and	The number of cooks engaged in the schools	
	helpers adequate to meet the	visited by MI was as per the norms of Gol.	
	requirement of the school?	Schools having 25 or less than that were given	
		1 cook while those with more than 25 but less	
		than 100 were given 2 cooks. Schools having	
		more than 100 students but less than 200 were	
		given 3 cooks. The number of cooks was	
		increased accordingly.	
3.4	What is remuneration paid to	Rs. 1200/- pm	
	cooks/helpers?		
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.	
	cooks/helpers regularly?	All of the cooks in sample schools reported that	
		they get their remuneration on monthly basis	
3.6	Mode of payment to cooks?	By head of the school through the cheque.	
3.7	Social Composition of cooks	Majority of the cooks are females belonging to	
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.	
3.8	Training module for cook-cum-	Training module is there as communicated by	
	helpers	the state and hotel management institutions are	
		involved in training.	
3.9	Training has been provided to	In the district, no such training executed till	
	cook-cum-helpers	March, 2015.	
3.10	Health check up of cooks	Health check up of Cook cum Helpers was done	
		twice a year.	
**	Status of Cooks: The number of	cooks engaged in the schools visited by MI was	
	as per the norms of Gol. All of the	e cooks in sample schools reported that they get	

	their remuneration @ Rs. 1200/- pm regularly.			
<u>4.0</u>	REGULARITY IN SERVING MEAL			
4.1	Regularity in Serving MDM	Regularly served	as reporte	d by students,
	Percentage of Schools serving	teachers and pare	nts. The MI	observed after
	hot cooked meal regularly.	interacting with the	headmaster	rs, teachers and
		children, and verific	ation MDM	registers relating
		to stock of food gra	ins that all of	f sample schools
		are serving hot coc	ked food on	daily basis. At
		the time of visit of	the MI (Marc	ch, 2015 to May,
		2015) all of the sch	ools have be	en providing hot
		cooked meal to all	students in	the lunch hour.
		But the cooking cos	t is generally	/ late and due to
		that most of the hea	admasters/ p	principals are too
		much worried and	considering	the organization
		of MDMS a herculea	an task.	
4.2	If hot cooked meal is not served		NA	
	regularly, reasons thereof.			
4.3	Is there any prescribed norm		NA	
	for consideration for irregularity			
	in serving MDM			
4.4	Quality and quantity of meal in	Opinion of	Quality	Quantity
	the opinion of teachers,		Good	(Sufficient)
	students or SMC members and	Teachers	100%	100%
	any problems to children in	Students	91.25%	100%
	serving MDM.	SMC Members	91.11%	100%
**	Regularity in Serving Meal : A	II the 40 schools in t	he sample s	erve hot cooked
	meal daily. There has been no in	nterruption stated by	any student	or teacher. The
	mid-day meal is served to all the	students present on	all working	days. Majority of
	the students are satisfied with the	e quality and quantity	/ of food. In (05 schools some
	students complained about the	semi cooked chapa	attis / overco	ooked rice semi
	cooked rice and more spicy foo	d on the day of visi	t but these	things are not a
1	routine.			
	routine.			

5.1	Feedback from children on	Quality of meal is quite Good (as reported by the	
	Quality of meal:	majority of students and checked by MI team)	
5.2	Quantity of meal:	Quantity per student is enough for the students.	
		Children and parents are happy.	
5.3	Quantity of pulses used in the	Primary: 20gm; Upper primary: 30 gm	
	meal per child.		
5.4	Quantity of green leafy	Primary: 50gm; Upper primary: 75 gm	
	vegetables used in the meal		
	per child.		
5.5	Whether double fortified salt is	No availability of Double fortified salt. In 12	
	used?	visited schools, standardized cooking ingredients	
		were not used.	
5.6	Method / Standard gadgets /	No standardized gadgets available in school.	
	equipment for measuring the		
	quantity of food to be cooked and served.		
	and served.		
5.7	Acceptance of the meal	Students like MDM especially Kheer and Rice	
	amongst the children.	Karhi	
**	Quality and Quantity of Meal: The responses from the students, head teachers		
	and the SMC members have indicated details relating to the quality and quantity of		
	and the SMC members have ind	cated details relating to the quality and quantity of	
		cated details relating to the quality and quantity of DM have confirmed that they are getting sufficient	
	food. All the students availing MI		
	food. All the students availing MI quantity of mid-day meal in all the	DM have confirmed that they are getting sufficient	
	food. All the students availing MI quantity of mid-day meal in all th with regard to the quality of the n	DM have confirmed that they are getting sufficient ne schools. However, the responses differ slightly	
	food. All the students availing MI quantity of mid-day meal in all th with regard to the quality of the n 35 visited schools that the qua	DM have confirmed that they are getting sufficient ne schools. However, the responses differ slightly neal. It has been stated by most of the students in	
	food. All the students availing MI quantity of mid-day meal in all th with regard to the quality of the n 35 visited schools that the qua students in 05 of visited schools	DM have confirmed that they are getting sufficient ne schools. However, the responses differ slightly neal. It has been stated by most of the students in lity of the meal is good. There are only a few	
	food. All the students availing MI quantity of mid-day meal in all th with regard to the quality of the n 35 visited schools that the qua students in 05 of visited schools overcooked rice semi cooked ric	DM have confirmed that they are getting sufficient ne schools. However, the responses differ slightly neal. It has been stated by most of the students in ality of the meal is good. There are only a few s, who complained about semi cooked chapattis /	
	food. All the students availing MI quantity of mid-day meal in all th with regard to the quality of the n 35 visited schools that the qua students in 05 of visited schools overcooked rice semi cooked ric	DM have confirmed that they are getting sufficient ne schools. However, the responses differ slightly neal. It has been stated by most of the students in ality of the meal is good. There are only a few s, who complained about semi cooked chapattis / e and more spicy food but that is not a routine. In actory and quantity is enough; students, teachers	
<u>6.0</u>	food. All the students availing MI quantity of mid-day meal in all the with regard to the quality of the m 35 visited schools that the qua- students in 05 of visited schools overcooked rice semi cooked rice overall scenario, Quality is satisfied and parents are satisfied with that <u>VARIETY OF MENU</u>	DM have confirmed that they are getting sufficient ne schools. However, the responses differ slightly neal. It has been stated by most of the students in ality of the meal is good. There are only a few s, who complained about semi cooked chapattis / e and more spicy food but that is not a routine. In actory and quantity is enough; students, teachers at.	
<u>6.0</u> 6.1	food. All the students availing MI quantity of mid-day meal in all the with regard to the quality of the m 35 visited schools that the qua- students in 05 of visited schools overcooked rice semi cooked rice overall scenario, Quality is satisfied and parents are satisfied with that <u>VARIETY OF MENU</u> Number of schools where menu	DM have confirmed that they are getting sufficient the schools. However, the responses differ slightly neal. It has been stated by most of the students in ality of the meal is good. There are only a few s, who complained about semi cooked chapattis / e and more spicy food but that is not a routine. In actory and quantity is enough; students, teachers at.	
	food. All the students availing MI quantity of mid-day meal in all the with regard to the quality of the m 35 visited schools that the qua- students in 05 of visited schools overcooked rice semi cooked rice overall scenario, Quality is satisfied and parents are satisfied with that <u>VARIETY OF MENU</u>	DM have confirmed that they are getting sufficient ne schools. However, the responses differ slightly neal. It has been stated by most of the students in ality of the meal is good. There are only a few s, who complained about semi cooked chapattis / e and more spicy food but that is not a routine. In actory and quantity is enough; students, teachers at.	

6.2	Who decides the men	u?	At state level with the consultation of DEO's,	
			DPC'S. Menu is decided. However there is	
			some liberty for the teacher in-charge of MDM to	
			prepare food as per the demand of the students	
			like decision about green vegetables, dal type.	
6.3	Is the menu being	followed	Schools by and large adhere to the menu.	
	uniformly?			
6.4	Does daily menu inclu	des	In menu rice/ wheat and dal/ vegetables are	
	rice/wheat, pulses (da	l) and	included.	
	vegetable?			
6.5	Number of schools wh	ere	For all six days different menu is there.	
	variety of foods is serv	ed daily		
6.6	Whether menu includ	es locally	Kheer is the locally made dish.	
	available ingredients?			
6.7	Whether menu	provides	Cannot be commented without study by a	
	required nutritional an	d calorific	dietician or doctor.	
	value per child?			
6.8	Number of schools wh	ere same	There are no schools where the same food is	
	food is served daily		served daily. There is some variety maintained	
			on each day.	
6.9	Menu Detail:			
		WEE	EKLY MENU OF MDM	
	Monday	Dal (mix	ed with seasonal vegetable) & Chapati	
	Tuesday	Paushtik	< Khichri	
	Wednesday	Black Cl	hanne (mixed with Potato) & Chapati	
	Thursday	Karhi (m	nixed with onion & Potato Pakoras) & Rice	
	Friday	Seasona	al vegetable with Chapati and Kheer	
	Saturday	Dal (mix	ed with seasonal vegetable) and Rice	
**	Menu: According to	the data	collected, in all of the visited schools menu is	
	displayed only in 34 of	visited sc	hools and out of theses, in 28 of the schools it was	
	displayed at the appro			
		Variety of Menu: The data confirmed that all the schools have some kind of		
	variety in mid-day mea	als.		
			92	

<u>7.0</u>	INFORM	ATION ON DISPLAY:				
7.1	Display	of Information under	 Board 	s have bee	en there in tl	nis regard but
	Right to E	Education Act, 2009 at	inform	ation is di	splayed only	in 12 of the
	the scho	ol level at prominent	visited	schools.		
	place					
	p) Quar	ntity and date of				
	foodg	grains received				
	q) Balar	nce quantity of				
	foodg	grains utilized during				
	the m	nonth.				
	r) Othe	r ingredients				
	purch	nased, utilized				
	s) Num	ber of children given				
	MDN					
	t) Daily	menu				
7.2	Display	of MDM logo at	No logo	of MDM in a	any school.	
	prominen	t place preferably				
	outside w	all of the school.				
8.0	TRENDS					
<u>8.0</u>		variation (As per school	l records v	/is-à-vis act	uals on the day	y of visit)
	Institutes	s visited: PS :18 ; UPS	S: 22			
8.1.	No.	Details		On the	% age of	%age of
				day of	Enrolment	the present
				visit		
	1	Enrollment		5128		
	2	Number of children op	ted for	5128	100%	
		MDM				
	3	No. of children attendi	ng the	4272	83.30%	
		school on the day of vi	isit			
	4	No. of children availing	g MDM	4259	83.30%	100%
		as per MDM Register				

	-			1050	00.050/	00.000/
	5	No. of children actually	Ū	4259	83.05%	99.69%
		MDM on the day of vis	sit			
	6	No. of children attendi	ng the	4267	83.20%	
		school on the previous	s day of			
		visit				
	7	Number of children av	ailed	4219	83.20%	100%
		MDM on the previous	day of			
		visit				
**	Trends:	All the children enrolled	d are cove	red under m	nidday meal s	cheme. As per
	field base	ed data, in the sampled	l schools,	it is noticed	on the day o	of visit 99.69%
	students	of the total present we	ere having	MDM. TI	ne previous c	lay's record of
	MDM utili	zation revealed 100% s	students o	f present ha	ve taken MDI	M as per MDM
	register.			-		
	S	ome of the students	were brin	iging food	from home	occasionally if
	somethin	g special prepared at	home. St	tudents stat	ed that they	bring food in
		something special prepared at home. Students stated that they bring food in addition as their mothers have given them the food or something special has been				
	prepared at home. There is no evidence of surplus cooking or wastage of cooked					
	food on the basis of daily estimation. Extra food is given to the cook cum helper or					
	distributed among the peons/ sweepers. Teachers taste food before serving to					
	students.					
<u>9.0</u>	SOCIAL EQUITY					
9.1	What is	the system of serving	All stude	ents sit in	groups in th	ne varandhas/
	and seat	ing arrangements for		ms and have	- ·	
	eating?					
9.2.	Did You	observe any gender or	No discr	imination p	revails on ge	ender/ caste /
	caste or c	community	communi	ity basis in c	ooking or ser	ving or seating
		ation in cooking or	arrangen	-	Ū	5 5
	serving o	C	5			
	arrangem	0				
**	-	quity : In all the 40 sch	l 100ls. ther	e is no soc	ial discrimina	tion in serving
	-	meal. Some of the poss				•
		ty have not been influ				
		-	-	-	•	
	implementation. It has been observed that in all of the schools children are served					
	mid-day meal in a systematic manner in the varandhas. It is observed that					

	students belonging to higher primary classes helped in serving and distributing		
	mid-day meal to primary class students. In all schools, all children used to take		
	their meal in the varandhas/ cour	tyard.	
<u>10.0</u>	SUPPLEMENTARY:		
10.1	Is there school Health Card	School Health Card for Child was maintained in	
	maintained for each child?	all the sampled 40 school having only detail of	
		height/ weight. But no detail of haemoglobin,	
		Body Mass Index. Only referrals are given in	
		some cases like eye check up and dental	
		problem.	
10.2	What is the frequency of health	In all the 40 schools (100%) where School	
	check-up?	Health Card for child was maintained the	
		frequency of health check-up was twice in a	
		year.	
10.3	Whether children are given	In 40 schools (100%) children were given	
	micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-	
	vitamin – A dosage) and de	worming medicine in the school by Health	
	worming medicine periodically?	Department.	
10.4	Who administers these	These medicines were administered by health	
	medicines and at what	department workers and by the teachers. The	
	frequency?	frequency of deworming medicines is twice in a	
		year in all the schools. The IFA tablets are given	
		to teachers to distribute among the students.	
10.5	Distribution of spectacles to	Spectacles given to some students who have	
	children suffering from	defective eye sight.	
	refractive error		
**	Supplementary: The data collect	cted from schools has indicated that health check-	
	up to children is conducted in a	I 40 schools. It has also been found that most of	
	the schools have conducted here	alth check-up camps twice in an academic year.	
	However, the supply of de-worm	ning medicine and iron folic acid tablets has been	
	confirmed in all the schools. The	e task of providing all this is handled by teachers,	
	specially the class teachers. The	e de-worming medicine is given to children once in	
	six months.		
<u>.</u>	1		

<u>11.0</u>	INFRASTRUCTURE		
11.1	Infrastructure: Is a pucca kitchen shed-cum- store:	 All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. Storage bins are available in all schools. 	
11.2	Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	 Kitchen cum store good in 37 of the visited schools. But in 02 schools, some repair work is needed 	
11.3	Whether utensils are available for cooking food? If available is it adequate?	 By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled schools had adequate utensils for cooking; and for serving of MDM to students. 	
11.4	Availability of eating plates	Eating plates available in all schools.	
11.5	Storage Bins & source of procurement	 Storage bins available in all schools. Bins purchased from the sale of empty bags of wheat and rice. 	
11.6	Availability of fire extinguishers	 Fire extinguisher installed in kitchen sheds of 27 schools and in 13 schools these are kept either in Head masters office or staff room. 	
**	Infrastructure: All of the sample schools have constructed their kitchen shed and are using it for cooking and serving of MDM as well as for the storage of food grain and other materials relating to MDM. In visited 02 schools kitchen sheds either do not have proper grills on windows or the doors are not good enough for security of cylinders and the stored grains. Storage bins have been provided in all schools.		
<u>12.0</u>	AVAILABILITY OF WATER:		
12.1	Whether potable water is available for cooking and drinking purpose?	 Potable water available in almost all schools for cooking and drinking purpose by tap or hand pump or submersible pump. 	

**	Drinking water: The availability of water has been confirmed in all the 40 schools		
	either by tap water or ground water; the quality of water has been found to be good		
	for purpose of drinking in 31 schools; but in 09 schools, the ground water used is		
	either heavy or too much salty	. Water storage tanks are there in all schools.	
	Cleaning of over head water ta	anks is done once a year. Regular cleaning i.e.	
	minimum thrice a year is require	ed in all schools. Water filters are installed in 16	
	schools. Water filters need to be	installed in all schools.	
<u>13.</u>	UTENSILS (COOKING/ SERVIN	<u>G)</u>	
13.1	Whether utensils used for	Adequate for cooking in all of the schools.	
	cooking food are adequate?		
13.2	Whether utensils used for	Available in all of the visited schools.	
	serving food are adequate?		
	Availability of eating plates.	Available in all of the visited schools.	
**	Utensils: The responses from the	ne schools indicated that all of the visited schools	
	have enough utensils to cook and	d serve food.	
<u>14.</u>	TYPE OF FUEL USED		
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40	
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;	
		the firewood and LPG has been used to cook the	
		food.	
14.2	Whether on any day there was	Not in any school.	
	interruption due to non-		
	availability of firewood or LPG?		
**		d that all the schools have been using Liquid	
		r cooking but in all the schools the firewood has	
		the day of the visit with the LPG. In 24 visited	
		out the non delivery of the LPG on demand or at	
		theft of cylinders has been reported.	
<u>15.</u>	SAFETY & HYGIENE:		
15.1	General Impression of the	Obs:	
	environment, Safety and	a) Good: In terms of environment and hygiene in	
	hygiene:	15 of sampled schools are good.	
		b) Fair: In terms of environment and hygiene	

		22 of sampled schools are fair.	
		c) Not Fair: In 03 of the sampled schools overall	
		arrangements of MDM were not fair in terms of	
		hygiene	
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands	
	wash hands before and after	before and after eating in 26 (65%) visited	
	eating?	schools.	
15.3	Do the children par take meals	Obs: Students in all sampled schools take meal	
	in an orderly manner?	in a very disciplined and orderly manner.	
15.4	Conservation of water?	Obs: Students encouraged to conserve water	
		and in 27 (67.5%) schools; instructions are	
		written at the appropriate places in 17 (42.5%)	
		visited schools in this regard.	
15.5	Is the cooking process and	Obs: The cooking process and storage of fuel is	
	storage of fuel safe, not posing	by and large safe in 37 of sampled schools, and	
	any fire hazard?	it was not fully safe in 3 of sampled schools as	
		non standardized gas pipes and regulators are	
		being used which may lead to some problem.	
**	Safety and Hygiene: All the sch	nool kitchens have been making the best possible	
	effort to ensure hygiene in the place where mid-day meal is prepared. In 13		
	visited schools varandhas were not clean and in 02 visited schools, kitchen more		
	cleanliness is required in kitcher	ns. In 26 of the sampled schools, the teachers	
	have been found to be remindi	ng and prompting students to wash their hands	
	before taking food. All the scho	ols have been making deliberate efforts to serve	
	food in an organised way. This h	as been done to ensure proper serving of food to	
	all, to monitor the use of wate	er and to ensure cleanliness and hygiene. The	
	students are served food on their	seat.	
<u>16.0</u>	COMMUNITY PARTICIPATION:		
16.1	Extent of participation by:	The extent of participation by SMCs/	
	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring, is	
	bodies in daily supervision,	satisfactory.	
	monitoring, participation	In 16 of sampled schools SMC members	
		participated in supervision and monitoring of	
		MDM once a week.	

		In 17 of the sampled schools SMCs monitor
		·
		and supervise MDM fortnightly.
		In 07 of the sampled schools SMCs monitor
		and supervise MDM once in a month.
16.2	Is any roaster being	Yes, formal roaster is being maintained for SMC/
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all
	members for supervision of the	visited 40 schools.
	MDM?	
16.3	SMC meetings: (Special	Meeting conducted every month but there was
	reference to MDM)	no special reference to quality of food. Only
		reference to grant of cooking cost received or
		cook cum helper remuneration when grant is
		received.
16.4	Is there any social audit	Not visible in any of the visited school. Only
	mechanism in the school?	description of grants by the SMC members as
		resolutions are made that grant is used for what
		purpose as written in SMC resolution register.
		Not of grains or other food ingredients.
16.5	Community members/ parents	In 25 of the sampled schools community
	awareness about quantity of	members/parents were fully aware about menu
	MDM per child	of the MDM and they were aware that their
		children will get sufficient food.
	d. At Primary level	About quantity of food only in 02 visited
		primary schools' parents are aware about the
		quantity of MDM prescribed per child being
		given at primary level.
	b. At Upper primary level	 In 02 visited upper primary schools
		community members/parents were aware
		about quantity of MDM per child being given
		at upper primary level.
16.6	Number of members received	About 82.22% of the interviewed SMC members
	training regarding MDMS and	received training. (Data is of 45 who are
	its monitoring	interviewed by MI team)
16.7	Extent of participation by	,

	SMCa/Danahayata/Urban	SMC in the day to day management, manitoring
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring
	bodies in daily supervision and	and supervision is fair in 17 (42.5%) of the
	monitoring of MDM.	sampled schools while 23 (57.5%) reported
		about not fair participation.
16.8	General satisfaction of	• In 32 (80%) of sampled schools community
	community members/ parents	members/parents rated the overall
	about the overall	implementation of the MDM programme as
	implementation of MDM	good.
	programme :	In 8 (20%) of sampled schools community
		members/parents rated the overall
		implementation of the MDM programme as
		satisfactory.
16.9	Frequency of monitoring and	There is no specific schedule, but it is being
	cooking and serving MDMS by	done occasionally by the some of the active
	SMC members	members of SMC. In 28 schools, heads reported
		that they invite the parents occasionally to check
		the food.
16.10	Contribution made by the	No major contribution reported in any school
	community for MDMS	however in some schools, Kheer was distributed
		on some special occasions by the religious
		bodies.
16.11	Source of awareness about	In 30 of visited schools source of awareness
	MDM scheme	amongst parents/ community about MDM
		scheme was newspaper/ SMC members /and
		school authorities.
		In 10 of visited schools source of awareness
		amongst parents/ community about MDM scheme was students and school authorities.
		scheme was students and school authonties.
**	Community Participation: The	participation by parents, SMC members and the
		antified. However, their participation has been
		servation at the time of field visits and interviews.
		members and parents to supervise mid-day meal
		he data collected from sample schools indicates

that there is no roaster of parents formally prepared for supervision.

a) Parents: The data collected from 76 parents (1-2 parents in each school interviewed by the MI team members) has confirmed that 88.15% of the parents have knowledge that MDM will be served in school and were aware about the menu. About 93.42% of parents of sampled schools are satisfied with the quality of food.

b) SMC Members: The data collected from 45 SMC members (1 member in each school interviewed by the MI team members) has confirmed that 82.22% of the SMC Members have knowledge about mid day meal serving in school hours and were aware about the menu. About 91.11% of SMC Members are satisfied with the quality of food.

c) Source of Awareness about the MDM Scheme among parents: The major source has been the teachers / school authorities/ SMC members for the MDMS awareness among the parents. News papers/ radio/ TV also being the other important sources. There are others like inhabitants of the locality, friends and relatives contributing towards awareness about mid-day meal scheme.

17.0 INSPECTION & SUPERVISION

17.1	Is there any Inspection Register	 Only visitor book is available having
	available at school level?	description of food taste.
		No roaster is available for MDM supervision.
17.2	Whether school has received	Nothing reported by schools.
	any funds under MME	
	component?	
17.3	Has the mid day meal	• Inspected regularly at the School level, only
	programme been inspected by	school head and MDMS incharge take care of
	any state level officers/officials?	the supervision.
		As reported by the schools, 02 of the sampled
		school are monitored by State Level Officers
		in the last one year.
17.4	Inspection and Supervision of	09 of sampled schools reported that they have
	MDM by District Level Officers :	been inspected by District Level Officers once

		last one year.
17.5	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as
	MDM by Block Level Officers :	reported by all headmasters of sample schools,
		have visited them for inspection and monitoring
		of MDM once/twice in a month.
**	Inspection and Supervision :	The MDM scheme has been supervised at the
	State, District and School leve	el. There are many high officials involved and
	assigned with this responsibili	ty but only DEO / District Manager - MDM
	occasionally take care of the MI	DM. On monthly basis ABM's take care of MDM.
	On a daily basis, it is the head a	nd MDMS incharge who supervise and inspect at
	the school level. Participation o	f the State and District level officials is not very
	significant in inspection and supe	ervision.
<u>18.0</u>	IMPACT OF MDMS:	
18.1	Impact: Has the mid day meal	Enrolment: While responding to the question
	improved the enrollment,	relating to the impact of MDM on improvement of
	attendance of children in	enrollment of children in schools, headmasters of
	school, general well being	04 schools reported positively that MDM and
	(nutritional status) of children?	other provisions have some impact but not the
	Is there any other incidental	major one. On the other hand, heads of 36
	benefit due to serving cooked	visited schools reported that there is no
	meal in schools?	significant impact of MDM on enrolment of
		students.
		Attendance:
		In 10 (25%) sampled schools teachers /
		headmasters reported MDM has improved
		attendance of children in schools.
		• In 15 (37.5%) sampled schools, teachers
		reported that MDMS has improved
		attendance after recess.
		Nutritional Status:
		• In 05 (12.5%) sampled schools, teachers
		reported that MDM and health check-ups has
		improved, general well being (nutritional
		status) of the children.

18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.
	helped in improvement of the	
	social harmony?	
	Impact: The mid-day meal so	cheme has been found to have made impact
	improving the overall attendance	of children to schools and also after recess. The
	most prominent outcome indicate	ed is that it has been able to eliminate hunger of
	the children coming from poor he	ouseholds and enable them to participate actively
	in classroom learning activity in s	some schools which are located in poor colonies of
	the district.	
19.0	Grievance Redressal Mechanis	<u>sm</u>
19.1	Is any grievance redressal	Redressal mechanism is there.
	mechanism in the district for	
	MDMS?	 Phone No's at state level given i.e.
	Whether the district / block	0172- 2211019
	school having any toll free	0172- 5212369.
	number?	• Email can be sent to the SPD and Mid day
		meal general manager email address.
		• But phone no's of state level, District manager
		 MDM need to be displayed in schools.

CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: LUDHIANA (Period: 1st January, 2015 to 31st May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (20) and upper primary schools (20). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District – Ludhiana.

<u>1.0.</u>	REGULARITY IN DELIVERING	FOOD GRAINS TO SCHOOL LEVEL
1.1.	Is school/implementing agency	The supply of food grains to schools in the state
	receiving food grain regularly?	is done on quarterly not monthly basis, which is
	If there is delay in delivering	by and large regular and delivered at the school
	food grains, what is the extent	level by lifting agency PUNSUP.
	of delay and reasons for the	
	same?	
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample
	requirement maintained?	schools were having buffer stock of wheat/ rice
		for only 15-20 days.
1.3	Is the food grains delivered at	All the sample schools reported that food grains
	the school?	were delivered at their door step.
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that
	good?	the quality of food grains (wheat/rice) received
		by school is good. Spot verification of food grains
		has been done and the quality of food grain was
		found good.
<u>2.0</u>	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL
2.1	Timely release of funds	
	• Whether State is releasing	•Funds not released in advance to schools in
	funds to District / block /	case of cooking cost. However cook cum
	school on regular basis in	helper grant is in advance.
	advance? If not,	•The fund is released from state to DEO and
	• Period of delay in releasing	from DEO to DPC or Block and then to

	funds by State to district.	schools; and due to this there is problem of
	 Period of delay in releasing 	multi channels. If one channel is not
	funds by District to block /	responding timely then it lead to problem of
	schools.	delay.
		 Direct release of funds from state to school will
	Period of delay in releasing	
	funds by block to schools.	lessen the time gap.
	Any other observations.	
2.2	Is school/implementing agency	 None of the sample schools have ever
	received cooking cost in	received the cooking cost in advance. The
	advance regularly? If there is	cooking cost is released to the schools is not
	delay in delivering cooking cost	in advance.
	what is the extent of delay and	 As per the report of the Headmasters and the
	reasons for it?	teachers as well as spot verification, it was
		found on the day of visit to the schools that
		the schools had received cooking cost in the
		month of December, 2015.
2.3	In case of delay, how	• All the schools (100%) visited by MI reported
	school/implementing agency	that they took every possible measures
	manages to ensure that there is	(taking commodities on credit at shops and
	no disruption in the feeding	also contributing money at the beginning of
	programme?	the month etc.) to see that there is no
		disruption of MDM service. But, the MDM
		incharges and heads are considering it very
		hard to carry on the MDMS on credit basis as
		it also hampers the quality of food.
2.4	Range of deficit in cooking cost	In 02 schools, there was deficit for cooking cost
		ranging from Rs.4000/- to Rs. 4599/ at the time
		of visit in the months of January to March 2015.
	Name of School	Deficit in cooking cost in
		Rupees
	GPS DUGRI	4000/-
	GPS KOHARA	4599/-
2.5	Is cooking cost paid by Cash or	The cooking cost, as and when received by the
	through banking channel?	MDM Cell was directly released to the school by
L		

meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)is cooked and served by the cooks appoint for this purpose.3.3Is the number of cooks and helpers adequate to meet the requirement of the school?The number of cooks engaged in the scho visited by MI was as per the norms of G Schools having 25 or less than that were giv 1 cook while those with more than 25 but le than 100 were given 2 cooks. Schools havi more than 100 students but less than 200 we given 3 cooks. The number of cooks we increased accordingly.3.4What is remuneration paid to cooks/helpers?Rs. 1200/- pm3.5Are the remuneration paid to cooks/helpers regularly?The remuneration paid to the cooks is regul All of the cooks in sample schools reported th they get their remuneration on monthly basis.3.6Mode of payment to cooks?By head of the school through the cheque.3.7Social Composition of cooks /helpers? (SC/ST/OBC/Minority)Majority of the cooks are females belonging SC/ST/OBC/Minority communities.3.8Training module for cook-cum- helpersIn the district, no such training executed March, 2015.3.10Health check up of cooks Health check up of Cook cum Helpers was do twice a year.Health check up of Cook suisted by MI wa		E-transfer from the DEO/ DM- MDM.		
schools Food for MDM in all of the 40 sampled schools 3.2 Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor) Food for MDM in all of the 40 sampled schools is cooked and served by the cooks appoint for this purpose. 3.3 Is the number of cooks and helpers adequate to meet the requirement of the school? The number of cooks engaged in the school visited by MI was as per the norms of G Schools having 25 or less than that were given 1 cook while those with more than 25 but let than 100 were given 2 cooks. Schools havin grows. The number of cooks we given 3 cooks. The number of cooks we increased accordingly. 3.4 What is remuneration paid to cooks/helpers? Rs. 1200/- pm 3.5 Are the remuneration paid to cooks in sample schools reported the they get their remuneration on monthly basis 3.6 Mode of payment to cooks? By head of the school through the cheque. 3.7 Social Composition of cooks Majority of the cooks are females belonging SC/ST/OBC/Minority 3.8 Training module for cook-cumhelpers Training module for cooks cumhelpers 3.9 Training has been provided to cooks in training. In the district, no such training executed March, 2015. 3.10 Health check up of cooks Health check up of Cooks or sisted by MI wa	3.0	AVAILABILITY OF COOK-CUM-	HELPERS	
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3.10 Health check up of cooks Health check up of Cook cum Helpers was do twice a year. ** Status of Cooks: The number of cooks engaged in the schools visited by MI was	3.9	Training has been provided to	In the district, no such training executed till	
** Status of Cooks: The number of cooks engaged in the schools visited by MI wa		cook-cum-helpers	March, 2015.	
** Status of Cooks: The number of cooks engaged in the schools visited by MI wa	3.10	Health check up of cooks	Health check up of Cook cum Helpers was done	
			twice a year.	
as per the norms of Gol. All of the coaks in sample schools reported that they as	**	Status of Cooks: The number of	cooks engaged in the schools visited by MI was	
as per the norms of Gol. All of the cooks in sample schools reported that they ge		as per the norms of GoI. All of the	e cooks in sample schools reported that they get	
their remuneration @ Rs. 1200/- pm regularly.		their remuneration @ Rs. 1200/-	pm regularly.	

<u>4.0</u>	REGULARITY IN SERVING MEAL				
4.1	Regularity in Serving MDM	Regularly served	as reporte	ed by students,	
	Percentage of Schools serving	teachers and pare	ents. The M	11 observed after	
	hot cooked meal regularly.	interacting with the	e headmaste	ers, teachers and	
		children, and verifi	cation MDM	registers relating	
		to stock of food gra	ains that all o	of sample schools	
		are serving hot co	oked food o	n daily basis. At	
		the time of visit of	of the MI (January, 2015 to	
		March, 2015) all	of the sch	ools have been	
		providing hot cook	ed meal to a	all students in the	
		lunch hour. But the	cooking cos	st is generally late	
		and due to that	most of t	he headmasters/	
		principals are too r	nuch worried	d and considering	
		the organization of	MDMS a he	rculean task.	
4.2	If hot cooked meal is not served		NA		
	regularly, reasons thereof.				
4.3	Is there any prescribed norm		NA		
	for consideration for irregularity				
	in serving MDM				
4.4	Quality and quantity of meal in	Opinion of	Quality	Quantity	
	the opinion of teachers,		Good	(Sufficient)	
	students or SMC members and	Teachers	100%	100%	
	any problems to children in	Students	96.25%	100%	
	serving MDM.	SMC Members	95.12%	100%	
**	Regularity in Serving Meal : A		•		
	meal daily. There has been no in	nterruption stated by	y any studer	nt or teacher. The	
	mid-day meal is served to all the	students present or	n all working	days. Majority of	
	the students are satisfied with the quality and quantity of food. In 02 schools some				
	students complained about the	•			
	cooked rice and more spicy foo	d on the day of vis	sit but these	things are not a	
	routine.				
<u>5.0</u> 5.1	QUALITY & QUANTITY OF MEA	OF MEAL			
	Feedback from children on	Quality of meal is q			

	Quality of meal:	majority of students and checked by MI team)
5.2	Quantity of meal:	Quantity per student is enough for the students.
		Children and parents are happy.
5.3	Quantity of pulses used in the	Primary: 20gm; Upper primary: 30 gm
	meal per child.	
5.4	Quantity of green leafy	Primary: 50gm; Upper primary: 75 gm
	vegetables used in the meal	
	per child.	
5.5	Whether double fortified salt is	No availability of Double fortified salt. In 11
	used?	visited schools, standardized cooking ingredients
		were not used.
5.6	Method / Standard gadgets /	No standardized gadgets available in school.
	equipment for measuring the	
	quantity of food to be cooked	
	and served.	
5.7	Acceptance of the meal	Students like MDM especially Kheer and Rice
	amongst the children.	Karhi
**	Quality and Quantity of Meal:	The responses from the students, head teachers
		icated details relating to the quality and quantity of
	food. All the students availing MI	DM have confirmed that they are getting sufficient
		ne schools. However, the responses differ slightly
		neal. It has been stated by most of the students in
		lity of the meal is good. There are only a few
		s, who complained about semi cooked chapattis /
		e and more spicy food but that is not a routine. In
	-	actory and quantity is enough; students, teachers
	and parents are satisfied with tha	it.
<u>6.0</u>	VARIETY OF MENU	
6.1	Number of schools where menu	Menu displayed in only 35 schools and out of
	is displayed on the wall and	which it was displayed at appropriate place in 26
6.2	noticeable	schools.
162	Who decides the menu?	At state level with the consultation of DEO's,

		<u> </u>		
7.0				
	variety in mid-day mea			
			c. rmed that all the schools have some kind of	
	displayed at the approp		nools and out of theses, in 26 of the schools it was	
			collected, in all of the visited schools menu is	
**	Saturday	,	ed with seasonal vegetable) and Rice	
	Friday		al vegetable with Chapati and Kheer	
	Thursday		ixed with onion & Potato Pakoras) & Rice	
	Wednesday		nanne (mixed with Potato) & Chapati	
	Tuesday	Paushtik		
	Monday	•	ed with seasonal vegetable) & Chapati	
		-	EKLY MENU OF MDM	
6.9	Menu Detail:			
			on each day.	
	food is served daily		served daily. There is some variety maintained	
6.8	Number of schools whe	ere same	There are no schools where the same food is	
	value per child?			
	required nutritional and	d calorific	dietician or doctor.	
6.7	Whether menu	provides	Cannot be commented without study by a	
	available ingredients?			
6.6	Whether menu include	-	Kheer is the locally made dish.	
	variety of foods is serv	ed daily		
6.5	Number of schools wh	ere	For all six days different menu is there.	
	rice/wheat, pulses (dal vegetable?) and		
6.4	Does daily menu includes		In menu rice/ wheat and dal/ vegetables are included.	
	uniformly?			
6.3	Is the menu being	followed	Schools by and large adhere to the menu.	
			like decision about green vegetables, dal type.	
			prepare food as per the demand of the students	
			some liberty for the teacher in-charge of MDM to	
			DPC'S. Menu is decided. However there is	

	Display	of Information under	 Boards 	s have be	en there in tl	his regard but
		Education Act, 2009 at				in 11 of the
	the scho	ool level at prominent		schools.		
	place					
	u) Qua	ntity and date of				
	food	grains received				
	v) Bala	nce quantity of				
	food	grains utilized during				
	the r	nonth.				
	w) Othe	er ingredients				
	purc	hased, utilized				
	x) Num	ber of children given				
	MDN	Λ				
	y) Daily	/ menu				
7.2	Display	of MDM logo at	No logo (of MDM in a	any school.	
	prominer	,				
	outside v	vall of the school.				
0.0		<u></u>				
<u>8.0</u>	Extent of	variation (As per schoo	l records v	vis-à-vis act		
	Institute				tuals on the da	y of visit)
		s visited: PS :20 ; UPS	S: 20		tuals on the da	y of visit)
0.1			5: 20			
8.1.	No.	s visited: PS :20 ; UPS	5: 20	On the	% age of	%age of
8.1.	No.		5: 20	On the day of		
8.1.		Details	5: 20	On the day of visit	% age of	%age of
8.1.	No.	Details Enrollment		On the day of	% age of Enrolment	%age of
8.1.	1	Details		On the day of visit 5761	% age of	%age of
8.1.	1	Details Enrollment Number of children op	oted for	On the day of visit 5761	% age of Enrolment	%age of
8.1.	1	Details Enrollment Number of children op MDM	oted for	On the day of visit 5761 5761	% age of Enrolment 100%	%age of
8.1.	1	Details Enrollment Number of children op MDM No. of children attendi	oted for ng the isit	On the day of visit 5761 5761	% age of Enrolment 100%	%age of
8.1.	1 2 3	Details Enrollment Number of children op MDM No. of children attendi school on the day of v	oted for ng the isit	On the day of visit 5761 5761 4759	% age of Enrolment 100% 82.60%	%age of the present
8.1.	1 2 3	Details Enrollment Number of children op MDM No. of children attendi school on the day of v No. of children availing	oted for ng the isit g MDM	On the day of visit 5761 5761 4759	% age of Enrolment 100% 82.60%	%age of the present
8.1.	1 2 3 4	Details Enrollment Number of children op MDM No. of children attendi school on the day of v No. of children availing as per MDM Register	oted for ng the isit g MDM y availing	On the day of visit 5761 5761 4759 4732	% age of Enrolment 100% 82.60% 82.13%	%age of the present 100%

	6	No. of children ottendi	na tha	4700	92 1 4 9/	
	6	No. of children attendi	0	4790	83.14%	
		school on the previous	s day of			
		visit				
	7	Number of children av	ailed	4790	83.14%	100%
		MDM on the previous	day of			
		visit				
**	Trends:	All the children enrolled	d are cove	red under n	hidday meal s	cheme. As per
	field base	ed data, in the sampled	l schools,	it is noticed	on the day	of visit 99.43%
	students	of the total present we	ere having	MDM. T	ne previous d	day's record of
	MDM utili	ization revealed 100% s	students o	f present ha	ve taken MD	M as per MDM
	register.					
	S	ome of the students	were brir	iging food	from home	occasionally if
	somethin	g special prepared at	home. St	tudents stat	ed that they	bring food in
	addition a	as their mothers have g	iven them	the food or	something sp	ecial has been
	prepared	at home. There is no e	evidence d	of surplus co	oking or was	tage of cooked
	food on th	he basis of daily estima	tion. Extra	food is give	n to the cook	cum helper or
	distribute	d among the peons/ s	weepers.	Teachers ta	aste food be	fore serving to
	distributed among the peons/ sweepers. Teachers taste food before serving to students.					-
<u>9.0</u>	SOCIAL	EQUITY				
9.1	What is	the system of serving	All stude	ents sit in	groups in t	he varandhas/
	and seat eating?	ting arrangements for	classroor	ms and have	MDM.	
	eating					
9.2.	Did You	observe any gender or	No discr	imination p	revails on g	ender/ caste /
	caste or c	community	commun	ity basis in c	ooking or ser	ving or seating
	discrimina	ation in cooking or	arrangen	nents		
	serving o	r seating				
	arrangem	nents?				
**	Social E	quity: In all the 40 sch	nools, ther	e is no soc	ial discrimina	ation in serving
	mid-day r	meal. Some of the poss	sible factor	s of discrim	ination like ca	aste, gender or
	communi	ty have not been influ	encing MI	DM at any	stage in the	process of its
	implemer	ntation. It has been obse	erved that	in all of the	schools child	Iren are served
	•	meal in a systematic				
		belonging to higher pr				
		meal to primary class	-		-	-

	their meal in the varandhas/ courtyard.		
<u>10.0</u>	SUPPLEMENTARY:		
10.1	Is there school Health Card	School Health Card for Child was maintained in	
	maintained for each child?	all the sampled 40 school having only detail of	
		height/ weight. But no detail of haemoglobin,	
		Body Mass Index. Only referrals are given in	
		some cases like eye check up and dental	
		problem.	
10.2	What is the frequency of health	In all the 40 schools (100%) where School	
	check-up?	Health Card for child was maintained the	
		frequency of health check-up was twice in a	
		year.	
10.3	Whether children are given	In 40 schools (100%) children were given	
	micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-	
	vitamin – A dosage) and de	worming medicine in the school by Health	
	worming medicine periodically?	Department.	
10.4	Who administers these	These medicines were administered by health	
	medicines and at what	department workers and by the teachers. The	
	frequency?	frequency of deworming medicines is twice in a	
		year in all the schools. The IFA tablets are given	
		to teachers to distribute among the students.	
10.5	Distribution of spectacles to	Spectacles given to some students who have	
	children suffering from	defective eye sight.	
	refractive error		
**	Supplementary: The data collect	cted from schools has indicated that health check-	
	up to children is conducted in a	I 40 schools. It has also been found that most of	
	the schools have conducted here	alth check-up camps twice in an academic year.	
	However, the supply of de-worm	ning medicine and iron folic acid tablets has been	
	confirmed in all the schools. The	e task of providing all this is handled by teachers,	
	specially the class teachers. The	e de-worming medicine is given to children once in	
	six months.		
<u>11.0</u>	INFRASTRUCTURE		
11.1	Infrastructure:	• All of the sample schools have constructed	

	Is a pucca kitchen shed-cum-	their kitchen shed and were using it for
	store:	cooking and service of MDM as well as the
		storage of food grain and other materials
		relating to MDM. Storage bins are available in
		all schools.
11.2	Kitchen-cum-store in hygienic	Kitchen cum store good in 37 of the visited
	condition, properly ventilated	schools. But in 03 schools, some repair work
	and away from classrooms	is needed
11.3	Whether utensils are available	 By observation and having discussion with
	for cooking food? If available is	the cooks and visit to the kitchen shed in each
	it adequate?	sample school MI found that all the sampled
		schools had adequate utensils for cooking;
		and for serving of MDM to students.
11.4	Availability of eating plates	 Eating plates available in all schools.
11.5	Storage Bins & source of	Storage bins available in all schools. Bins
	procurement	purchased from the sale of empty bags of
		wheat and rice.
11.6	Availability of fire extinguishers	Fire extinguisher installed in kitchen sheds of
		27 schools and in 13 schools these are kept
		either in Head masters office or staff room.
**	Infrastructure: All of the sample	e schools have constructed their kitchen shed and
	are using it for cooking and servi	ng of MDM as well as for the storage of food grain
	and other materials relating to M	DM. In visited 03 schools kitchen sheds either do
	not have proper grills on window	s or the doors are not good enough for security of
	cylinders and the stored grains. S	Storage bins have been provided in all schools.
<u>12.0</u>	AVAILABILITY OF WATER:	
12.1	Whether potable water is	Potable water available in almost all schools
	available for cooking and	for cooking and drinking purpose by tap or
	drinking purpose?	hand pump or submersible pump.
**	Drinking water: The availability	of water has been confirmed in all the 40 schools
	either by tap water or ground wat	er; the quality of water has been found to be good
	for purpose of drinking in 31 sch	ools; but in 09 schools, the ground water used is
L	1	

	either heavy or too much salty	either heavy or too much salty. Water storage tanks are there in all schools.		
	Cleaning of over head water ta	anks is done once a year. Regular cleaning i.e.		
	minimum thrice a year is required in all schools. Water filters are installed in 16			
	schools. Water filters need to be installed in all schools.			
<u>13.</u>	UTENSILS (COOKING/ SERVIN	<u>G)</u>		
13.1	Whether utensils used for	Adequate for cooking in all of the schools.		
	cooking food are adequate?			
13.2	Whether utensils used for	Available in all of the visited schools.		
	serving food are adequate?			
	Availability of eating plates.	Available in all of the visited schools.		
**	Utensils: The responses from the	ne schools indicated that all of the visited schools		
	have enough utensils to cook and	d serve food.		
<u>14.</u>	TYPE OF FUEL USED			
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40		
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;		
		the firewood and LPG has been used to cook the		
		food.		
14.2	Whether on any day there was	Not in any school.		
	interruption due to non-			
	availability of firewood or LPG?			
**	Fuel used: It has been foun	d that all the schools have been using Liquid		
	Petroleum Gas (LPG) as fuel fo	r cooking but in all the schools the firewood has		
	been used as cooking fuel on	the day of the visit with the LPG. In 20 visited		
	schools teachers complained ab	out the non delivery of the LPG on demand or at		
		theft of cylinders has been reported.		
<u>15.</u>	SAFETY & HYGIENE:			
15.1	General Impression of the	Obs:		
	environment, Safety and	a) Good: In terms of environment and hygiene in		
	hygiene:	14 of sampled schools are good.		
		b) Fair: In terms of environment and hygiene		
		23 of sampled schools are fair.		
		c) Not Fair: In 03 of the sampled schools overall		
		arrangements of MDM were not fair in terms of		

	hygiene					
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands				
	wash hands before and after	before and after eating in 25 (62.5%) visited				
	eating?	schools.				
15.3	Do the children par take meals	Obs: Students in all sampled schools take meal				
	in an orderly manner?	in a very disciplined and orderly manner.				
15.4	Conservation of water?	Obs: Students encouraged to conserve water				
		and in 25 (62.5%) schools; instructions are				
		written at the appropriate places in 14 (35%)				
		visited schools in this regard.				
15.5	Is the cooking process and	Obs: The cooking process and storage of fuel is				
	storage of fuel safe, not posing	by and large safe in 35 of sampled schools, and				
	any fire hazard?	it was not fully safe in 05 of sampled schools as				
		non standardized gas pipes and regulators are				
		being used which may lead to some problem.				
**	Safety and Hygiene: All the sch	nool kitchens have been making the best possible				
	effort to ensure hygiene in the	place where mid-day meal is prepared. In 13				
	visited schools varandhas were not clean and in 03 visited schools, kitchen more					
	cleanliness is required in kitchens. In 25 of the sampled schools, the teachers					
	have been found to be remindi	have been found to be reminding and prompting students to wash their hands				
	before taking food. All the scho	ools have been making deliberate efforts to serve				
	food in an organised way. This h	has been done to ensure proper serving of food to				
	all, to monitor the use of wate	er and to ensure cleanliness and hygiene. The				
	students are served food on their	seat.				
<u>16.0</u>	COMMUNITY PARTICIPATION:					
16.1	Extent of participation by:	The extent of participation by SMCs/				
	SMCs/Panchayats/Urban	Panchayats/ in daily supervision, monitoring, is				
	bodies in daily supervision,	satisfactory.				
	monitoring, participation	In 14 of sampled schools SMC members				
		participated in supervision and monitoring of				
		MDM once a week.				
		 In 20 of the sampled schools SMCs monitor 				
		and supervise MDM fortnightly.				
		 In 06 of the sampled schools SMCs monitor 				

		and supervise MDM once in a month.
16.2	Is any roaster being	Yes, formal roaster is being maintained for SMC/
	maintained of the community	MTA/ Parents for daily monitoring of MDMS in all
	members for supervision of the	visited 40 schools.
	MDM?	
16.3	SMC meetings: (Special	Meeting conducted every month but there was
	reference to MDM)	no special reference to quality of food. Only
		reference to grant of cooking cost received or
		cook cum helper remuneration when grant is
		received.
16.4	Is there any social audit	Not visible in any of the visited school. Only
	mechanism in the school?	description of grants by the SMC members as
		resolutions are made that grant is used for what
		purpose as written in SMC resolution register.
		Not of grains or other food ingredients.
16.5	Community members/ parents	In 25 of the sampled schools community
	awareness about quantity of	members/parents were fully aware about menu
	MDM per child	of the MDM and they were aware that their
		children will get sufficient food.
	e. At Primary level	 About quantity of food only in 2 visited
		primary schools' parents are aware about the
		quantity of MDM prescribed per child being
		given at primary level.
	b. At Upper primary level	 In 03 visited upper primary schools
		community members/parents were aware
		about quantity of MDM per child being given
		at upper primary level.
16.6	Number of members received	About 80.48% of the interviewed SMC members
	training regarding MDMS and	received training. (Data is of 41 who are
	its monitoring	interviewed by MI team)
16.7	Extent of participation by	The extent of the participation of members of
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring
	bodies in daily supervision and	and supervision is fair in 19 (47.5%) of the
	monitoring of MDM.	sampled schools while 21 (52.5%) reported

		about not fair participation.
16.8	General satisfaction of community members/ parents about the overall implementation of MDM programme :	 In 33 (82.5%) of sampled schools community members/parents rated the overall implementation of the MDM programme as good. In 07 (17.5%) of sampled schools community members/parents rated the overall implementation of the MDM programme as satisfactory.
16.9	Frequency of monitoring and cooking and serving MDMS by SMC members	There is no specific schedule, but it is being done occasionally by the some of the active members of SMC. In 26 schools, heads reported that they invite the parents occasionally to check the food.
16.10	Contribution made by the community for MDMS	No major contribution reported in any school however in some schools, Kheer was distributed on some special occasions by the religious bodies.
16.11	Source of awareness about MDM scheme	In 26 of visited schools source of awareness amongst parents/ community about MDM scheme was newspaper/ SMC members /and school authorities. In 14 of visited schools source of awareness amongst parents/ community about MDM scheme was students and school authorities.
**	community has not been quatassessed through discussion, of The participation level of SMC in varies from school to school. The that there is no roaster of parents a) Parents: The data collected interviewed by the MI team mer	participation by parents, SMC members and the antified. However, their participation has been oservation at the time of field visits and interviews. members and parents to supervise mid-day meal The data collected from sample schools indicates is formally prepared for supervision. d from 78 parents (1-2 parents in each school mbers) has confirmed that 88.46% of the parents be served in school and were aware about the

	menu. About 91.02% of parents of sampled schools are satisfied with the quality of				
	food.				
	b) SMC Members: The data coll	ected from 41 SMC members (1 member in each			
	school interviewed by the MI team members) has confirmed that 90.24% of the				
	SMC Members have knowledge about mid day meal serving in school hours and				
	were aware about the menu. At	bout 95.12% of SMC Members are satisfied with			
	the quality of food.				
	c) Source of Awareness abour	t the MDM Scheme among parents: The major			
	source has been the teachers /	school authorities/ SMC members for the MDMS			
	awareness among the parents.	News papers/ radio/ TV also being the other			
	important sources. There are o	thers like inhabitants of the locality, friends and			
	relatives contributing towards aw	areness about mid-day meal scheme.			
<u>17.0</u>	INSPECTION & SUPERVISION				
17.1	Is there any Inspection Register	Only visitor book is available having			
	available at school level?	description of food taste.			
		 No roaster is available for MDM supervision. 			
17.2	Whether school has received	 Nothing reported by schools. 			
	any funds under MME				
	component?				
17.3	Has the mid day meal	• Inspected regularly at the School level, only			
	programme been inspected by	school head and MDMS incharge take care of			
	any state level officers/officials?	the supervision.			
		• As reported by the schools, 02 of the sampled			
		school are monitored by State Level Officers			
		in the last one year.			
17.4	Inspection and Supervision of	13 of sampled schools reported that they have			
	MDM by District Level Officers :	: been inspected by District Level Officers once			
		last one year.			
17.5	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as			
	MDM by Block Level Officers :	reported by all headmasters of sample schools,			
		have visited them for inspection and monitoring			
		of MDM once/twice in a month.			
**	Inspection and Supervision :	The MDM scheme has been supervised at the			

	State, District and School level. There are many high officials involved and				
	assigned with this responsibili	ty but only DEO / District Manager - MDM			
	occasionally take care of the MDM. On monthly basis ABM's take care of MDM.				
	On a daily basis, it is the head and MDMS incharge who supervise and inspect at				
	the school level. Participation of the State and District level officials is not very				
	significant in inspection and supervision.				
<u>18.0</u>	IMPACT OF MDMS:				
18.1	Impact: Has the mid day meal	Enrolment: While responding to the question			
	improved the enrollment,	relating to the impact of MDM on improvement of			
	attendance of children in	enrollment of children in schools, headmasters of			
	school, general well being	06 schools reported positively that MDM and			
	(nutritional status) of children?	other provisions have some impact but not the			
	Is there any other incidental	major one. On the other hand, heads of 34			
	benefit due to serving cooked	visited schools reported that there is no			
	meal in schools?	significant impact of MDM on enrolment of			
		students.			
		Attendance:			
		• In 12 (30%) sampled schools teachers /			
		headmasters reported MDM has improved			
		attendance of children in schools.			
		• In 11 (27.5%) sampled schools, teachers			
		reported that MDMS has improved			
		attendance after recess.			
		Nutritional Status:			
		• In 07 (17.5%) sampled schools, teachers			
		reported that MDM and health check-ups has			
		improved, general well being (nutritional			
		status) of the children.			
18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.			
	helped in improvement of the				
	social harmony?				
	Impact: The mid-day meal so	theme has been found to have made impact			
	improving the overall attendance	of children to schools and also after recess. The			
	most prominent outcome indicate	ed is that it has been able to eliminate hunger of			

	the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.			
19.0	Grievance Redressal Mechanism			
19.1	Grievance Redressal Mechanism • Is any grievance redressal mechanism is there. mechanism in the district for MDMS? • Whether the district / block school having any toll free number? • Email can be sent to the SPD and Mid day meal general manager email address. • But phone no's of state level, District manager			

CONSOLIDATED REPORT ON MONITORING OF MID DAY MEAL SCHEME OF DISTRICT: MANSA (Period: 1stJanuary, 2015 to 31st May, 2015)

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (20) and upper primary schools (20). The selection of schools to be included into the sample has been made with the help sought from Sarva Shiksha Abhiyan and Mid Day Meal officials of the District – Mansa.

<u>1.0.</u>	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL			
1.1.	Is school/implementing agency	The supply of food grains to schools in the state		
	receiving food grain regularly?	is done on quarterly not monthly basis, which is		
	If there is delay in delivering	by and large regular and delivered at the school		
	food grains, what is the extent	level by lifting agency PUNSUP.		
	of delay and reasons for the			
	same?			
1.2	Is buffer stock of one-month's	At the time of visit of members of MI, the sample		
	requirement maintained?	schools were having buffer stock of wheat/ rice		
		for only 15-20 days.		
1.3	Is the food grains delivered at	All the sample schools reported that food grains		
	the school?	were delivered at their door step.		
1.4	Is the quality of food grain	Yes, as the headmasters/ teachers reported that		
	good?	the quality of food grains (wheat/rice) received		
		by school is good. Spot verification of food grains		
		has been done and the quality of food grain was		
		found good.		
<u>2.0</u>	REGULARITY IN DELIVERING	COOKING COST TO SCHOOL LEVEL		
2.1	Timely release of funds			
	• Whether State is releasing	•Funds not released in advance to schools in		
	funds to District / block /	case of cooking cost. However cook cum		
	school on regular basis in	helper grant is in advance.		
	advance? If not,	•The fund is released from state to DEO and		
	• Period of delay in releasing	from DEO to DPC or Block and then to		

	funds by State to district.	schools; and due to th	nis there is problem of	
	• Period of delay in releasing	multi channels. If o	one channel is not	
	funds by District to block /	responding timely then	it lead to problem of	
	schools.	delay.		
	• Period of delay in releasing	• Direct release of funds	from state to school will	
	funds by block to schools.	lessen the time gap.		
	 Any other observations. 			
2.2	Is school/implementing agency	None of the sample	e schools have ever	
	received cooking cost in	received the cooking	cost in advance. The	
	advance regularly? If there is	cooking cost is release	ed to the schools is not	
	delay in delivering cooking cost	in advance.		
	what is the extent of delay and	As per the report of th	e Headmasters and the	
	reasons for it?	teachers as well as s	spot verification, it was	
		found on the day of v	visit to the schools that	
		the schools had receiv	ved cooking cost in the	
		month of December, 2015.		
2.3	In case of delay, how	• All the schools (100%) visited by MI reported		
	school/implementing agency	that they took ever	ry possible measures	
	manages to ensure that there is	(taking commodities of	on credit at shops and	
	no disruption in the feeding	also contributing mon	ey at the beginning of	
	programme?	the month etc.) to	see that there is no	
		disruption of MDM s	ervice. But, the MDM	
		incharges and heads	are considering it very	
		hard to carry on the M	DMS on credit basis as	
		it also hampers the qu	ality of food.	
2.4	Range of deficit in cooking cost	In 26 schools, there was	deficit for cooking cost	
		ranging from Rs. 1556/-	to Rs. 49875/ at the	
		time of visit in the month	is of January to March,	
		2015.		
	Name of School	Deficit in cooking cost	Date of Visit in the	
		in Rupees	School	
	GMS,(G), JHUNIR	16879/-	7/3/2015	
	GHS,(G), BARETA	47818/-	12/3/2015	
	GPS,KHIALA KALAN	10587/-	09/03/2015	

	GHS,BOYS,KHIALA KALAN	10407/-	2/3/2015		
	GGSSS,BUDHLADA	8417.6/-	26/02/2015		
	GSS,GIRLS,SARDULGARH	10491/-	11/3/2015		
	GPS,(B),SARDULGARH	5491/-	11/3/2015		
	GSS, GURNE KALAN	9064.23/-	28/02/2015		
	GHS,BURJ JHABBAR	4177/-	16/03/2015		
	GHS,HIR KE	13106/-	17/03/2015		
	GPS, RAMANANDI	5480/-	13/03/2015		
	GMS,RAMANANDI	6049/-	13/03/2015		
	GPS,KULANA	11660/-	9/3/2015		
	GSS,KULANA	11114.79/-	9/3/2015		
	GSSS,GIRLS,W-13,MANSA	46477/-	11/2/2015		
	GSSS,BOYS,W-13,MANSA	20287/-	12/2/2015		
	GSSS,KUSLA	26544.58/-	20/02/2015		
	GES,KUSAL	14099.34/-	20/02/2015		
	GSSS,RALLA	15171/-	7/2/2015		
	GES, RALLA	10683/-	7/2/2015		
	GMS,GURTHARI	5100.82/-	5/3/2015		
	GPS,GURTHARI	1556/-	5/3/2015		
	GPS, JOGA	6909.12/-	10/2/2015		
	GHS , BHUPAL	27284.69/-	21/02/2015		
	GPS, BHUPAL	15942.76/-	21/02/2015		
	GSSS,NANGAL KALAN	49875/-	23/02/2015		
2.5	Is cooking cost paid by Cash or	The cooking cost, as and	when received by the		
	through banking channel?	MDM Cell was directly rel	eased to the school by		
		E-transfer from the DEO/	DM- MDM.		
3.0	AVAILABILITY OF COOK-CUM	-HELPERS			
3.1	Engaging Cook-cum-helpers at schools	SMC and heads appoint cooks in schools.			
3.2	Who cooks and serves the	Food for MDM in all of t	he 40 sampled schools		
	meal? (Cook/helper appointed	is cooked and served b	is cooked and served by the cooks appointed		
	by the Department or Self Help	for this purpose.			
	•				

	Group, or NGO or Contractor)	
3.3	Is the number of cooks and	The number of cooks engaged in the schools
	helpers adequate to meet the	visited by MI was as per the norms of Gol.
	requirement of the school?	Schools having 25 or less than that were given
		1 cook while those with more than 25 but less
		than 100 were given 2 cooks. Schools having
		more than 100 students but less than 200 were
		given 3 cooks. The number of cooks was
		increased accordingly.
3.4	What is remuneration paid to	Rs. 1200/- pm
	cooks/helpers?	
3.5	Are the remuneration paid to	The remuneration paid to the cooks is regular.
	cooks/helpers regularly?	All of the cooks in sample schools reported that
		they get their remuneration on monthly basis
3.6	Mode of payment to cooks?	By head of the school through the cheque.
3.7	Social Composition of cooks	Majority of the cooks are females belonging to
	/helpers? (SC/ST/OBC/Minority)	SC/ST/OBC/ Minority communities.
3.8	Training module for cook-cum-	Training module is there as communicated by
	helpers	the state and hotel management institutions are
		involved in training.
3.9	Training has been provided to	In the district, no such training executed till
	cook-cum-helpers	March, 2015.
3.10	Health check up of cooks	Health check up of Cook cum Helpers was done
		twice a year.
**	Status of Cooks: The number of	cooks engaged in the schools visited by MI was
	as per the norms of Gol. All of the	e cooks in sample schools reported that they get
	their remuneration @ Rs. 1200/-	pm regularly.
<u>4.0</u>	REGULARITY IN SERVING ME	<u>AL</u>
4.1	Regularity in Serving MDM	Regularly served as reported by students,
	Percentage of Schools serving	teachers and parents. The MI observed after
	hot cooked meal regularly.	interacting with the headmasters, teachers and
		children, and verification MDM registers relating
		to stock of food grains that all of sample schools
		are serving hot cooked food on daily basis. At

		the time of visit of the MI (January, 2015 to				
		March, 2015) all	March, 2015) all of the schools have been			
		providing hot cooked meal to all students in the				
		lunch hour. But the cooking cost is generally late				
		and due to that most of the headmasters/				
		principals are too n	nuch worried	d and considering		
		the organization of	MDMS a hei	rculean task.		
4.2	If hot cooked meal is not served		NA			
	regularly, reasons thereof.					
4.3	Is there any prescribed norm		NA			
	for consideration for irregularity					
	in serving MDM					
4.4	Quality and quantity of meal in	Opinion of	Quality	Quantity		
	the opinion of teachers,		Good	(Sufficient)		
	students or SMC members and	Teachers	100%	100%		
	any problems to children in	Students	93.75%	100%		
	serving MDM.	SMC Members	93.18%	100%		
**	Regularity in Serving Meal : A	Il the 40 schools in	the sample	serve hot cooked		
	meal daily. There has been no i	nterruption stated by	/ any studen	t or teacher. The		
	mid-day meal is served to all the	students present or	n all working	days. Majority of		
	the students are satisfied with the	e quality and quantit	y of food. In	02 schools some		
	students complained about the	semi cooked chap	attis / overc	cooked rice semi		
	cooked rice and more spicy foo	d on the day of vis	it but these	things are not a		
	routine.					
<u>5.0</u>	QUALITY & QUANTITY OF MEA	<u>AL</u>				
5.1	Feedback from children on	Quality of meal is q	uite Good (a	s reported by the		
	Quality of meal:	majority of students	and checke	d by MI team)		
5.2	Quantity of meal:	Quantity per studer	nt is enough	for the students.		
		Children and paren	ts are happy	·		
5.3	Quantity of pulses used in the	Primary: 20gm; Upp	per primary:	30 gm		
	meal per child.					
5.4	Quantity of green leafy	Primary: 50gm; Upp	per primary:	75 gm		
	vegetebles used in the meal					
	vegetables used in the meal					

	per child.			
5.5	Whether double fortified salt is	No availability of Double fortified salt. In 10		
	used?	visited schools, standardized cooking ingredients		
		were not used.		
5.6	Method / Standard gadgets /	No standardized gadgets available in school.		
	equipment for measuring the			
	quantity of food to be cooked			
	and served.			
5.7	Acceptance of the meal	Students like MDM especially Kheer and Rice		
	amongst the children.	Karhi		
**	Quality and Quantity of Meal:	The responses from the students, head teachers		
	and the SMC members have indicated details relating to the quality and quanti			
	food. All the students availing MI	DM have confirmed that they are getting sufficient		
	quantity of mid-day meal in all the schools. However, the responses differ slight			
	with regard to the quality of the n	neal. It has been stated by most of the students in		
	38 visited schools that the qua	lity of the meal is good. There are only a few		
	students in 02 of visited schools	s, who complained about semi cooked chapattis /		
	overcooked rice semi cooked ric	e and more spicy food but that is not a routine. In		
	overall scenario, Quality is satisf	actory and quantity is enough; students, teachers		
	and parents are satisfied with that			
<u>6.0</u>	VARIETY OF MENU			
6.1	Number of schools where menu	Menu displayed in only 36 schools and out of		
	is displayed on the wall and	which it was displayed at appropriate place in 25		
	noticeable	schools.		
6.2	Who decides the menu?	At state level with the consultation of DEO's,		
		DPC'S. Menu is decided. However there is		
		some liberty for the teacher in-charge of MDM to		
		prepare food as per the demand of the students		
		like decision about green vegetables, dal type.		
6.3	Is the menu being followed	Schools by and large adhere to the menu.		
	uniformly?			
6.4	Does daily menu includes	In menu rice/ wheat and dal/ vegetables are		

	rice/wheat, pulses (da	l) and	included.		
	vegetable?				
6.5	Number of schools where		For all six days different menu is there.		
	variety of foods is served daily				
6.6	Whether menu includes locally		Kheer is the locally made dish.		
	available ingredients?				
6.7	Whether menu	provides	Cannot be commented without study by a		
	required nutritional an	d calorific	dietician or doctor.		
	value per child?				
6.8	Number of schools wh	ere same	There are no schools where the same food is		
	food is served daily		served daily. There is some variety maintained		
			on each day.		
6.9	Menu Detail:				
		WEE	EKLY MENU OF MDM		
	Monday	Dal (mix	ed with seasonal vegetable) & Chapati		
	Tuesday	Paushtik	Khichri		
	Wednesday	Black Cl	hanne (mixed with Potato) & Chapati		
	Thursday	Karhi (m	nixed with onion & Potato Pakoras) & Rice		
	Friday	Seasona	al vegetable with Chapati and Kheer		
	Saturday	Dal (mix	ed with seasonal vegetable) and Rice		
**	Menu: According to	the data	collected, in all of the visited schools menu is		
	displayed only in 36 o	visited scl	hools and out of theses, in 25 of the schools it was		
	displayed at the appro	priate plac	e.		
	Variety of Menu: The data confirmed that all the schools have some kind of				
	variety in mid-day meals.				
<u>7.0</u>	INFORMATION ON D				
7.1	Display of Information	on under	Boards have been there in this regard but		
	Right to Education Ac	t, 2009 at	information is displayed only in 0of the visited		
	the school level at	prominent	schools.		
	place				
	z) Quantity and	date of			
	foodgrains receive	ed			
	aa) Balance qua	ntity of			
	•		110		

	foodg	grains utilized during			
	the m	nonth.			
	bb) Ot	her ingredients			
	purchased, utilized				
	cc) Nu	mber of children given			
	MDM				
	dd) Da	ily menu			
7.2	Display	of MDM logo at No logo	of MDM in a	ny school.	
	prominen	t place preferably			
	outside w	all of the school.			
<u>8.0</u>	TRENDS	variation (As per school records v	vis-à-vis actu	ials on the da	v of visit)
		s visited: PS :20 ; UPS: 20	/15-a-vis aciu		
	monuted	, or o. 20			
8.1.	No.	Details	On the	% age of	%age of
			day of	Enrolment	the present
			visit		
	1	Enrollment	5963		
	2	Number of children opted for	5963	100%	
		MDM			
	3	No. of children attending the	4911	82.35%	
		school on the day of visit			
	4	No. of children availing MDM	4911	82.35%	100%
		as per MDM Register			
	5	No. of children actually availing	4865	81.58%	99.06%
		MDM on the day of visit			
	6	No. of children attending the	4987	83.63%	
		school on the previous day of			
		visit			
	7	Number of children availed	4817	83.63%	100%
		1	1	1	
		MDM on the previous day of			

**	Trends: All the children enrolled are covered under midday meal scheme. As per	
	field based data, in the sampled schools, it is noticed on the day of visit 99.06%	
	students of the total present were having MDM. The previous day's record of	
	MDM utilization revealed 100% students of present have taken MDM as per MDM	
	register.	
	Some of the students	were bringing food from home occasionally if
	something special prepared at	home. Students stated that they bring food in
	addition as their mothers have gi	iven them the food or something special has been
	prepared at home. There is no e	evidence of surplus cooking or wastage of cooked
	food on the basis of daily estimation	tion. Extra food is given to the cook cum helper or
	distributed among the peons/ s	weepers. Teachers taste food before serving to
	students.	
<u>9.0</u>	SOCIAL EQUITY	
9.1	What is the system of serving	All students sit in groups in the varandhas/
	and seating arrangements for eating?	classrooms and have MDM.
9.2.	Did You observe any gender or	No discrimination prevails on gender/ caste /
	caste or community	community basis in cooking or serving or seating
	discrimination in cooking or	arrangements
	serving or seating	
	arrangements?	
**	Social Equity: In all the 40 sch	nools, there is no social discrimination in serving
	mid-day meal. Some of the poss	sible factors of discrimination like caste, gender or
	community have not been influ	encing MDM at any stage in the process of its
	implementation. It has been obse	erved that in all of the schools children are served
	mid-day meal in a systematic manner in the varandhas. It is observed that	
	students belonging to higher pr	imary classes helped in serving and distributing
	mid-day meal to primary class s	students. In all schools, all children used to take
	their meal in the varandhas/ cour	tyard.
<u>10.0</u>	SUPPLEMENTARY:	
10.1	Is there school Health Card	School Health Card for Child was maintained in
	maintained for each child?	all the sampled 40 school having only detail of
		height/ weight. But no detail of haemoglobin,

		Body Mass Index. Only referrals are given in
		some cases like eye check up and dental
		problem.
10.2	What is the frequency of health	•
10.2	What is the frequency of health	In all the 40 schools (100%) where School
	check-up?	Health Card for child was maintained the
		frequency of health check-up was twice in a
		year.
10.3	Whether children are given	In 40 schools (100%) children were given
	micronutrients (Iron, folic acid,	micronutrients (Iron, folic acid dosage) and de-
	vitamin – A dosage) and de	worming medicine in the school by Health
	worming medicine periodically?	Department.
10.4	Who administers these	These medicines were administered by health
	medicines and at what	department workers and by the teachers. The
	frequency?	frequency of deworming medicines is twice in a
		year in all the schools. The IFA tablets are given
		to teachers to distribute among the students.
10.5	Distribution of spectacles to	Spectacles given to some students who have
	children suffering from	defective eye sight.
	refractive error	
**		cted from schools has indicated that health check-
		Il 40 schools. It has also been found that most of
		alth check-up camps twice in an academic year.
		ning medicine and iron folic acid tablets has been
		e task of providing all this is handled by teachers,
	specially the class teachers. The	e de-worming medicine is given to children once in
	six months.	
<u>11.0</u>	INFRASTRUCTURE	
11.1	Infrastructure:	• All of the sample schools have constructed
	Is a pucca kitchen shed-cum-	their kitchen shed and were using it for
	store:	cooking and service of MDM as well as the
		storage of food grain and other materials
		relating to MDM. Storage bins are available in
		all schools.
11.2	Kitchen-cum-store in hygienic	Kitchen cum store good in 38 of the visited
	, , , , , , , , , , , , , , , , , , ,	

	condition, properly ventilated	schools. But in 02 schools, some repair work
	and away from classrooms	is needed
11.3	Whether utensils are available	By observation and having discussion with
	for cooking food? If available is	the cooks and visit to the kitchen shed in each
	it adequate?	sample school MI found that all the sampled
		schools had adequate utensils for cooking;
		and for serving of MDM to students.
44.4	Availability of acting plates	
11.4	Availability of eating plates	 Eating plates available in all schools.
11.5	Storage Bins & source of	Storage bins available in all schools. Bins
	procurement	purchased from the sale of empty bags of
		wheat and rice.
11.6	Availability of fire extinguishers	
11.0	Availability of the extinguishers	 Fire extinguisher installed in kitchen sheds of
		25 schools and in 14 schools these are kept
		either in Head masters office or staff room.
**	Infrastructure: All of the sample	e schools have constructed their kitchen shed and
	are using it for cooking and servi	ng of MDM as well as for the storage of food grain
	and other materials relating to M	DM. In visited 02 schools kitchen sheds either do
	not have proper grills on window	s or the doors are not good enough for security of
	cylinders and the stored grains. S	Storage bins have been provided in all schools.
<u>12.0</u>	AVAILABILITY OF WATER:	
12.1	Whether potable water is	Potable water available in almost all schools
	available for cooking and	for cooking and drinking purpose by tap or
	drinking purpose?	hand pump or submersible pump.
**	Drinking water: The availability	of water has been confirmed in all the 40 schools
	either by tap water or ground wat	ter; the quality of water has been found to be good
	for purpose of drinking in 25 sch	nools; but in 15 schools, the ground water used is
	either heavy or too much salty	v. Water storage tanks are there in all schools.
	Cleaning of over head water ta	anks is done once a year. Regular cleaning i.e.
		ed in all schools. Water filters are installed in 16
	schools. Water filters need to be	
<u>13.</u>	UTENSILS (COOKING/ SERVIN	
13.1	Whether utensils used for	Adequate for cooking in all of the schools.

	cooking food are adequate?	
13.2	Whether utensils used for	Available in all of the visited schools.
	serving food are adequate?	
	Availability of eating plates.	Available in all of the visited schools.
**	Utensils: The responses from the	ne schools indicated that all of the visited schools
	have enough utensils to cook and	d serve food.
<u>14.</u>	TYPE OF FUEL USED	
14.1	What is the kind of fuel used?	LPG connection in all schools but in all 40
	(Gas based/firewood etc.)	schools due to shortage and high cost of LPG;
		the firewood and LPG has been used to cook the
		food.
14.2	Whether on any day there was	Not in any school.
	interruption due to non-	
	availability of firewood or LPG?	
**	Fuel used: It has been foun	d that all the schools have been using Liquid
	Petroleum Gas (LPG) as fuel fo	r cooking but in all the schools the firewood has
	been used as cooking fuel on	the day of the visit with the LPG. In 28 visited
	schools teachers complained ab	out the non delivery of the LPG on demand or at
	the doorstep. In one schools, the	theft of cylinders has been reported.
<u>15.</u>	SAFETY & HYGIENE:	
15.1	General Impression of the	Obs:
	environment, Safety and	a) Good: In terms of environment and hygiene in
	hygiene:	10 of sampled schools are good.
		b) Fair: In terms of environment and hygiene
		28 of sampled schools are fair.
		c) Not Fair: In 02 of the sampled schools overall
		arrangements of MDM were not fair in terms of
		hygiene
15.2	Are children encouraged to	Obs: Yes, Students encouraged to wash hands
	wash hands before and after	before and after eating in 29 (72.5%) visited
	eating?	schools.
15.2	Do the children par take meals	Obs: Students in all sampled schools take meal
15.3	Do the children par take means	in a very disciplined and orderly manner.

15.4	Conservation of water?	Obs: Students encouraged to conserve water
10.1		and in 22 (55%) schools; instructions are written
		at the appropriate places in 19 (47.5%) visited
		schools in this regard.
15.5	In the eaching process and	
15.5	Is the cooking process and	Obs: The cooking process and storage of fuel is
	storage of fuel safe, not posing	by and large safe in 34 of sampled schools, and
	any fire hazard?	it was not fully safe in 06 of sampled schools as
		non standardized gas pipes and regulators are
		being used which may lead to some problem.
**	Safety and Hygiene: All the sch	nool kitchens have been making the best possible
	effort to ensure hygiene in the	e place where mid-day meal is prepared. In 15
	visited schools varandhas were	not clean and in 02 visited schools, kitchen more
	cleanliness is required in kitcher	ns. In 29 of the sampled schools, the teachers
	have been found to be remindi	ng and prompting students to wash their hands
	before taking food. All the scho	ools have been making deliberate efforts to serve
	food in an organised way. This h	has been done to ensure proper serving of food to
	all, to monitor the use of wate	er and to ensure cleanliness and hygiene. The
	students are served food on their	r seat.
<u>16.0</u>	students are served food on their COMMUNITY PARTICIPATION:	
<u>16.0</u> 16.1		
	COMMUNITY PARTICIPATION:	
	COMMUNITY PARTICIPATION: Extent of participation by:	The extent of participation by SMCs/
	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban	The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is
	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision,	The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory.
	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision,	The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. • In 18 of sampled schools SMC members
	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision,	 The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. In 18 of sampled schools SMC members participated in supervision and monitoring of
	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision,	 The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. In 18 of sampled schools SMC members participated in supervision and monitoring of MDM once a week.
	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision,	 The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. In 18 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. In 18 of the sampled schools SMCs monitor and supervise MDM fortnightly.
	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision,	 The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. In 18 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. In 18 of the sampled schools SMCs monitor
	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision, monitoring, participation	 The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. In 18 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. In 18 of the sampled schools SMCs monitor and supervise MDM fortnightly. In 04 of the sampled schools SMCs monitor and supervise MDM once in a month.
16.1	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision, monitoring, participation Is any roaster being	 The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. In 18 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. In 18 of the sampled schools SMCs monitor and supervise MDM fortnightly. In 04 of the sampled schools SMCs monitor and supervise MDM once in a month. Yes, formal roaster is being maintained for SMC/
16.1	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision, monitoring, participation Is any roaster being maintained of the community	 The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. In 18 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. In 18 of the sampled schools SMCs monitor and supervise MDM fortnightly. In 04 of the sampled schools SMCs monitor and supervise MDM once in a month.
16.1	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision, monitoring, participation Is any roaster being maintained of the community members for supervision of the	 The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. In 18 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. In 18 of the sampled schools SMCs monitor and supervise MDM fortnightly. In 04 of the sampled schools SMCs monitor and supervise MDM once in a month. Yes, formal roaster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS in all
16.1	COMMUNITY PARTICIPATION: Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision, monitoring, participation Is any roaster being maintained of the community	 The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. In 18 of sampled schools SMC members participated in supervision and monitoring of MDM once a week. In 18 of the sampled schools SMCs monitor and supervise MDM fortnightly. In 04 of the sampled schools SMCs monitor and supervise MDM once in a month. Yes, formal roaster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS in all

	reference to MDM)	no special reference to quality of food. Only
		reference to grant of cooking cost received or
		cook cum helper remuneration when grant is
		received.
16.4	Is there any social audit	Not visible in any of the visited school. Only
	mechanism in the school?	description of grants by the SMC members as
		resolutions are made that grant is used for what
		purpose as written in SMC resolution register.
		Not of grains or other food ingredients.
16.5	Community members/ parents	In 27 of the sampled schools community
	awareness about quantity of	members/parents were fully aware about menu
	MDM per child	of the MDM and they were aware that their
		children will get sufficient food.
	f. At Primary level	 About quantity of food only in 3 visited
		primary schools' parents are aware about the
		quantity of MDM prescribed per child being
		given at primary level.
	b. At Upper primary level	 In 04 visited upper primary schools
		community members/parents were aware
		about quantity of MDM per child being given
		at upper primary level.
16.6	Number of members received	About 81.81% of the interviewed SMC members
	training regarding MDMS and	received training. (Data is of 44 who are
	its monitoring	interviewed by MI team)
16.7	Extent of participation by	The extent of the participation of members of
	SMCs/Panchayats/Urban	SMC in the day to day management, monitoring
	bodies in daily supervision and	and supervision is fair in 19 (47.5%) of the
	monitoring of MDM.	sampled schools while 21 (52.5%) reported
		about not fair participation.
16.8	General satisfaction of	• In 30 (75%) of sampled schools community
	community members/ parents	members/parents rated the overall
	about the overall	implementation of the MDM programme as
	implementation of MDM	good.
	programme :	In 10 (25%) of sampled schools community

		members/parents rated the overall
		implementation of the MDM programme as
		satisfactory.
16.9	Frequency of monitoring and	There is no specific schedule, but it is being
	cooking and serving MDMS by	done occasionally by the some of the active
	SMC members	members of SMC. In 25 schools, heads reported
		that they invite the parents occasionally to check
		the food.
16.10	Contribution made by the	No major contribution reported in any school
	community for MDMS	however in some schools, Kheer was distributed
		on some special occasions by the religious
		bodies.
16.11	Source of awareness about	In 25 of visited schools source of awareness
	MDM scheme	amongst parents/ community about MDM
		scheme was newspaper/ SMC members /and
		school authorities.
		In 15 of visited schools source of awareness
		amongst parents/ community about MDM
		scheme was students and school authorities.
**	Community Participation: The	participation by parents, SMC members and the
	community has not been qua	antified. However, their participation has been
	assessed through discussion, ot	oservation at the time of field visits and interviews.
	The participation level of SMC i	members and parents to supervise mid-day meal
	varies from school to school. T	he data collected from sample schools indicates
	that there is no roaster of parents	s formally prepared for supervision.
	a) Parents: The data collected	d from 75 parents (1-2 parents in each school
	interviewed by the MI team mer	mbers) has confirmed that 81.33% of the parents
	have knowledge that MDM will	be served in school and were aware about the
	menu. About 94.66% of parents	of sampled schools are satisfied with the quality of
	food.	
	b) SMC Members: The data coll	ected from 44 SMC members (1 member in each
	school interviewed by the MI te	am members) has confirmed that 79.54% of the
	SMC Members have knowledge	about mid day meal serving in school hours and

	were aware about the menu. Abo	out 93.18% of SMC Members are satisfied with the
	quality of food.	
	c) Source of Awareness abou	t the MDM Scheme among parents: The major
	source has been the teachers /	school authorities/ SMC members for the MDMS
	awareness among the parents.	News papers/ radio/ TV also being the other
	important sources. There are o	thers like inhabitants of the locality, friends and
	relatives contributing towards aw	areness about mid-day meal scheme.
17.0	INSPECTION & SUPERVISION	
<u></u>		
17.1	Is there any Inspection Register	Only visitor book is available having
	available at school level?	description of food taste.
		No roaster is available for MDM supervision.
17.2	Whether school has received	Nothing reported by schools.
	any funds under MME	
	component?	
17.3	Has the mid day meal	• Inspected regularly at the School level, only
	programme been inspected by	school head and MDMS incharge take care of
	any state level officers/officials?	the supervision.
		As reported by the schools, 01 of the sampled
		school are monitored by State Level Officers
		in the last one year.
17.4	Inspection and Supervision of	12 of sampled schools reported that they have
	MDM by District Level Officers :	been inspected by District Level Officers once
		last one year.
17.5	Inspection and Supervision of	Block Level Officers i.e. MDM incharges, as
	MDM by Block Level Officers :	reported by all headmasters of sample schools,
		have visited them for inspection and monitoring
		of MDM once/twice in a month.
**	Inspection and Supervision :	The MDM scheme has been supervised at the
	State, District and School leve	el. There are many high officials involved and
	assigned with this responsibili	ty but only DEO / District Manager - MDM
	occasionally take care of the MI	DM. On monthly basis ABM's take care of MDM.
	On a daily basis, it is the head a	nd MDMS incharge who supervise and inspect at

	the school level. Participation o	f the State and District level officials is not very
	significant in inspection and supervision.	
<u>18.0</u>	IMPACT OF MDMS:	
18.1	Impact: Has the mid day meal	Enrolment: While responding to the question
	improved the enrollment,	relating to the impact of MDM on improvement of
	attendance of children in	enrollment of children in schools, headmasters of
	school, general well being	05 schools reported positively that MDM and
	(nutritional status) of children?	other provisions have some impact but not the
	Is there any other incidental	major one. On the other hand, heads of 35
	benefit due to serving cooked	visited schools reported that there is no
	meal in schools?	significant impact of MDM on enrolment of
		students.
		Attendance:
		 In 14 (35%) sampled schools teachers /
		headmasters reported MDM has improved
		attendance of children in schools.
		• In 15 (37.5%) sampled schools, teachers
		reported that MDMS has improved
		attendance after recess.
		Nutritional Status:
		• In 05 (12.5%) sampled schools, teachers
		reported that MDM and health check-ups has
		improved, general well being (nutritional
		status) of the children.
18.2	Whether mid day meal has	Yes, there is cohesiveness among the students.
	helped in improvement of the	
	social harmony?	
	Impact: The mid-day meal so	cheme has been found to have made impact
	improving the overall attendance	of children to schools and also after recess. The
	most prominent outcome indicate	ed is that it has been able to eliminate hunger of
	- · ·	ouseholds and enable them to participate actively
		some schools which are located in poor colonies of
	the district.	
19.0	Grievance Redressal Mechanis	<u>;m</u>

19.1	• Is any grievance redressal	 Redressal mechanism is there.
	mechanism in the district for	
	MDMS?	 Phone No's at state level given i.e.
	Whether the district / block	0172-2211019
	school having any toll free	0172- 5212369.
	number?	• Email can be sent to the SPD and Mid day
		meal general manager email address.
		But phone no's of state level, District manager
		 MDM need to be displayed in schools.

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Major Observations of MI:

- 1. Provisions should be made to release in advance the cooking cost and cook cum helpers' remuneration every month regularly directly from the state to school.
- In schools ingredients like cooking oil, red pepper powder/ turmeric powder used; were not of the standardized quality. So, provisions should be made that it should be provided by some Govt. agency like that of double fortified salt now.
- 3. Proper weighing instruments should be given to the cooks for weighing of raw ingredients.
- 4. Special grant for repair and maintenance of kitchen sheds be provided.
- Capacity building of heads/teacher incharges of MDM need to be done regarding cooking.' Release of grants and involvement of community in MDMS.
- 6. Hygiene of cook cum helper should be taken care of. Capacity building of cook cum helper should be done for hygiene and cooking.
- Capacity building of MDM District Managers and assistant block managers to be towards their role and responsibilities for effective implementation of MDMS.
- 8. Drinking water area cleanliness is required in majority of schools and installation of filters is required in all schools.
- 9. Water tanks need to be cleaned regularly.
- 10. Some provision to be made to check the theft of cylinders in schools mainly primary schools. Gas pipes and Gas regulators should be of standardized brand and quality.
- 11. Fire extinguisher to be installed in kitchens and not in heads office/ staff room.
- 12. LPG cylinders need to be delivered at the doorstep of school.

- 13. The rights and entitlements of children, menu, MDM logo, and emergency contact numbers should be displayed prominently on the walls of the schools.
- 14. School health programme should be there to improve the health of students and not only to provide the tablets or measure height and weight.
- 15. Social Audit of the MDM grants and stored grains need to be done to bring transparency.
- 16. Phone no of grievance redressal regarding MDM need to be displayed in schools.

ANNEXURE- II (A) LIST OF THE VISITED SCHOOLS –DISTRICT: FATEHGARH SAHIB

SR NO	NAME OF THE SCHOOL
PRIMARY	SCHOOLS
1.	GES,LATOUR
2.	GES,NAUGAWAN
3.	GES,NABIPUR (SADHUGARH)
4.	GES,SIRHIND 1
5.	GES,BRAHMAN MAJRA
6.	GES,FROR
7.	GES,KHAMANO KHURD
8.	GES,HARBANSPURA
9.	GES,BADLA,
10.	GES,WARD NO -6,BASSI 2
11.	GES,GOBINDGARH,SEC.10 (CWSN)
12.	GES, NOORPURA
13.	GES,KOTLA FAZAL PEERJAIN
14.	GES,PATTON
15.	GES,RANDHAWA
16.	GES,CHUNNI KALAN
17.	GES,BADALI ALA SINGH
18.	GES,Khalsapur
19.	GES,BALAHRI KALAN
	RIMARY SCHOOLS
20.	GMS,KOTLA FAZAL PEERJAIN
21.	GMS,BADLA
22.	GMS,KHAMANO KHURD
23.	GHS,KHALASPUR
24.	GHS,HARBANSPURA
25.	GHS,NOORPURA
26.	GHS,NABIPUR,(SANDHUGARH)
27.	GHS,SIRHIND,WARD NO.4(BRAHMAN MAJRA)
28.	GHS,SANGHOL, BOYS
29.	GHS,KHERA
30.	GHS,RAILLON
31.	GHS,LATOUR
32.	GSSS,AMLOH (WARD NO-6)BOYS
33.	GSSS,SIRHIND1,GIRLS
34.	GSSS,AMLOH (WARD NO-6)
35.	GSSS,Randhawa
36.	GSSS,KHAMANO KALAN,WARD NO 7
37.	GSSS,FROR
38.	GSSS,NOGAWAN/WAZIDPUR
39.	GSSS,BADALI ALA SINGH
40.	GSSS,DADU MAJRA,

ANNEXURE- II (B)

LIST OF THE VISITED SCHOOLS –DISTRICT: FARIDKOT

Sr.No.	NAME OF THE SCHOOL
PRIMAR	RY SCHOOLS
1.	GPS,WARA BHAI KA
2.	GPS,RORI KAPURA
3.	GPS,RAMEANA
4.	GPS, JANERIAN
5.	GPS,CHAND BHAN
6.	GPS,KHACHARAN
7.	GPS,KAUNI
8.	GPS,KOTKA PURA
9.	GPS,SADIQ
10.	GPS,BAJAKHANA
11.	GPS,BALMIKI COLONY
12.	GPS,SIBBIAN
13.	GPS,MATTA
14.	GPS,BARGADI-I
15.	GPS,JAITO
16.	GPS,BAJAKHANA
17.	GHS,MAUR
18.	GPS,JIWAN WALA
UPPER	PRIMARY SCHOOLS
19.	GMS,KHACHARAN
20.	GMS,MANJIT INDERPURA , FARIDKOT
21.	GHS,SURGAPURI KOTKAPURA
22.	GHS,UKAND WALA
23.	GHS,WARA,BHAI KA
24.	GHS,JANERIAN,
25.	GHS,GIRLS,BAJAKHANA
26.	GHS,KAUNI
27.	GHS,CHAINA
28.	GHS,JHAKHAR WALA
29.	GHS,MAUR
30.	GHS,SIBBIAN
31.	GHS,JIWAN WALA
32.	GSSS,BARGADI
33.	
34.	GSSS,GIRLS,FARIDKOT
35.	GGSSS,SADIQ
36. 27	GSSS,MATTA
37.	GSSS,RORI KAPURA
38.	GSSS,BARGADI GSSS,(G),JAITO
<u>39.</u> 40.	GSSS,(G),JATO GSSS,RAMEANA
40.	U U U U U U U U U U U U U U U U U U U

ANNEXURE- II (C)

LIST OF THE VISITED SCHOOLS –DISTRICT: KAPURTHALA

SR NO	NAME OF THE SCHOOL
	Y SCHOOLS
1.	GPS, SAIFLABAD
2.	GPS MUDDOWAL
3.	GPS NANGAL MAJHA
4.	GES DHILWAN
5.	GPS MEHTAN
6.	GPS KHALLU
7.	GPS DHALIWAL BET
8.	GMS SANGOJLA
9.	GPS SHEIKHUPUR
10.	GPS BADSHAHPUR
11.	GPS TOPKHANA
12.	GPS BOOT
13.	GPS PHAGWARA (GIRLS)
14.	GPS, MALLIAN
15.	GPS, BEGOWAL
16.	GPS, KALA SANGHIA
17.	GPS, JABOWAL
18.	GPS, Bhadas
19.	GPS, DYALPUR
UPPER	PRIMARY SCHOOLS
20.	GMS, BEGOWAL
21.	GHS GIRLS KALA SANGHIA
22.	GHS, MALLIAN
23.	GHS,SAIFLABAD
24.	GHS GIRLS DHILWAN
25.	GHS JABOWAL
26.	GBHSSS KALASANGHIA
27.	GHS, TALWANDI PYE
28.	GHS MEHTAN
29.	GHS DYALPUR
30.	GHS MUDDOWAL
31.	GSSS NATHUCHAHAL KAPURTHALA
32.	GHS SHEIKHUPUR
33.	JJSBM , GHS, MOHABALIPUR
34.	GHS BOOT
35.	GSSS,BEGOWAL
36.	GSSS,KHALU
37.	GGSS KAPURTHALA
38.	GSSS DHALIWAL BET
39.	GSSS NANGAL MAJHA
40.	GSSS, DYALPUR

ANNEXURE- II (D)

LIST OF THE VISITED SCHOOLS -DISTRICT: BARNALA

SR NO	NAME OF THE SCHOOL			
PRIMAR	PRIMARY SCHOOLS			
1.	GPS LOHGARH			
2.	GPS TAJOKE			
3.	GPS TAPA PIND			
4.	GPS MAURAN			
5.	GPS DHANAULA (B)			
6.	GPS BHADAUR (B)			
7.	GPS BHADAUR (G)			
8.	GPS TAPA MANDI			
9.	GPS TALLEWAL			
10.	GPS THULLIWAL			
11.	GPS DHAULA			
12.	GPS BHAINI MEHRAJ			
13.	GPS KATTU			
14.	GPS HANDIAYA			
15.	GPS Daraj			
16.	GPS THIKRIWAL			
17.	GPS DHILLWAN (NABHA)			
18.	GPS BHAINI FATTA			
UPPER	PRIMARY SCHOOLS			
19.	GMS DHAULA			
20.	GMS SANGHAR PATTI DHANAULA			
21.	GMS LOHGARH			
22.	GHS MAURAN			
23.	GHS TAJOKE			
24.	GHS DARAJ (RMSA)			
25.	GHS DIWANA			
26.	GHS KALAL MAJRA			
27.	GHS BARNALA (BOYS)			
28.	GHS BARNALA (GIRLS)			
29.	GHS JUMLA MALKAN (RMSA)			
30.	GHS TALLEWAL			
31.	GHS BHAINI FATTA (RMSA)			
32.	GHS HANDIAYA			
33.	GHS BHAINI MAHRAJ			
34.	GHS DHAULA			
35.	GSSS TAPA (BOYS)			
36.	GSSS BHADAUR (BOYS)			
37.	GSSS THULLIWAL			
38.	GSSS RUREKE KALAN (NABARD)			
39.	GSSS DHANAULA (B)			
40.	GSSS BADBAR			

ANNEXURE- II (E)

LIST OF THE VISITED SCHOOLS –DISTRICT: LUDHIANA

SR NO	NAME OF THE SCHOOL
PRIMARY SO	CHOOLS
1.	GPS CHONTA
2.	GPS MALAK
3.	GPS NEHRU MEMORIAL
4.	GPS KOHARA
5.	GPS KHANNA NO.8
6.	GPS KHANNA NO.9
7.	GPS RAJEWAL
8.	GPS NAGRA
9.	GPS SAMRALA (B)
10.	GPS RAIKOT (G)
11.	GPS BRAHMPUR
12.	GPS HAMBRAN
13.	GPS DR.AMBEDKAR NGR(EGS
	UPGRADE)
14.	GPS JAWAHAR NAGAR (B) Ludhiana
15.	GPS HALWARA
16.	GPS DUGRI
17.	GPS, DEHLON
18.	GPS, SANGATPURA
19.	GPS, JAGARON
20.	GPS, KAMALPURA
21.	GMS DUGRI
22.	GMS DHANDARI KALAN
23.	GHS MALAK
24.	GHS KOHARA
25.	GHS RAJEWAL
26.	GHS NAGRA
27.	GHS AMBEDKAR NAGAR
28.	GHS RAIKOT (G)
29.	GHS BRAHMPUR
30.	GHS MUKANDPUR
31.	GHS SANGATPURA
32.	GHS KAMALPURA
33.	GHS BURJ HAKIMA
34.	GHS BARMI
35.	GSSS CHONTA
36.	GSSS KHANNA (G)
37.	GSSS SAMRALA (B)
38.	GSSS HAMBRAN
39.	GSSS DEHLON
40.	GSSS JAGRAON (G)

ANNEXURE- II (F)

LIST OF THE VISITED SCHOOLS –DISTRICT: MANSA

SR NO	NAME OF THE SCHOOL		
PRIMARY SCHOOLS			
1.	GPS KUSLA		
2.	GPS BHUPAL		
3.	GPS RALLA		
4.	GPS DHALEWAN		
5.	GPS NANGAL KALAN		
6.	GPS PIPLIAN		
7.	GPS KOTLI KALAN		
8.	GPS BOYS BOHA		
9.	GPS KULANA		
10.	GPS MATTI		
11.	GPS BOYS JOGA		
12.	GPS GURTHARI		
13.	GPS BOYS SARDULGARH		
14.	GPS BARETA		
15.	GPS BOYS BHIKHI		
16.	GPS MOHAR SINGH WALA		
17.	GPS KHIALA KALAN		
18.	GPS KANAKWAL CHEHLAN		
19.	GPS RAMANANDI		
	GPS, JHUNIR		
UPPER	PRIMARY SCHOOLS		
21.	GMS GIRLS JHUNIR		
22.	GMS RAMANANDI		
23.	GMS GURTHARI		
24.	GHS,HIR KE		
25.	GHS,BURJ JHABBAR		
26.	GHS BHUPAL		
27.	GSSS,NANGAL KALAN		
28.	GSS,KULANA		
29.	GSSS,GIRLS,W-13,MANSA		
30.	GHS, BHUPAL		
31.	GSSS RALLA		
32.	GHS,BOYS,KHIALA KALAN		
33.	GHS (G) BARETA		
34.	GSS BOYS MANSA		
35.	GSS BIROKE KALAN		
36.	GSS GIRLS SDGH WNO.12		
37.	GSS BOY SARDULGARH		
38.			
39.	GSS,GURNE KALAN		
40.	GSS KUSLA		